

**35(D) M.A/Sem-IV/Edn/EDC-11/DODL/20
2020
EDUCATION
4th Semester Examination (DODL)
Paper : EDC-11
(Curriculum Development)**

Full Marks : 80 Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

GROUP-A

Answer any **four** questions from the following :

15×4=60

1. Define the term 'Management'. State the special features of educational management. Describe, in detail, the system approach in educational management. 2+5+8=15
2. What is educational administration? Discuss different types and approaches of educational administration. State the functions of supervision. 2+8+5=15
3. What do you mean by educational planning? Mention five importance of educational planning. Describe different approaches of educational planning with which approaches are suitable for our education system according to you. 2+5+8=15

[Turn over]

4. Explain the concept of institutional planning. Briefly discuss the importance of institutional planning. How does a head of the educational institution draw an effective institutional planning? 2+5+8=15
5. Explain the relationship between motivation and management. Describe, in brief, Maslow's need hierarchy theory of motivation with state its applicability in educational management. 5+5+5=15
6. What is leadership? Critically describe the situational model of leadership. How can you use this model in education? 3+7+5=15

GROUP-B

Answer any **four** questions from the following: 5×4=20

7. a) Critically discuss management theory of McClelland theory of motivation.
- b) Write a short note on DIET.
- c) Explain ninth five year plan with special reference to primary education.
- d) Compare between supervision and inspection.
- e) State the importance of motivation in management and human resource development.
- f) State the barriers to quality education management.

35(D)

[2]