



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		SRIKRISHNA COLLEGE
Name of the head of the Institution		Dr. Sukdeb Ghosh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03473272205
Mobile no.		9433874185
Registered Email		srikrishnacollegebagula@rediffmail.com
Alternate Email		iqac@srikrishnacollegebagula.ac.in
Address		Bagula, Nadia
City/Town		Bagula
State/UT		West Bengal
Pincode		741502
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Sukdeb Ghosh
Phone no/Alternate Phone no.	03473272205
Mobile no.	9433874185
Registered Email	naac@srikrishnacollegebagula.ac.in
Alternate Email	iqac@srikrishnacollegebagula.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://srikrishnacollegebagula.ac.in/PDF/AQAR/AQAR-2014-15.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2015-16.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.50	2007	31-Mar-2007	30-Mar-2012
2	B	2.29	2015	11-May-2015	10-May-2020

6. Date of Establishment of IQAC	09-Jun-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Inter college cultural	04-Feb-2016	500

competition arranged by the college named ZEPHYR/PRABAHA.	3	
Meeting with full time Teacher	11-Jan-2016 1	10
Meeting with full time faculty	09-Dec-2015 1	11
Meeting of IQAC with other faculty members.	09-Jul-2015 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Debatra Kr Dey	Project	ICSSR Grant	2015 730	800000
Dr. Debatra Kumar Dey	MRP Grant (MAJOR)	UGC	2015 730	234400
Dr. Sankar Prasad Dey	MRP Minor	UGC	2015 730	118000
Srikrishna College	Additional Grant Equipment	UGC	2015 365	47252
Srikrishna College	RUSA Grant	RUSA	2016 365	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Online Admission: Online admission started from this session as per the order of Higher Education Department, West Bengal.
- Orientation Program: IQAC arranged orientation programme and student's counselling programme to clear the concept about the syllabus, examination, evaluation system, programme outcome in each and every Honours Department.
- Preparation of academic calendar and Teaching plan: Academic calendar and teaching are prepared well in advance and implemented under the guidance of IQAC.
- Taking Feedback from the students and Analysis: Feedback from honours students, Parents and teacher are collected and analysed.
- Extension activities through NSS: IQAC conducted extension activities through NSS like campaign against child marriage and dowry system, cleanliness program etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar and Teaching plan	Academic calendar and teaching plan are prepared before the commencement of academic year. Teaching plan are followed very strictly by all the Department.
Development of more ICT enabled classroom and create additional laboratory.	IQAC has decided to set up virtual class room and we are in the process of setting up of a virtual class room. Two new laboratories in the department of physics are created in this year.
Extension activities by NSS Units of the college with IQAC	NSS Units of our College organized an awareness program for prevention against AIDS and Bicycle Rally to campaign against Child Marriage and Dowry system. Both the events were conducted successfully under the guidance of IQAC
To create health consciousness among students	The students achieved the knowledge about the importance of Blood Group detection and aware about AIDS related health and social problems.
Submission for DPR to RUSA	Detailed project report has been submitted to RUSA. Finally it is sanctioned and we received RUSA grant. Our infrastructural development work like purchase of computer, repairing work of old college building, extension work of science block has already been started.
Plan to organise ' PRABAHA'	Inter college competition 'PRABAHA' has been organised successfully by the cultural committee. More than 500 students participated in this competition from different colleges of Nadia District.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Body

20-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

20-Jan-2016

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College has purchased college automation software, integrated Accounting management System and installed in the office computers. All the books of account are maintained through this software and Students' Database is also maintained by this. Students' Admission Management System for online admission has started from this year .But these are all offline management system. Library has also installed SOUL version 2.0, which is fully automated. o Library Information and Management System o Accounting Management System o Salary and Payroll Management System

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to the University of Kalyani and hence the UG syllabus is constituted and governed by the said University. Each department appraises students about the syllabus and lesson plan. The detailed course structure is displayed in the website. Academic modules are submitted by teachers at the beginning of each session. Syllabus distribution is done at the beginning of each academic session at the departmental level and given to

students in advance. The academic calendar is made in accordance with the affiliated University and is displayed in the website before commencement of admission each year. The departments monitor progress of the students through presentations in class and performance in the internal examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Education Honours	05/06/2015
BA	Sanskrit Honours	05/06/2015
BA	Economics Honours	05/06/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography (B.A Part-3 (Hons) Paper-XI)	19
BSc	Geography (B.Sc Part-3 (Hons) Paper-XI)	14
BA	Geography (General part -II)	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The IQAC coordinates and collects feedback periodically from the students, teachers and parents through the process of responding to a questionnaire. The feedback from the stake holder are collected and thoroughly discussed and analysed in the appropriate forum. Accordingly, matters that can be handled independently and personally are forwarded to the concerned individuals or departments to address the problem by adopting corrective measures. Matters which involve the College as a whole are dealt by the Principal in coordination with the concerned department through head of departments or concerned committee.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English Honours	200	618	263
BA	Bengali Honours	240	995	296
BA	Political Science Honours	73	186	80
BA	History Honours	200	357	189
BA	Philosophy Honours	44	65	36
BA	Sanskrit Honours	60	213	67
BA	Education Honours	60	113	64
BA	Geography Nounours	53	334	73
BA	Economics Honours	60	Nil	Nil
BSc	Mathematics Honours	58	270	83

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2015	10041	Nil	20	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
53	53	4	2	Nil	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Groups of Honors students of each year are assigned to individual teachers of their respective Departments for monitoring their yearlong progress and all round improvement. Every teacher makes an analysis of the strengths, weaknesses, opportunities and challenges of the mentee allotted to him/her. Mentoring is done to groom students for preparing student projects, student seminars and other curricular activities. The mentor – mentee system has created a close relationship between students and teachers. The teachers pay individual attention to the problems of mentees and offer counseling. The slow and weak learners are given special attention, while advanced learners are challenged to explore the depths of the discipline. The combined efforts of mentors and mentees have improved the academic ambience of each Department. This is reflected in the academic performance of students. The institute organize orientation program in each of the departments to sensitize the students about different object of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
10041	20	1:502

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	20	11	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	General	Part 1	05/10/2016	27/12/2016
BCom	Honours	Part 3	07/06/2016	08/07/2016
BSc	Honours	Part 3	07/06/2016	08/07/2016
BA	Honours	Part 3	07/06/2016	08/07/2016
BCom	Honours	Part 2	02/08/2016	05/10/2016
BSc	Honours	Part 2	02/08/2016	05/10/2016
BA	Honours	Part 2	02/08/2016	05/10/2016
BCom	Honours	Part 1	05/10/2016	27/12/2016
BSc	Honours	Part 1	05/10/2016	27/12/2016
BA	Honours	Part 1	05/10/2016	27/12/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At institutional level a systematic approach is followed for continuous internal evaluation. Regular class test, participation in group discussion, quizzes, seminar presentation, project writing and viva-voce are few methods applied for internal evaluation of the students. The continuous internal assessment is required to alert students to take corrective action in the areas of weakness. Test examination is also conducted before the final University Examination. Result of these test are communicated to the parents in the parent teacher meeting organise time to time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution adheres to the academic calendar of the University of Kalyani University and on the basis of the university calendar, prepares its own specific institutional calendar. All examinations, publication of results, admission and other related academic matters are done in accordance with the academic calendar. Classes are held and meetings of the Governing Body, Teachers' Council, Academic Sub-Committee and IQAC are organized in a planned manner so that the academic schedule is not disrupted and students do not suffer. Teachers, too prepare their Teaching Plans in accordance with the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://srikrishnacollegebagula.ac.in/Courses-outcome.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3112	BSc	Physics	15	14	93
3111	BSc	Mathematics	16	15	93

1172	BA	Education	Nil	Nil	00
1182	BA	sanskrit	Nil	Nil	00
1153	BA	Geography	15	14	93
1161	BA	Philosophy	5	3	60
1134	BA	History	67	60	90
1146	BA	Political science	15	13	86
1112	BA	Bengali	96	87	90
1125	BA	English	65	47	72
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_not introduced in the year_](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	UGC	1909600	800000
Major Projects	730	UGC	648000	234400
Minor Projects	730	UGC	295000	118000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali	4	0
National	English	1	0
National	Economics	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	4
English	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Na	NA	NA	Nil	0	NA	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	NA

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	Nil	Nil
Presented papers	1	8	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp at Shantinagar Jaynarayanpur High School(7 Days)	NSS, Srikrishna College	21	50
Bye-Cycle Rally regarding against Child Marriage and Dowry system	NSS, Srikrishna College	9	100
Blood Group and Hepatitis Detection Camp	NSS, Srikrishna College Manima Pathology and polyclinic	10	337
Awareness Programme for Prevention Against AIDS	NSS, Srikrishna College	10	300
Cleanliness Programme	NSS, Srikrishna College	10	84
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS awareness	NSS unit, Srikrishna College	Awareness Programme for Prevention Against AIDS	10	300
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6570385	12130133

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24276	Nil	1279	321793	25555	321793
e-Books	Nil	Nil	Nil	5725	Nil	5725
Journals	Nil	Nil	50	75234	50	75234
Others (specify)	Nil	Nil	7	9653	7	9653

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	73	9	8	3	0	8	47	0	0
Added	50	0	0	0	0	0	0	0	0
Total	123	9	8	3	0	8	47	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5908699	5408699	1080000	1584561

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a good policy for maintenance and Utilisation of laboratories, Computers, classroom, college gymnasium and college field. Different committees have been formed to monitor all the available infrastructural facilities. For this purpose we have constituted Building Committee, purchase committee, library committee, Academic Audit Committee, Routine committee as well as we have teachers council. We have 24 classrooms with sufficient furniture like table, chair, bench and black board etc. As per infrastructural facilities is concerned the college has one old main building along with FB -VI block and FB-V Block. Regular maintenance of College playground is done by daily labour. College authority allows other local schools for organising annual sports and social organiser to organise exhibitions. Boys hostel is in non- living condition due to lack of maintenance as a result of scarcity of fund. Residential facilities are not available to the teaching and non-teaching staff. Two stand by generator, one generator

having 45 KVA for main building, and another having capacity 10 KVA for Geography and Physics. Furniture and equipment are purchased as and when necessary and regular maintenance is done by carpenter appointed on daily basis. Our college calls private vendor for maintenance of computers, Laptops, Printers, servers and LAN connection as per requirement. Our college has two fulltime sweepers to maintain the cleanliness but few sweepers are appointed temporarily and we also have fulltime electrician. Casual worker are appointed to maintain garden. One permanent electrician looks after on maintenance of electrical facilities. We don't have permanent plumber. Our electrician takes the responsibilities of maintaining water line. Water harvesting is completed in 2013-14, which is sponsored by Deptt. Of Water Resource Development, Govt. of West Bengal. The Science departments, Computer Science and Geography departments have well-equipped laboratories with required equipment and have temporary laboratory staff to take care of the respective departmental laboratory. The college has routine committee to prepare the time table and make allotment for available rooms considering size and number of students of different subjects. The library is fully automated with the ILMS software SOUL version 2.0. It is done in the year 2012 -13. Text and reference books are purchased on regular basis to meet the requirement of the students. Library also subscribes for Journal. We have active library and academic council to decide over the requirement for books received from various departments. Library has a small reading room for the students and teacher with sitting capacity of 94 persons at a time. The largest and most spacious classroom of the college is used for organising Seminar.

<https://srikrishnacollegebagula.ac.in/PDF/College-Infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kanyasri Prakalpa	826	20650000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
remedial	01/07/2015	2250	UGC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

Nil	nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	4	BA	Geography	RBU	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College annual sports	Institutional	150
PRABAHA--INTER COLLEGE CULTURAL COMPETITION 2016	Intercollege	500
Publication of Wall magazine "PRAMA" 16th January 2016	Departmental	25
Quiz competition by department of Philosophy 12/010/2015	Departmental	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2015	gold	National	1	Nil	Nil	Ranjan Saha
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Srikrishna college, Bagula, has various academic and administrative bodies that have student representatives on them. Secretary of students union is a student representative in the governing body, Female member of student's students union represents in the sexual harassment cell, members of students union represents in the anti-Ragging Committee, sports committee and cultural committee. The Students union organise series of events throughout the year like fresher's welcome, Saraswati Puja, Annual Cultural programme. They also actively help in organising annual sports. Members of students union in collaboration with NSS participate in Independence day celebration, republic day celebration, plantation programme. Being the members of different committees they always give valuable suggestion for overall benefits of the students. Student's representatives always work under the guidance of teachers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

215

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of Alumni association of the college are held regularly. This year Extended committee meeting held on 04/10/2015 and 21/11/2015. 11th annual general meeting held on 13/12/2015, various committees have been formed in this meeting. Felicitation ceremony has been organised on the day of AGM to felicitate students who have secured highest marks in the last university examination. Alumni association of the college is planning to build a memoir stand as a mark respect to the founder of the college. They decided to meet with GB president on 26th November, 2015 to discuss in this regard. In a meeting dated 09/01/2016 president of alumni association decision to build memoir stand finalised.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The IQAC has been constituted as per NAAC guidelines with representatives from the stakeholders of the college. Different sub-committees have been formed for the smooth running of the college. The Principal, Governing Body, Teachers' Council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. The IQAC coordinator holds regular meetings to coordinate among members of the various sub-

committees. • In its endeavour to promote participative management, the Head of the Departments have been given the autonomy to organize departmental seminars, extension lectures and cultural activities in their departments along with departmental teachers. The college has budgetary allocation for the same. Division of syllabus and assignment of texts is done internally by respective departments. The departments make the Teaching Plans as per UGC and university guidelines for the timely completion of the syllabus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is online on the basis of form fill up, merit list and seat allocation to ensure transparency. Admission fees is also taken in the online mode. • Criteria for General, SC, ST, OBC strictly adhered to as per government norms. • The notification for the criteria of admission is put up in the college website well before the start of the admission process. • Counselling of students done at the time of admission so that they get a better understanding of the honours subjects and get a clear view of the pass subject combinations that would be beneficial for them.
Industry Interaction / Collaboration	No Industry Collaboration is there.
Human Resource Management	• Faculty in substantive posts are recruited according to the recommendations received from the College Service Commission based on the requisitions submitted by the college. • For vacant posts Guest Lecturers are recruited by the college for the smooth running of the academic calendar. • College provides duty leave to the teachers for attending seminars, workshops, teacher exchange programs and invited lectures and study leave for research and related activities. • There is an active alumni association of the college, and meetings are held among to discuss on the all -round aspects of development. They forward their proposals to the Principal or the GB, and the GB in turn considers those proposals in the meetings of the Governing Body.
Library, ICT and Physical Infrastructure / Instrumentation	Books of all subjects have been procured under the RUSA scheme adding to the already existing state of the

art library of the college. • Library provides e-resources through its internet connection. • The entire college campus is wi-fi enabled that helps in the improvement of education by giving easy access to books and study materials online. • Desktops and laptops are procured as and when necessary to enhance the teaching learning process.

Research and Development

Departmental as well as inter-departmental seminars and extension lectures are held where reputed speakers are invited and the college has budgetary allocation for the same. • Workshops and seminars are also organized by the college. • College grants Duty Leave to teachers to attend seminars and conferences, thereby promoting and encouraging research. • Students are guided and encouraged to write academic papers by organizing departmental seminars, which help in enhancing their research aptitude for future academic pursuit.

Examination and Evaluation

The College holds a centralized term end university examination as well as the test examination for all the three years of undergraduate curriculum. Test exam answer scripts are shown to the students and necessary guidance given to them for the final examinations. • The college maintains an accurate and neutral evaluation system. Model questions are discussed in the class. • Group discussions and tutorial classes are held regularly by the departments in order to assess students' progress. • Some departments hold class tests, surprise tests, quiz and practical examinations to assess and evaluate the students. • Some departments have included writings in the wall Magazine as a criteria for internal assessment.

Teaching and Learning

At the beginning of each academic session, a detailed academic calendar is formulated to ensure quality and time-bound teaching and completion of the syllabus in each year. • Based on the assigned syllabus allotted to them, teachers prepare a detailed teaching plan which corroborated with the number of lectures allotted by the university for each text. • College constantly tries to enhance upon the quality of education that is imparted by implementing various tools and methods

	<p>required for modern teaching like powerpoint presentations, internet aided teaching devices along with text as well as reference books. • Syllabus related students seminars are held and extension lectures are arranged. • Course related films are shown. • Some departments take students for educational tours and excursion as part of the teaching and learning process.</p>
Curriculum Development	<p>• The College is affiliated to University of Kalyani and follows the curriculum as prescribed by the University. However, some of the teachers of the college are members of the Board of Studies of the University and take an active part in designing the course and the syllabus. • Teachers have attended workshops organized by the University of Kalyani on different subjects and have given their views on curriculum development which later is considered by the University during curriculum development. • A number of teachers are assigned with the making of the question papers for University exams.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>E-tender is notified as per the government guidelines for purchase of items. • Every notice related to students is uploaded in the Website of the College.</p>
Administration	<p>Important decisions regarding administration are taken by the Governing Body of the college • . Regular meetings are held among the stakeholders and decisions taken as and when necessary, for the smooth running of the college. • The IQAC holds regular meetings to keep a tab on the workings of the various sub- committees of the college.</p>
Finance and Accounts	<p>• The college salary, receipt of fees from students and all other finance related works are done computerized software. • Salary of faculty members and staff is transferred directly to the bank account. Payment of salary to the staff members are done through the Human Resource Management System (HRMS) of the Government of West Bengal (WBIFMS). • The office accounts section is fully computerized. • Maintenance of</p>

	the college accounts through college automation software.
Student Admission and Support	Every information related to admission, all the notifications for fee payment, form fill up and registration as well as other necessary information regarding academic and other related fields are displayed on the college website. • The college has an online admission portal through which the entire admission procedure is done. • Different government schemes such as Kanyashree, Post Matric Scholarship, SC/ST/OBC scholarship are promptly disbursed online.
Examination	• All the notices regarding examination are displayed on the college website so that they can be accessed by students at anytime from anywhere.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on revision on syllabus of Economics (Honours)	1	25/02/2016	26/02/2016	2

course				
Refresher Course	1	03/12/2015	23/12/2015	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	1	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<ul style="list-style-type: none"> • The purchase of the instruments and other assets of the college is done by the Purchase Committee of the Governing Body on approval of the Finance Committee. • The college has an up to date audit system.. The internal audit has been performed by CA, Shri Biplab Saha and Associates. The auditor's suggestions, advices are welcome to bring improvement in financial activities. • The government statutory audit of the college is done every year by the Higher Education Department, Govt. of West Bengal. After the expiry of a financial year, the accounts are prepared to be presented before the government auditor, appointed by the State Government. The audited report is then placed in the Governing Body meeting to rectify errors, mistakes and process not properly followed, if any, as detected by the auditors.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1) Parent Teacher Meetings are held for all three years at regular intervals where parents are told about their ward's academic performance, attendance, their discipline and participation in various college activities. 2.) Feedback from parents are recorded in the meetings and necessary steps based on the needful are taken. 3) Some of the parents are also members of the college</p>

alumnus.

6.5.3 – Development programmes for support staff (at least three)

- Orientation programs are conducted for the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regularization of Powerpoint method along with lecture method in teaching.
2. Women's Cell and Grievance Redressal Cell have been reactivated.
3. Encourage students' participation in environment awareness programs held by the NSS.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Special Camp	14/03/2016	14/03/2016	20/03/2016	50
2016	Blood group and hepatitis detection camp	26/02/2016	26/02/2016	27/02/2016	337
2016	International Mothers language day	21/02/2016	21/02/2016	21/02/2016	90

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Bi-Cycle Rally regarding against Child Marriage and Dowry system	Nil	Nil	40	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Cleanliness programme named "Safai Avijan" inside and outside the college premises.
2. The college has rain water harvesting facility

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	14/03/2016	7	Special camp	i) Cleanliness Programme at the said school and nearby locality (ii) A joint-rally was conducted with the school students and NSS volunteers for wide spreading the message to the public regarding- (a) abolishing Child Marriage Dowry System, (b) necessity	50
2016	1	1	01/03/2016	1	Bi-cycle rally from Bagula to Naldugri (North 24 parganas) covering distance 75 km (approx)	To spread message and awareness regarding Child marriage and dowry systems of the society.	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	No published hand book of code of conduct is there for the stake holder, But our staffs and students follow a set of code of conduct which is already mentioned in the website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleanliness Programme	30/01/2016	30/01/2016	84
Awareness Programme for Prevention Against AIDS	26/02/2016	26/02/2016	300
Blood Group and Hepatitis Detection Camp	27/02/2016	Nil	337
Special Camp at Shantinagar Jaynarayanpur High School(7 Days)	14/03/2016	20/03/2016	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness campaign 2. Installation of dustbins in total college premises. 3. Restricted use of Plastic in the college campus 4. Initiative taken for maximum use of Sunlight by advancing the office and library hours 5. Use of LED lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Online Admission With the advent of the internet on mobile and expansion of broadband internet services throughout the country, it was imperative for our institution to use these developments in technology to its full. Hence the college took giant leap in year 2015 towards enabling aspiring students to access the admission process online. This step not empowered students, parents but also our college staff to maintain and regularize the admission process in smooth way. Online admission helped us in following ways: 1. Making information available to students and parents effortlessly 2. Making the admission process more lucid and transparent 3. Making database of the students 4. Reducing paper work thereby reducing carbon footprints 5. Less of human intervention resulting in less manual errors 6. Making students aware of the various courses functions. **Best Practice II:** Wi-Fi up-gradation Keeping Pace in future technology is what paved way for being future ready. College authorities strongly believe in the above statement, also it reflects our vision to impart and implement best teaching facility for its students. Hence, college installed wireless-fidelity (Wi-Fi) in the campus using most modern

infrastructure which can be used many years without being obsoleted. The Wi-Fi system has been installed by expert professionals so that there should not be any limitations. As internets have its own challenges keeping in mind, college has installed many security layers in Wi-Fi system so that it can be kept under control and surveillances. The Wi-Fi enabled cell the students to access the vast knowledge available on their internet to their fingertip. There were many students who belong to remote areas where high-speed internet network is not available. Many students who are unable to access the internet regularly due to financial limitations. The Wi-Fi services help students to overcome all these challenges. Various assignments, project works, research publication, referring of alternative ways has become very easy for the students. Success of Wi-Fi was clearly evident by the daily count of login and data transfer volumes recorded. Also, many students had approached various faculties to clear or elaborate on certain alternative topics, recent studies published in national or international journals which clearly quantifies the grand success of the system. Best Practice II: Gym up-gradation 'Health is wealth'- the mantra of this universal phase. Srikrishna College took very important step in upgrading the Gym. To have a successful career one needs to be healthy. Physical fitness catalysis the mental health in any individual person's life. The College dedicatedly allocated a big hall for this purpose. The hall was renovated at ground flooring and following Gym instruments were installed: 1. Treadmill, 2. Barbells, 3. Squat Rack, 4. Cables Pulleys, 5. Dumb-bells, 6. Smith machine, 7. Abdominal Bench, 8. Indoor cycle bike, 9. Elliptical machine, 10. Running machine, 11. Twister, 12. Four station multi-gym, 13. Flat bench, 14. Dumbbell rack, 15. AB king pro, 16. Push up bar, 17. Kick boxer, 18. Incline and decline bench, 19. Swiss ball 20. Yoga mat. The instruments procured and installed are of premium quality, so that even after rigorous usages by college students, they can be used for longer duration of time. Even college was recruited a part-time qualified Gym trainer to help students for a professional guidance. The students are really excited and it is purely evident that from attendance register. Due to heavy participation from almost all semester students, the college authority has chalked out routine bases and time-based work out schedules from all the interested students. Also, membership card-based system has been introduced to make the Gym facility equitably available for all. Even faculty members are showing immense interest and their time slots for use of Gym has been fixed for use of Gym.As the passing days, students have found these facilities more and more useful to keep them fit and fine. But for some serious students it has opened up a new career development path such as powerlifting, bodybuilding etc. Keeping in mind the co-education nature of college, Gym hall should be divided into two parts - boys and girls. The girl's section should be meticulously designed to take care of the safety and security. Also, there must be an attached washroom and personal locker.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srikrishnacollegebagula.ac.in/PDF/Best-Practices/Best%20Practices%202015-16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Srikrishna College is determined to achieve the vision of providing excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world. It is the institution established for the betterment of the community residing in the rural area. As the college is situated in an under-developed area, a turnover of students belonging to SC/ST/OBC and other

backward communities is significant resulting into first generation-graduates every year. Demographically the institution attracts many students not only from the city itself but also many first-generation learners from the surrounding remote areas. As a result, sometimes along with some toppers, college feels proud to identify many meritorious students from marginal areas. Every year, the College admission is done with 100 transparency and perfection following the guideline of University. To enrich the teaching-learning process, the College is very strict with attendance and students are frequently reminded of the fact that a minimum of 80 attendance is required to enable them to sit in the university examinations. Academic calendar and planning, teachers' diary reviewed monthly by HODs and academic year wise by the Principal to create a strong academic culture in college. The college always makes sure that 100 course completion is achieved, every session in time, course revision, remedial classes, tutorials, continuous evaluations are done with 100 transparency and perfection. Apart from all the undergraduate courses, the College has a study center that offer the M.A. degree courses through Open and Distance Education mode under the University of Kalyani. To provide adequate infrastructure, equipment and amenities, sports facilities, enrich library and provide adequate exposure for the students to the world of work and to promote effective teaching and learning are the main areas where this institution works on. To provide holistic value-based education and inculcate entrepreneur abilities for grooming the students in knowledge skills, our institution has formed several committees like Academic Affair Committee to keep an academic vigilance, Career Counselling Cell to guide students in future path, Grievance Cell to solve different problems of the students, Anti-ragging Committee to make college environment safe for the student, Cultural Committee, Magazine Committee and many others to improve their co-curricular activities. To eradicate gender inequality and discrimination, Women's Cell and NSS of the college regularly organize seminars, talks, gender equity programs etc. NSS units of the college continuously work towards Social, moral, spiritual, hygienic and value upliftment. To augment parental involvement in the affairs of the college and well-being of the students, the college collects Feedback from Students, Parents and Faculties regularly in every academic session. Collaborative and participative functioning is our strength wherein policy decisions right from the Management are taken after deliberations and brainstorming sessions with the heads at different levels. Impartial administrative practices generate trust in the minds of staff leading to stability, security and a sense of belongingness to the institution.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

? Continue the process of preparing strategic plans and academic calendar for quality enhancement along with teaching plan. ? The college will ensure orientation Program for Freshers in every Department from next academic year onward. ? To enrich teaching-learning process and internal quality abasement, the Principal plans to organize quarterly meeting with the HOD of each Departments. ? The college will offer two new courses Computer Science (Honours) and general in Sociology from next academic year. ? Planned to automate the Library with computers for its system and services such as cataloging and circulation. Also it is planned to enrich the Library with more resources. ? Planned to renovate the Teacher's wash rooms (gents and ladies) ? Planned for roof treatment of the college main building in the next academic year ? Routine plan for reconstruction of the IQAC body ? Planned to start social awareness program through NSS program ? IQAC planned for regular meeting with its members for every semester ? The institution planned to communicate its quality assurance policies, mechanism, and outcomes to the various internal and external stakeholders through regular

notification, detail information given in the prospectus and through the institutional official website ? Planned to regularize and continue the Inter-college cultural competition named PRABAHA ? The college planned to continue the maintenance of regular and transparent internal and external financial audit timely. ? Planned to work further for rainwater harvesting and energy conservation processes. ? It is decided to continue the CCTV monitoring process and planned to install more CCTV cameras in the college campus.