



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		SRIKRISHNA COLLEGE
Name of the head of the Institution		Dr. Sukdeb Ghosh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03473272205
Mobile no.		9433874185
Registered Email		naac@srikrishnacollegebagula.ac.in
Alternate Email		srikrishnacollegebagula@rediffmail.com
Address		Bagula, Nadia
City/Town		Bagula
State/UT		West Bengal
Pincode		741502
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Smt.Mahuya Ghose
Phone no/Alternate Phone no.	03473272205
Mobile no.	9732493179
Registered Email	naac@srikrishnacollegebagula.ac.in
Alternate Email	iqac@srikrishnacollegebagula.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://srikrishnacollegebagula.ac.in/PDF/AQAR/AQAR-2015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2016-17.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.50	2007	31-Mar-2007	30-Mar-2012
2	B	2.29	2015	11-May-2015	10-May-2020

6. Date of Establishment of IQAC	09-Jun-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme for	08-Jul-2016	700

Honours students (Arts))	1	
IQAC meeting with faculty member	16-Nov-2016 1	11
IQAC meeting	16-Jan-2017 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Debatra Kr Day	Project	ICSSR	2015 730	800000
Dr. Debatra Kumar Dey	MRP (MAJOR)	UGC	2015 730	58600
Srikrishna College	DPI GRANT	DPI	2015 365	550000
Srikrishna College	RUSA	RUSA	2016 365	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Periodic Meeting with different stake holder: Regular meeting are held with different stake holder like teaching, nonteaching staff and students to take their opinion for the maintenance of proper academic environment.
- Formation of New IQAC committee: New IQAC committee have been formed as per the guideline of NAAC to prepare AQAR.
- Preparation of routine and teaching plan: Teaching plan are prepared before the beginning of the new session by the respective departmental teacher for effective progression of teaching - learning process.

Class routine is also prepared by routine committee in consultation with IQAC cell. Routine for arts, science and commerce is prepared separately. • Orientation programme for the Honours students: Arrangement for orientation program is made before the beginning of classes so that the students can acquainted with the teacher, syllabus and with library facilities.. • Promotion under CAS: IQAC always take seriously the issue of promotion under CAS. CAS monitoring committee has been formed to help incumbent to prepare relevant document for CAS. This year eight incumbent has submitted their file for CAS and IQAC has taken necessary action regarding this.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Students' counselling and orientation Program	At the time of admission the faculties have free and open dialogue with students and their parents guiding them on the choice of subject and student counselling to support their general wellbeing and positive mental health, identifying and addressing stressors affecting their academic performance as well as for the SSC and different competitive examination. Orientation program successfully organised by the department to give an overview about the academic courses, college rule and regulation for the students and to make aware of the college environment.
Promotion under CAS of faculty .	Notification was given to the faculty members to submit their Necessary documents along with fille up CAS format as per the regulation of UGC guideline. All are verified by IQAC and placed before screening committee. Promotion of eight teacher have been done this year as per UGC regulation.
Arrangement of parent teacher meeting	Parent teacher meeting is arranged successfully by all the department. It is organised two times in an academic year. Parent feedback is taken during this meeting and as per their suggestion special classes were arranged in addition to the remedial class.
Proposal for introduction of Honour course in Computer science and sociology	Honours in two very demanding subject Computer Science and Sociology general course has been introduced this year.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>20-Jul-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	20-Jul-2021
Name of Statutory Body	Meeting Date				
Governing Body	20-Jul-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	31-Mar-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has computer based office management system. College automation software are installed in the office purchased from vendor. Integrated accounting system and Students management system is there in this software. But all these are done through offline. As book of account and students data base are there, we can easily get students admission details and account detail from it. Library Information and management system is also there. Library is fully automated with SOUL version 2.0 in the year 201213.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum at UG level designed by the University of Kalyani being affiliated to the said university. Each department apprises students about the syllabus and lesson plan. The detailed course structure is displayed in the website. Academic modules are submitted by teachers at the beginning of each session. Syllabus distribution is done at the beginning of each academic session at the departmental level and given to students in advance. The academic calendar is made in accordance with the affiliated University and is displayed in the website before commencement of admission each year. The departments monitor progress of the students through

presentations in class and performance in the internal examinations. Students are made to present papers and evaluated through Mentor-mentee programmes simultaneously the problems of the students are addressed. Round the year evaluation of students' performance through assignments and class test are conducted by all departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Honours in Computer Science	14/07/2016
BA	Sociology (General)	14/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography (B.A Part-3(Hons), Paper-XI)	49
BA	Geography (nd Year-XII)	8
BSc	Geography (B.Sc Part-3(Hons), Paper-XI)	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Evaluation is an integral part of the education. Although there are various methods of teachers' evaluation, students' feedback is considered as the most effective and reliable method. A structured feedback is obtained from the students by the end of the session that will help the teachers not only to identify what they have done but will also help to identify the areas of improvement. The aim of this feedback is to improve the quality of teaching. After obtaining feedbacks from the students, those are centrally analysed and addressed. We have taken feedback from parents and teacher also. All these are analysed and IQAC implemented all the suggestion given by the parent.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	200	866	212
BA	Bengali Honours	240	1576	179
BA	Political Science Honours	73	262	31
BA	History Honours	200	724	124
BA	Philosophy Honours	44	206	12
BA	Sanskrit Honours	60	385	41
BA	Education Honours	60	484	58
BSc	Mathematics Honours	58	382	61
BSc	Physics Honours	46	322	43
BSc	Chemistry Honours	26	243	25

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2016	11155	Nil	25	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
65	65	4	2	Nil	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Groups of Honors students of each year are assigned to individual teachers of their respective Departments for monitoring their yearlong progress and all round improvement. Every teacher makes an analysis of the strengths, weaknesses, opportunities and challenges of the mentee allotted to him/her. Mentoring is done by motivating students for preparing student projects, student seminars and to participate in the curricular and extracurricular activities. The mentor – mentee system has created a close relationship between students and teachers. The teachers' pay individual attention to the problems of mentees and offer counseling. The slow and weak learners are given special attention, while advanced learners are challenged to explore the depths of the discipline. The combined efforts of mentors and mentees have improved the academic ambience of each Department. This is reflected in the academic performance of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11155	25	1:446

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	25	6	6	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	General	part-1	23/08/2017	07/12/2017
BCom	Honours	part-3	15/03/2017	11/05/2017
BCom	Honours	Part-2	09/06/2017	20/09/2017
BCom	Honours	Part-1	09/08/2017	07/12/2017
BSc	Honours	Part-3	15/03/2017	11/05/2017
BSc	Honours	Part-2	09/06/2017	20/09/2017
BSc	Honours	Part-1	09/08/2017	07/12/2017
BA	Honours	Part-1	09/08/2017	07/12/2017
BA	Honours	Part-2	09/06/2017	20/09/2017
BA	Honours	Part-3	15/03/2017	11/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are evaluated regularly by following various evaluation formats such as class tests, group discussions and viva-voice to assess the learning of the students in a comprehensive manner. Departmental meeting are hold in regular basis to discuss on the performance of students to help them improve in their academic performance. The internal assessment is conducted as per the university guideline and considered by various committees of the College for further improvement on the effectiveness of the internal evaluation system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to the University of Kalyani, the college prepare their own academic calendar by following the academic calendar prepared by the university. All examinations, publication of results, admission and other related academic matters are done in accordance with the academic calendar. Classes are held and meetings of the Governing Body, Teachers' Council, Academic Sub-Committee and IQAC are organized in a planned manner so that the academic schedule is not disrupted and students do not suffer. Teachers, too prepare their Teaching Plans in accordance with the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://srikrishnacollegebagula.ac.in/Courses-outcome.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1125	BA	English	88	57	65
1112	BA	Bengali	162	158	97
1146	BA	Political Science	11	6	55
1134	BA	History	94	85	90
1161	BA	Philosophy	9	1	11

1161	BA	Geography	46	36	78
3111	BSc	Mathematics	25	24	96
3112	BSc	Physics	27	24	89
3131	BSc	Chemistry	2	Nil	00
2111	BCom	Accountancy	2	Nil	00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Not Introduced During the year](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	ICSSR	1909600	800000
Major Projects	730	UGC	648000	58600

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali	1	Nil
National	Chemistry	1	Nil
National	Commerce	1	Nil
National	Economics	2	Nil
International	Commerce	1	Nil
International	English	1	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	2
Education	1
Political Science	2
English	6

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	Nil	0	NA	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	Nil	Nil	Nil	NA

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	5	5	Nil
Presented papers	1	10	2	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp (7 Days)at MSDP Srinath Memorial High School, Mayurhat, Hanskhali, Nadia	NSS Unit, Srikrishna College	21	50
Awareness Programme for Prevention of Dengue Fever	NSS Unit, Srikrishna College	9	100
Cleanliness Programme at college premises	NSS Unit, Srikrishna College	12	90
Awareness Programme for Prevention Against AIDS	NSS Unit, Srikrishna College	10	100
Eye-check up camp	Srikrishna College and Suvendu Memorial Trust	11	78
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness Programme	NSS Unit, Srikrishna College	Awareness Programme for Prevention Against AIDS	10	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7100108	5722852

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25555	Nil	Nil	Nil	25555	Nil
e-Books	Nil	Nil	Nil	5725	Nil	5725
Others(s pecify)	Nil	Nil	7	9124	7	9124

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	119	9	8	3	0	5	47	0	47
Added	0	0	0	0	0	3	0	0	0
Total	119	9	8	3	0	8	47	0	47

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8931197	6202954	2413000	1138742

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The college have the well maintained infrastructural facilities. Different sub-committees are formed to ensure maximum utilisation of all the academic and physical resources. These are like Building Committee, purchase committee, Finance Committee, library committee, Academic Audit Committee, Routine committee. Academic Council. We have 28 Classrooms(24 existing and 4 additional classroom made ready) with Board and necessary furniture. This year one ICT enabled Virtual Class room in the main building with computer, smart board, Projector cum display system and audio system has been made ready for taking honours class only with seating capacity of 90. Geography department has separate projector and computer facilities in

the laboratory, so geography department uses laboratory room to take ICT class.

Girls common room, Boys Common room are also part of infrastructural facilities. Cleanliness is maintained by the sweeper of our college. Routine committee comprising members from all streams prepare routine and make allotment of rooms according to the size and number of students. Library is fully automated with ILMS software SOUL version 2.0. A good number of reference and text book are in the library. We have a small reading room with sitting capacity of 30 students at a time. Library has one fulltime librarian and two part time librarians. Reference book, text books, Journals, Magazines are purchased on regular basis in consultation with library committee and academic council. To maintain computers, laptops printers, servers and LAN connection, local vendors are called to meet the requirement. Physical education department take the responsibility of maintenance of playground, college gymnasium and basketball court with the help of casual worker. Electrician cum caretaker of the college look after electrical arrangement of the college. Extension work of FB-V has started with RUSA grant to meet the requirement of additional classrooms. Renovation work of college auditorium is also going on with the RUSA fund.

<https://srikrishnacollegebagula.ac.in/PDF/College-Infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	NPS	360	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	01/07/2016	2277	UGC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Entry in service	57	57	2	2
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	7	BA	Geography	University of Kalyani	MA
2017	2	B.Sc	Geography	University of Kalyani	MA
2017	1	BA	Geography	Rabindra Bharati University	MA
2017	1	BA	Bengali	Presidency University	MA
2017	1	BA	Bengali	University of Kalyani	MA
2017	1	BA	Bengali	Rabindra Bharati University	MA
2017	1	BSc	Physics	University of Kalyani	Msc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College annual sports on 13.01.2017	Institutional	145
DEPARTMENTAL STUDENTS SEMINAR QUIZ	Departmental	65
Annual Cultural	Institutional	120

Programme by Bengali Department		
CELEBRATION OF INTERNATIONAL MOTHER LANGUAGE DAY	Institutional	100
RE-UNION OF BENGALI STUDENTS 2017	Departmental	100
PUBLICATION OF DEPARTMENTAL MAGAZINE 'MANAN'	Departmental	100
Syllabus related Film show by department of English.	Departmental	21
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NA	National	Nil	Nil	Nil	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union election is held as per the guideline issued by the govt. of West Bengal and university of Kalyani. Students union is formed comprising the elected student representatives from different subjects. Members of students union of Srikrishna College remain very much active throughout the year being the members of different academic and administrative bodies.. The Students union organise series of events throughout the year like freshers welcome, Saraswati Puja, Annual Cultural programme. They also actively help in organising annual sports. College governing body, Cultural committee and sports committee have student representatives. General secretary of the union represents in the governing body and IQAC. Members of students union are also involved in the cultural committee, sports committee, sexual harassment and Anti Ragging squad. College always give importance to the decision of student representative.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

235

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association meets in regular interval. In an extended executive meeting of alumni held on 26th November 2016, It is decided that Inauguration of Memoir Stand will be held on 13th of January 2017. New committees have been formed for the next two year e.i 2016-17 and 2017-18. Alumni association organised the inaugural ceremony of the Memoir Stand on 13th of January, 2017. It was inaugurated by Local MLA in the presence of teaching, Non-teaching staffs and students. Almost 200 alumni of this college attended this programme. Senior Alumni members were felicitated by the college. A cultural programme was presented by the college students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The college practices decentralization and participative management in academics and in administration. In academics, the Principal is the head of the institution and the chairman of the IQAC. Every department is headed by a departmental head who looks after the overall working of the department. The HODs assign teaching assignments to the teachers and makes the teaching Plan according to the syllabus and the college calendar. There are regular departmental meetings where teachers discuss about the progression of syllabus and other matters related to the functioning of the departments. They decide the topics of departmental seminars and if any external speaker is required to be invited. The departmental decisions are then placed in the meeting of the Teachers' Council. The Teachers' Council, headed by the TC Secretary, decides about the academic affairs for the overall development of the departments. The staff council meets frequently and the deliberations are kept on records by the Secretary of the Staff Council, nominated by the Principal. The institution has various committees with specific functions to facilitate participative management. • Inputs of students are also taken into consideration. Srikrishna College believes in an all-round holistic development which is only possible through participative management. Students form the foundation of the institution and the endeavours of all the stakeholders of the college is not only to make the students academically sound but also to prepare them to be responsible citizens in future. Keeping that in view they are given freedom give their feedback and inputs about the overall development of the college and the same is taken into consideration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• The College is affiliated to University of Kalyani and follows the curriculum as prescribed by the University. However, some of the teachers of the college are members of the Board of Studies of the University and take an active part in designing the course and the syllabus.• Teachers have attended workshops organized by the University of Kalyani on different

subjects and have given their views on curriculum development which later is considered by the University during curriculum development. • A number of teachers are assigned with the making of the question papers for University exams.

Teaching and Learning

- At the beginning of each academic session, a detailed academic calendar is formulated to ensure quality and time-bound teaching and completion of the syllabus in each year.
- Based on the assigned syllabus allotted to them, teachers prepare a detailed teaching plan which corroborated with the number of lectures allotted by the university for each text.
- College constantly tries to enhance upon the quality of education that is imparted by implementing various tools and methods required for modern teaching like powerpoint presentations, internet aided teaching devices along with text as well as reference books.
- Syllabus related students seminars are held and extension lectures are arranged.
- Course related films are shown.
- Some departments take students for educational tours and excursion as part of the teaching and learning process.

Examination and Evaluation

- The College holds a centralized term end university examination as well as the test examination for all the three years of undergraduate curriculum. Test exam answer scripts are shown to the students and necessary guidance given to them for the final examinations.
- The college maintains an accurate and neutral evaluation system. Model questions are discussed in the class.
- Group discussions and tutorial classes are held regularly by the departments in order to assess students' progress.
- Some departments hold class tests, surprise tests, quiz and practical examinations to assess and evaluate the students.
- Some departments have included writings in the wall Magazine as a criteria for internal assessment.

Research and Development

- Departmental as well as inter-departmental seminars and extension lectures are held where reputed speakers are invited and the college has budgetary allocation for the same.
- Workshops and seminars are also organized by the college.
- College

grants Duty Leave to teachers to attend seminars and conferences, thereby promoting and encouraging research. • Students are guided and encouraged to write academic papers by organizing departmental seminars, which help in enhancing their research aptitude for future academic pursuit.

Library, ICT and Physical Infrastructure / Instrumentation

• Books of all subjects have been procured under the RUSA scheme adding to the already existing state of the art library of the college. • Library provides e-resources through its internet connection. • The entire college campus is wi-fi enabled that helps in the improvement of education by giving easy access to books and study materials online. • Desktops and laptops are procured as and when necessary to enhance the teaching learning process.

Human Resource Management

• Faculty in substantive posts are recruited according to the recommendations received from the College Service Commission based on the requisitions submitted by the college. • For vacant posts Guest Lecturers are recruited by the college for the smooth running of the academic calendar. • College provides duty leave to the teachers for attending seminars, workshops, teacher exchange programs and invited lectures and study leave for research and related activities. • There is an active alumni association of the college, and meetings are held among to discuss on the all -round aspects of development. They forward their proposals to the Principal or the GB, and the GB in turn considers those proposals in the meetings of the Governing Body.

Industry Interaction / Collaboration

No collaboration or Industry interaction

Admission of Students

• Admission is online on the basis of form fill up, merit list and seat allocation to ensure transparency. Admission fees is also taken in the online mode. • Criteria for General, SC, ST, OBC strictly adhered to as per government norms. • The notification for the criteria of admission is put up in the college website well before the start of the admission process. • Counselling of students done at the time of admission so that they get a

better understanding of the honours subjects and get a clear view of the pass subject combinations that would be beneficial for them.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • E-tender is notified as per the government guidelines for purchase of items. • Every notice related to students is uploaded in the Website of the College.
Administration	<ul style="list-style-type: none"> • Important decisions regarding administration are taken by the Governing Body of the college. • Regular meetings are held among the stakeholders and decisions taken as and when necessary, for the smooth running of the college. • The IQAC holds regular meetings to keep a tab on the workings of the various sub-committees of the college. • Performance of non-teaching staff is monitored regularly.
Finance and Accounts	<ul style="list-style-type: none"> • The college salary, receipt of fees from students and all other finance related works are done online. • Salary of faculty members and staff is transferred directly to the bank account. Payment of salary to the staff members are done through the Human Resource Management System (HRMS) of the Government of West Bengal (WBIFMS). • The office accounts section is fully computerized. • Maintenance the college accounts through college automation Software.
Student Admission and Support	<ul style="list-style-type: none"> • Every information related to admission, all the notifications for fee payment, form fill up and registration as well as other necessary information regarding academic and other related fields are displayed on the college website. • The college has an online admission portal through which the entire admission procedure is done. • Different government schemes such as Kanyashree, Post Matric Scholarship, SC/ST/OBC scholarship are promptly disbursed online.
Examination	<ul style="list-style-type: none"> • All the notices regarding examination and results are displayed on the college website so that they can be accessed by students at anytime from anywhere.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/03/2017	22/03/2017	22
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	6	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	1	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The purchase of the instruments and other assets of the college is done by the Purchase Committee of the Governing Body on approval of the Finance Committee.
- The college has an up to date audit system.. The internal audit has been performed by CA, Shri Biplab Saha and Associates. The auditor's suggestions, advices are welcome to bring improvement in financial activities.
- The government statutory audit of the college is done every year by the Higher Education Department, Govt. of West Bengal. After the expiry of a financial year, the accounts are prepared to be presented before the government auditor, appointed by the State Government. The audited report is then placed in the Governing Body meeting to rectify errors, mistakes and process not

properly followed, if any, as detected by the auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1) Parent Teacher Meetings are held for all three years at regular intervals where parents are told about their ward's academic performance, attendance, their discipline and participation in various college activities. 2.) Feedback from parents are recorded in the meetings and necessary steps based on the needful are taken. 3) Some of the parents are also members of the college alumnus.</p>
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6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. More emphasis is given to ICT class 2. Initiative is taken to build new class rooms 3. Women cell become more active 4. Faculty members are encourage to involve in the research work.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Special camp	20/03/2017	20/03/2017	26/03/2017	50
2017	International Mothers language day	21/02/2017	21/02/2017	21/02/2017	120
2017	Safai Abhijan	18/03/2017	18/03/2017	18/03/2017	90

Programm

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Cleanliness programme named "Safai Avijan" inside and outside the college premises. 2. Cleanliness Programme for Dengue at College Premises 3. The college has rainwater harvesting facilities

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	20/03/2017	7	Special Camp at M.S.D.P. Srinath Memorial High School, Mayurhat, Hanskhali, Nadia	Local area survey on Sanitization, Health facility, Children Education, Source of income, Standard of living, Basic amenity, and clean drinking water. Lecture regarding NSS basic	50

						concept, objective s, motto, etc. to motivate them for social service.	
2017	1	1	11/03/2017	1	Awareness Programme for Prevention of Dengue Fever	To spread message and awareness regarding the prevention of Dengue fever. (i)clean locality with insecticide in regular basis (ii)use mosquito nets to prevent mosquito bites (iii)cleaning of stagnant water bodies (iv)weekly cleaning of water storage	100

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Handbook for Code of Conduct is not published but all the stake holder are bound to follow code of conduct and professional ethics. Code of Conducts are displayed in the website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleanliness	18/03/2017	18/03/2017	90

Programme			
Awareness Programme for Prevention Against AIDS	31/03/2017	31/03/2017	100
Awareness Programme for Prevention of Dengue Fever	29/03/2017	29/03/2017	100
Cleanliness Programme for Dengue at College Premises	30/03/2017	30/03/2017	75
Seven-day Special Camp	20/03/2017	26/03/2017	50
Eye-check up camp	11/03/2017	11/03/2017	78
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness campaign for Dengue at College Premises 2. Restricted use of Plastic in the college campus 3. Planting of trees in the college premises 4. Initiative taken for maximum use of computers in office work to minimize use of paper. 5. Paperless Feedback Process started for the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Use of ICT enabled tools in Teaching and learning process

- **Goal:** Srikrishna College is situated in a rural area and the students of this college come from different socio-economic backgrounds. Most of the students have very little or no access to Information Communication Technology (ICT) for learning. From this viewpoint, the college has taken the initiative to start classes where ICT tools will be used to give the students a new and positive impact on learning experiences. The prominence of ICT lies in focusing on individual student, teacher and thus improving overall teaching-learning experiences. It helps to develop aptitude from descriptive to analytical, from academic to practical, and to decide the future career goals.
- **The Practice:** The college has transformed two classrooms into Smart Classrooms with computers, projectors, and internet connections for delivering lectures, conducting practical sessions and seminars. During classes PPTs, Videos, and E-contents are being used that results in easy understanding of the concepts by students.
- **Evidence of Success:** Faculty members are using ICT facilities for the preparation and presentation of lectures. Teachers share their lecture notes, references, and related information with students via Email, WhatsApp. The college wi-fi connection helps the students to access those notes directly from their mobiles. Hence, these ICT-based classes increase the interest of the students of all courses significantly, because of the specialization implemented in the subject. It also helps the students know about various educational websites and online examinations to prepare for various competitive examinations.
- **Development Required:** Encouragement for more applications of ICT is needed. The number of Smart Classrooms should be increased. Time management for the ICT classes is required for the academic calendar and timetable.

Best Practice II: Online feedback system for students

- **Goal:** Srikrishna College always pays attention to the views of students on their experience of learning, college environment, infrastructure, administration,

etc. Taking regular feedback from the students is the only way to know about the student opinions and views about the college. The feedback process helps to develop a good relationship between the students and the institute. The students of this college are used to give feedback manually up to the last academic year. This year, the college has started an online feedback system for the students, using which students are giving feedback without wasting their time in the manual effort. This Online Feedback System is a web-based application, where students can give their feedback using mobiles and the analysis of the feedback can be done in an automated manner. This also reduces the efforts of the official staff spent in the manual analysis process. Moreover, this paperless feedback process is helping the college to promote an eco-friendly message "minimize the use of paper" to the students.

- The Practice: Feedback on various fields is collected from the students by sharing the link of the Feedback Form with the students and also uploading it at the college website. It is collected online and brought to the IQAC for its analysis. The statistical analysis is done by the IQAC members and the suggestions from the students and further action to be taken are discussed with departments and college council and governing body. The decisions taken by the authorities are forwarded for action to be initiated.
- Evidence of Success: The online feedback system helps the college to collect feedbacks from a greater number of students. The students can also submit their feedback from their homes and at any time they feel convenient. As it is taking few minutes for a student to submit the total feedback form, more and more students are getting interested in submitting the feedback forms. The increase in student response is very much helpful for the college to improve its facilities, policies, teaching process, and infrastructures as per students' requirements. The easy analysis process is helping the college to take quick necessary steps.
- Development Required: The orientation programme for the students is needed to give them the clear idea about the necessity of this online feedback system. Improvement in the wi-fi speed at the college campus is required so that the students can submit their feedback without facing any problems.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srikrishnacollegebagula.ac.in/PDF/Best-Practices/Best%20Practices%202016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Srikrishna College is situated in a rural under-developed area. The students of this college are from different socioeconomic background. For this reason, the main vision of the college is to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world. More than 60 students of this college belong to different backward communities. Many of them are first generation learners whose families never got an opportunity even to avail elementary. Having such students on the roll makes the teaching learning process even more challenging. The institution endeavours to provide the best opportunities to these students to help them become self-confident, responsive and responsible citizens. To make teaching learning effective the institution has rich library, smart classroom, projectors, internet, Wi - Fi etc. Our science laboratories are well equipped. The ICT facilities are available in the institution for academic and administrative purposes. To enrich the teaching-learning process, the College is very strict with attendance and students are frequently reminded of the fact that a minimum of 80 attendance is required to enable themselves to sit in the university

examinations. Academic calendar and planning, teachers' diary reviewed monthly by HODs and academic year-wise by the Principal to create a strong academic culture in college. The college always makes sure that 100 course completion is achieved, every session in time, course revision, remedial classes, tutorials, continuous evaluations are done with 100 transparency and perfection. The college also arranges faculty exchange program, collects time to time feedbacks from students, parents, teachers, provides free career counselling and free coaching to our students for various examinations to enhance the academic experience of our students. Apart from all the undergraduate courses, the College has a study centre that offers the M.A. degree courses through Open and Distance Education mode under the University of Kalyani. The institution has practice to constitute different committees at the beginning of the academic session of the year to provide holistic value-based education and inculcate entrepreneur abilities for grooming the students in knowledge skills. There are many committees like, Academic Affair Committee to keep an academic vigilance, Career Counselling Cell to guide students in future path, Grievance Cell to solve different problems of the students, Anti-ragging Committee to make college environment safe for the student, Cultural Committee, Magazine Committee and many others to improve their co-curricular activities. Students are motivated to participate in the sports and the cultural activities. The college also takes pride in its excellent performance in Sports events at zonal and university and inter university levels. NSS wing of our college imbibe strong social values and moral upliftment among the students. Installation of dustbins in college campus, plans for rainwater harvesting, restricted use of plastic, tress plantation programme all these lead us to an absolute green campus of future. The College wishes to inculcate in the student's certain ethics who would further transmit these values to the future generation and to the society.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

? Planned to continue the process of preparing strategic plans, academic calendar and teaching plan for quality enhancement and effective curriculum delivery ? Planned to frame the code of conduct for students, teachers, and non-teaching staff and to circulate this through website ? Planned to improve the Gymnasium with modern gym facilities and enhance the other sports facilities for the students in presence of experienced trainers. ? Planned to effectively implement the ICT based teaching, learning and evaluation process for all semester ? Planned to keep documentation of every Institutional working. ? Planned to organize the various celebrations-International Mother Language Day, International Women's Day, International Environmental Day, World AIDS Day. ? Planned to increase the number of faculty publications and encourage faculty to apply for PH.D ? Planned to motivate the faculties and students for participation in co-curricular activities ? Planned to increase the credibility of assessment and evaluation process and to prepare AQAR timely ? Equitable access to and affordability of academic programs for various section of the society. ? Planned to effectively implement the tutorial classes of small group of students, 20 to 25 in number and conducting preparative classes for the examination. ? The college also planned to extend its science building (FB-v) vertically and renovate the Principal's chamber in the next academic year.