



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SRIKRISHNA COLLEGE
Name of the head of the Institution		Dr.Sukdeb Ghosh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03473272205
Mobile no.		9433874185
Registered Email		naac@srikrishnacollegebagula.ac.in
Alternate Email		srikrishnacollegebagula@rediffmail.com
Address		Bagula,Nadia
City/Town		Bagula
State/UT		West Bengal
Pincode		741502
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Ms.Mahuya Ghose
Phone no/Alternate Phone no.	03473272205
Mobile no.	9732493179
Registered Email	naac@srikrishnacollegebagula.ac.in
Alternate Email	iqac@srikrishnacollegebagula.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://srikrishnacollegebagula.ac.in/PDF/AQAR/AQAR-2016-17.pdf
--	---

4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2017-18.pdf
--	---

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.50	2007	31-Mar-2007	30-Mar-2012
2	B	2.29	2015	11-May-2015	10-May-2021

6. Date of Establishment of IQAC

09-Jun-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebration of	21-Feb-2018	100

International Mother language day	1	
Memorial Lecture arranged	10-Mar-2018 1	200
Regular Meeting of IQAC	02-Jul-2017 1	11
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Srikrishna College	RUSA Grant	RUSA	2018 365	5000000
Srikrishna College	MP LAD GRANT	MP LAD	2018 365	90000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Periodic Meeting with different stake holder: IQAC always give importance to the opinion of the stake holder. IQAC meet with parents, Alumni association and faculty members time to time to get their opinion and try to implement their suggestions.
- Preparation of teaching plan, Academic calendar and Time table: As a part of strategic plan academic calendar and teaching plan are prepared by all the department for quality enhancement and effective curriculum delivery. IQAC ensure the proper implementation of the teaching plan and all the academic activity should run as per the academic calendar.
- More Use of ICT in the classroom: Virtual class room made ready for taking classes. Smart board with sound system are installed. Honour classes are arranged in this room. Students are enjoying this new facilities.
- Purchase of Furniture for newly build : IQAC

give emphasis on the purchase of new furniture for the newly build class room to make the rooms ready for taking classes. All the necessary steps has been taken for the same.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to organise extension activities with NSS.	Blood donation camp, AIDS awareness program, cancer awareness program and cleanliness program have been organised by the NSS unit of the college with IQAC.
Plan to build additional class room and renovation of principal's room.	Vertical extension of FB-V and renovation work of principals chamber started and it will be ready very soon.
Celebration of international International Mother Language Day, International Women's Day, International environmental Day, World AIDS Day.	International Mother language Day, International Environmental Day, World AIDS Day are observed with the leadership of IQAC.
Preparation of teaching plan, time table and academic calendar	Time table, teaching plan and academic calendar are prepared and followed strictly.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	20-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

19-Feb-2018

17. Does the Institution have Management Information System ?

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The college has computerbased office management system. Integrated accounting system and Students management system is there. But all these are all offline. The college has already started online admission process. The entire details of students are entered at the time of admission. Library Information and management system is also there. Library is fully automated with SOUL version 2.0 in the year 201213.</p>
---	--

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum at UG level designed by the University of Kalyani being affiliated to the said university. Each department apprises students about the syllabus and lesson plan. The detailed course structure is displayed in the website. Academic modules are submitted by teachers at the beginning of each session. Syllabus distribution is done at the beginning of each academic session at the departmental level and given to students in advance. The academic calendar is made in accordance with the affiliated University and is displayed in the website before commencement of admission each year. The effective implementation of curriculum is ensured by supplementing classroom teaching with expert lectures, seminars, tutorials, case studies, e-learning, assignments, internal-tests etc. The departments monitor progress of the students through presentations in class and performance in the internal examinations. Students are made to present papers and evaluated through Mentor-mentee programmes simultaneously the problems of the students are addressed. Continuous assessment for Practical, Term work, Projects, Seminars, internal examination, assignment evaluation is being continuously monitored by Academic Council.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nil	NA	Nil
-----	----	-----

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A Part-3(Hons) Paper-XI	36
BA	B.A/B.Sc (General) Part-2, Paper-3	8
BSc	BSc Part-3(Hons) Paper-XI	9
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from the students are collected on institutional performance. Teacher and parents feedback are also collected on different aspects of the college including curriculum, teaching learning, laboratory, library facilities, administration and overall college environment. The IQAC coordinates and collects feedback periodically from the students through the process of responding to a questionnaire. The reports of the feedback are then discussed in details in the IQAC meetings and subsequently measures are recommended to address critical issues. A detailed plan was prepared to address the major issues. The following report is based on the action taken on the feedback.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
-----------------------	--------------------------	---------------------------	--------------------------------	-------------------

BA	Sanskrit	60	282	33
BA	Philosophy	44	87	11
BA	History	200	563	117
BA	Political Science	73	231	49
BA	Bengali	240	927	138
BA	English	200	492	160
BA	Education	60	239	69
BSc	Mathematics	58	318	77
BSc	Physics	46	154	41
BSc	Chemistry	26	143	25

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	9012	Nil	25	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
66	66	5	2	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Groups of Honors students of each year/semester are assigned to individual teachers of their respective Departments for monitoring their yearlong progress and all round improvement. Every teacher makes an analysis of the strengths, weaknesses, opportunities and challenges of the mentee allotted to him/her. Mentoring is done to groom students for preparing student projects, student seminars and other curricular activities. The mentor – mentee system has created a close relationship between students and teachers. The teachers pay individual attention to the problems of mentees and offer counseling. The slow and weak learners are given special attention, while advanced learners are challenged to explore the depths of the discipline. The combined efforts of mentors and mentees have improved the academic ambience of each Department. This is reflected in the academic performance of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
9012	25	1:360

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	25	6	Nil	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	General	part-1	14/08/2018	12/12/2018
BA	General	part-3	28/03/2018	29/05/2018
BA	General	Part-2	08/06/2018	15/09/2018
BA	General	Part-1	14/08/2018	12/12/2018
BSc	Honours	Part-3	29/03/2018	29/05/2018
BSc	Honours	Part-2	08/06/2018	15/09/2018
BSc	Honours	Part-1	14/08/2018	12/12/2018
BA	Honours	Part-3	29/03/2018	29/05/2018
BA	Honours	Part-2	08/06/2018	15/09/2018
BA	Honours	Part-1	14/08/2018	12/12/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The system of continuous internal evaluation at institutional level is very transparent and strong. For each course the internal assessment of 15 is taken at regular interval. The internal examinations comprises of wide ranging programmes such as student projects, group discussions, student presentation, field trips etc. Each honours Department holds periodic tests, the results of which along with attendance record are conveyed to the parents. For all students midterm examinations and college tests are held before the final University examination. Test examination is compulsory for the students for appearing in the final exam of University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar of the University of Kalyani and on the basis of the university calendar, prepares its own specific institutional calendar. All examinations, publication of results, admission and other related academic matters are done in accordance with the academic

calendar. Classes are held and meetings of the Governing Body, Teachers' Council, Academic Sub-Committee and IQAC are organized in a planned manner so that the academic schedule is not disrupted and students do not suffer. Teachers, too prepare their Teaching Plans in accordance with the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://srikrishnacollegebagula.ac.in/Courses-outcome.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1125	BA	English	106	55	52
1112	BA	Bengali	194	165	85
1146	BA	Political Science	30	18	60
1134	BA	History	101	79	78
1161	BA	Philosophy	12	4	33
1161	BA	Geography	25	23	92
3111	BSc	Mathematics	37	28	76
3112	BSc	Physics	15	14	93
3131	BSc	Chemistry	4	3	75
3142	BSc	Geography	7	7	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

Nil	Nil	
-----	-----	--

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali	1	Nil
National	English	2	Nil
International	Commerce	1	Nil
International	English	2	Nil
International	Physics	2	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	3
English	8
Economics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	Nil	Nil	Nil	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	2	1
Presented papers	5	5	2	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on Cancer	Srikrishna College and K.K. Chatterjee Memorial Association, Kolkata.	11	100
Awareness Programme for Prevention Against AIDS	Srikrishna College Student s Health Home , Krishnagar, Nadia.	10	115
Cleanliness Programme at college premises for preventing Dengue	NSS Unit, Srikrishna College	22	84
Blood Donation Camp	Srikrishna College Ranaghat Sub-Divisional Hospital	9	30
Blood Group Detection Camp	NSS Unit, Srikrishna College	29	71
Special Camp (7 Days)	NSS Unit, Srikrishna College	21	50
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	------------------------------

Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	Srikrishna College Students Health Home , Krishnagar, Nadia.	Awareness Programme for Prevention Against AIDS	10	115
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	Na	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4820000	3107225

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25555	Nil	1020	308024	26575	308024
e-Books	Nil	Nil	Nil	5750	Nil	5750
Journals	Nil	Nil	5	20420	5	20420
Others (specify)	Nil	Nil	7	10762	7	10762
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	113	9	2	3	0	8	44	0	34
Added	0	6	0	0	0	4	3	0	0
Total	113	15	2	3	0	12	47	0	34

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5545745	5380703	2058000	932312

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has systematic procedure and policies for maximum utilisation of physical, academic and other support facilities. We have different committee under the chairmanship of Principal and committees are reformed on regular basis. Regarding physical facilities, we have main college building along with FB-IV block and FB-V block. College campus area is about 11690 sqm. Extension work is going on in FB-IV block and FB-V block as we have scarcity of classrooms. Water harvesting is completed in 2013-14, which is sponsored by Deptt. Of Water Resource Development, Govt. of West Bengal. We have boys hostel, girls hostel. Residential facilities are not available to the teaching and non-teaching staff. At present college has no AMC plan with vendor but college seek help from experts for maintenance of computers, Laptops, Printers, servers and LAN connection. Routine committee prepare timetable and make allotment for classrooms. Regarding college sports facilities, the college has its own playground and well equipped gymnasium. Physical education department with the help of temporary labour try to maintain these facilities. The college library is fully automated with the ILMS software SOUL version 2.0 which is completed in the year 2012 -13. Text and reference books are purchased on regular basis to meet the requirement of the students. Regular meeting of library and academic council are held and they decide over the requirement of books received from various departments. Library has a small reading room for the students and teacher with sitting capacity of 30 persons at a time.

<https://srikrishnacollegebagula.ac.in/PDF/College-Infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kanyashree	1013	25325000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc	Physics	ACHARYA PRAFULLA CHANDRA COLLEGE	M.Sc
2018	3	B.Sc	Physics	UNIVERSITY OF KALYANI	M.Sc
2018	1	B.A	Geography	BHAIRAB GANGULI COLLEGE	M.Sc
2018	4	BA	Geography	Durgapur anandamoy b.ed college	B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of Teachers Day by Department of philosophy	Institutional	35
Publication of Departmental wall magazine freshers welcome, farewell ceremony by Department of Chemistry	Departmental	30
PUBLICATION OF DEPARTMENTAL WALL MAGAZINE 'SRISTI' AND FRESHERS WELCOME organized by PHYSICS DEPARTMENT 21-12-2017	Departmental	49
Syllabus related film show by English Department on 17/05/2018	Departmental	44
Inter College District Sports Games Championship 28-30 Jan, 2018	Inter College	50
College annual sports 15.01.2018	Institutional	160
ANNUAL DEPARTMENTAL CULTURAL PROGRAMME by Bengali Department	Departmental	120
CELEBRATION OF INTERNATIONAL MOTHER LANGUAGE DAY 21st February every year	Institutional	100
PUBLICATION OF DEPARTMENTAL MAGAZINEMANAN By Bengali Department Every year before puja vacation	Departmental	100
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	silver	National	1	Nil	Nil	Rokeya Khatun
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As government of West Bengal have issued no guideline for conducting student union election, at present there is no elected students union but informal dedicated group of students is there. A dedicated group of students always remain engage with the supervision of teachers to organise students related events like annual, fresher's welcome programme, cultural programme ,sports etc. they also participate in the plantation program, cleanliness programme and in various awareness programme conducted by NSS. For any kind of requirement they normally talk to the principal and sometimes give application to the principal. Principal in consultation with governing body or concerned committee members take decision on their requirements. Normally general secretary of the students union represents in the Governing Body and IQAC, So no formal student representatives is there in the governing body or IQAC. But college authority always seeks student opinion to fulfil students requirement.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

265

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

During this year alumni association meet only once. In the meeting it is decided a fund for alumni association should be created from ex-students and operator of the bank account is to be changed. It is also resolved that alumni association of the college is to be registered.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Participative decision making is in line with the motto of the college and ensures involvement of all stakeholders in decision making process. the Governing Body that is responsible for all the important decision making of the college, Principal, teaching staff and all other stakeholders convenes regular meetings for strategic planning. The Principal, along with the heads of departments are responsible for the day-to-day running of the college. At the institution level, the Teachers' Council is the most important decision-making body which gathers suggestions, proposals, recommendations from the faculty, departments, students, parents and alumni evolved through general staff meetings, department councils, department staff meetings, parent- teacher Meetings, Alumni meetings, and inputs by students on relevant administrative and disciplinary aspects. In matters exclusively related to academics, curriculum and syllabus, feedbacks are collected from the Faculty, Students, Parents and Alumni to be considered for updating.
- There are two active NSS units of the college each unit having a Program Officer. The Program Officers look after the entire operation of the NSS Units and their functioning. They organize medical camps, awareness programs on health and hygiene in the locality, seminars, extension lectures and many other initiatives are taken by the program for the smooth running of the units and for the enhancement of

social awareness.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• The College is affiliated to University of Kalyani and follows the curriculum as prescribed by the University. However, some of the teachers of the college are members of the Board of Studies of the University and take an active part in designing the course and the syllabus.• Teachers have attended workshops organized by the University of Kalyani on different subjects and have given their views on curriculum development which later is considered by the University during curriculum development.• A number of teachers are assigned with the making of the question papers for University exams.
Teaching and Learning	<ul style="list-style-type: none">• At the beginning of each academic session, a detailed academic calendar is formulated to ensure quality and time-bound teaching and completion of the syllabus in each year.• Based on the assigned syllabus allotted to them, teachers prepare a detailed teaching plan which corroborated with the number of lectures allotted by the university for each text.• College constantly tries to enhance upon the quality of education that is imparted by implementing various tools and methods required for modern teaching like powerpoint presentations, internet aided teaching devices along with text as well as reference books.• Syllabus related students seminars are held and extension lectures are arranged.• Course related films are shown.• Some departments take students for educational tours and excursion as part of the teaching and learning process.
Examination and Evaluation	<ul style="list-style-type: none">• The College holds a centralized term end university examination as well as the test examination for all the three years of undergraduate curriculum. Test exam answer scripts are shown to the students and necessary guidance given to them for the final examinations.• The college maintains

an accurate and neutral evaluation system. Model questions are discussed in the class. • Group discussions and tutorial classes are held regularly by the departments in order to assess students' progress. • Some departments hold class tests, surprise tests, quiz and practical examinations to assess and evaluate the students. • Some departments have included writings in the wall Magazine as a criteria for internal assessment.

Research and Development

- Departmental as well as inter-departmental seminars and extension lectures are held where reputed speakers are invited and the college has budgetary allocation for the same.
- Workshops and seminars are also organized by the college. • College grants Duty Leave to teachers to attend seminars and conferences, thereby promoting and encouraging research. • Students are guided and encouraged to write academic papers by organizing departmental seminars, which help in enhancing their research aptitude for future academic pursuit.

Library, ICT and Physical Infrastructure / Instrumentation

- Books of all subjects have been procured under the RUSA scheme adding to the already existing state of the art library of the college. • The entire college campus is wi-fi enabled that helps in the improvement of education by giving easy access to books and study materials online. • Desktops and laptops are procured as and when necessary to enhance the teaching learning process. Vertical extension of FB -IV with more classrooms as part of development of physical infrastructure.

Human Resource Management

- Faculty in substantive posts are recruited according to the recommendations received from the College Service Commission based on the requisitions submitted by the college.
- For vacant posts Guest Lecturers are recruited by the college for the smooth running of the academic calendar. • College provides duty leave to the teachers for attending seminars, workshops, teacher exchange programs and invited lectures and study leave for research and related activities. • There is an active alumni association of the college, and meetings are held among to discuss on the all -round

	aspects of development. They forward their proposals to the Principal or the GB, and the GB in turn considers those proposals in the meetings of the Governing Body.
Industry Interaction / Collaboration	No
Admission of Students	<ul style="list-style-type: none"> • Admission is online on the basis of form fill up, merit list and seat allocation to ensure transparency. Admission fees is also taken in the online mode. • Criteria for General, SC, ST, OBC strictly adhered to as per government norms. • The notification for the criteria of admission is put up in the college website well before the start of the admission process. Counselling of students done at the time of admission so that they get a better understanding of the honours subjects and get a clear view of the pass subject combinations that would be beneficial for them.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • E-tender is notified as per the government guidelines for purchase of items. • Every notice related to students is uploaded in the Website of the College.
Administration	<ul style="list-style-type: none"> • Important decisions regarding administration are taken by the Governing Body of the college • Regular meetings are held among the stakeholders and decisions taken as and when necessary, for the smooth running of the college. • The IQAC holds regular meetings to keep a tab on the workings of the various sub-committees of the college. • Performance of non-teaching staff is monitored regularly.
Finance and Accounts	<ul style="list-style-type: none"> • The college salary, receipt of fees from students and all other finance related works are done online. • Salary of faculty members and staff is transferred directly to the bank account. Payment of salary to the staff members are done through the Human Resource Management System (HRMS) of the Government of West Bengal (WBIFMS). • The office accounts section is fully computerized. • Maintenance the college accounts through Tally Software.
Student Admission and Support	<ul style="list-style-type: none"> • Every information related to admission, all the notifications for

fee payment, form fill up and registration as well as other necessary information regarding academic and other related fields are displayed on the college website. • The college has an online admission portal through which the entire admission procedure is done. • Different government schemes such as Kanyashree, Post Matric Scholarship, SC/ST/OBC scholarship and all other scholarships run by both the central and state governments are promptly disbursed online.

Examination

• All the notices regarding examination and results are displayed on the college website so that they can be accessed by students at anytime from anywhere.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	27/12/2017	18/01/2018	22
Workshop	1	18/06/2018	25/06/2018	8
Faculty Development Programme.	1	06/11/2017	17/11/2017	12

Workshop	1	02/04/2018	13/12/2018	12
Refresher Course	1	15/02/2018	09/03/2018	23
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	6	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

i. The purchase of the instruments and other assets of the college is done by the Purchase Committee of the Governing Body on approval of the Finance Committee. ii. The college has an up to date audit system.. The internal audit has been performed by CA, Shri Biplab Saha and Associates. The auditor's suggestions, advices are welcome to bring improvement in financial activities. iii. The government statutory audit of the college is done every year by the Higher Education Department, Govt. of West Bengal. After the expiry of a financial year, the accounts are prepared to be presented before the government auditor, appointed by the State Government. The audited report is then placed in the Governing Body meeting to rectify errors, mistakes and process not properly followed, if any, as detected by the auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Nil	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

i. Parent Teacher Meetings are held for all three years at regular intervals where parents are told about their ward's academic performance, attendance, their discipline and participation in various college activities. ii. Feedback from parents are recorded in the meetings and necessary steps based on the needful are taken. iii. Some of the parents are also members of the college

alumnus.

6.5.3 – Development programmes for support staff (at least three)

Orientation programs are conducted for the support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

.Vertical extension of FB-IV, in order to increase number of classrooms and provide adequate space for science labs. 2.Periodical meetings of non-teaching and support staff with principal for strategic planning. 3Purchase of Text book in the library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	English departments showing students films related to their syllabus.	22/09/2018	22/09/2018	22/09/2018	13
2018	Memorial lectures arranged.	10/03/2018	10/03/2018	10/03/2018	200
2018	Special Camp at S. C. P. B.High School, Haldipara, Hanskhali, Nadia	12/03/2018	12/03/2018	18/03/2018	50
2018	Blood Donation Camp	16/02/2018	16/02/2018	16/02/2018	39
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day	10/03/2018	10/03/2018	89	111

Special Lecture on History of Womens Movement and Emancipation

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Cleanliness Programme at college premises for preventing Dengue 2. The College has rainwater harvesting facilities 3. The science laboratories follow the potential hazards and appropriate waste disposal procedures. Acidic or basic solutions are neutralized and if they contain toxic cations, they are collected for disposal as hazardous waste.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/03/2018	7	Special Camp at S. C. P. B. High School, Haldipara, Hanskhali, Nadia	Local area survey on Sanitization, Health facility, Children Education, Source of income, Standard of living, Basic amenity, and clean drinking water. Lecture regarding NSS basic concept, objectives, motto, etc. to motivate them for	50

						social service.	
2018	Nil	1	16/02/2018	1	Blood Donation Camp	Lack of awareness about Blood Donation	30
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Hand book is not published by the college authority but all the stakeholder follow some code of conduct and theses are already mentioned in the website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Programme for Prevention Against AIDS	27/03/2018	27/03/2018	125
Cleanliness Programme for Dengue at College Premises	19/03/2018	19/03/2018	106
Awareness Programme on Cancer	15/01/2018	15/01/2018	111
Seven-day Special Camp	12/03/2018	18/03/2018	71
Blood Donation Camp	16/02/2018	16/02/2018	39
Blood Group Detection Camp	27/03/2018	27/03/2018	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanliness campaign for Dengue at College Premises 2. Encouraging students to use paper bags 3. Increase in Plantation and greenery area 4. Students are discouraged from submitting projects in plastic files/folders 5. Installation of power saving LED bulb in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Physical coaching and training activities for the student beyond college hours Regular and quality physical education can help students to achieve the recommended amount of daily vigorous or moderate-intensity physical activity and improve fitness and body mass index (BMI). For this, quality monitoring systems are crucially needed to enable monitoring and
--

evaluation of these important outcomes. Keeping this in mind, Srikrishna college has started physical coaching and training activities beyond college hours particularly in the morning and afternoon under the supervision of trainers appointed by the College. Students can access the gym facilities during the same times. Students have achieved more success which is evident from the achievements of college students at various competitions including district, state, and national levels. Further, a good amount of social and emotional learning takes place on the playground which helps the students to learn valuable social skills as they play. To encourage more students to take part in this initiative, our college shall consider increasing the number of trainers. Best Practice II: Permission to use of college playground for social services Srikrishna College has a vast beautiful playground located in front of the College. From the year 2017, the College authority has given permission to use one part of the college playground for social programs like school sports, blood donation, exhibitions, health campaigns, local fairs, etc. The college has also decided not to take any fees from the respective bodies for this but they need to inform the college prior to the events and must abide by law and order. The main part of the playground is well-maintained and is reserved for sports activities only. This initiative helps the local people to get access the playground and also to get involved with greener space. Our College is dedicated to transforming the playground into a high-quality and more environment-friendly playground.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srikrishnacollegebagula.ac.in/PDF/Best-Practices/Best%20Practices%202017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Srikrishna College is situated in a rural under-developed area. For this reason, more than half of the college students are from different backward communities. Many of them are first generation learners whose families never got an opportunity even to avail elementary. Having such students on the roll makes the teaching learning process more challenging. The main vision of the college is to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world. The institution endeavors to provide the best opportunities to these students to help them become self-confident, responsive and responsible citizens. To make teaching learning effective the institution has rich library, smart classroom, projectors, internet, Wi - Fi etc. Our science laboratories are well equipped. The ICT facilities are available in the institution for academic and administrative purposes. To enrich the teaching-learning process, the College is very strict with attendance and students are frequently reminded of the fact that a minimum of 80 attendance is required to enable themselves to sit in the university examinations. Academic calendar and planning, teachers' diary reviewed monthly by HODs and academic year-wise by the Principal to create a strong academic culture in college. The college always makes sure that 100 course completion is achieved, every session in time, course revision, remedial classes, tutorials continuous evaluations are done with 100 transparency and perfection. The college also collects time to time feedbacks from students, parents, teachers, provides free career counselling and free coaching to our students for various examinations to enhance the academic experience of our students. Apart from all the undergraduate courses, the College has a study centre that offers the M.A. degree courses through Open and Distance Education

mode under the University of Kalyani. The institution has practice to constitute different committees at the beginning of the academic session of the year to provide holistic value-based education and inculcate entrepreneur abilities for grooming the students in knowledge skills. There are many committees like, Academic Affair Committee to keep an academic vigilance, Career Counselling Cell to guide students in future path, Grievance Cell to solve different problems of the students, Anti-ragging Committee to make college environment safe for the student, Cultural Committee, Magazine Committee and many others to improve their co-curricular activities. Students are motivated to participate in the sports and the cultural activities. The college also takes pride in its excellent performance in Sports events at zonal and university and inter university levels. NSS wing of our college imbibe strong social values and moral upliftment among the students. The restricted use of plastic, tress plantation programme, cleanliness programme, installation of LED lights all these lead us to an absolute green campus of future. Waste management in the campus is carried out earnestly. Waste baskets are placed on each floor and students are encouraged and sensitized on cleanliness and the management of the waste. The waste from science laboratories is collected separately for disposal as hazardous waste.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

? We plan to arrange some seminars/workshops on newly adopted UG CBCS system for the college teachers. ? We plan to conduct compulsory orientation Program for the newly admitted first semester students. It would be compulsory for each department of our college to arrange such program before starting the classes of first semester students next year. We aim to initiate online feedback mechanism next year. ? The feedback so collected would be compiled and analyzed for further improvement in overall aspects of our Institution. ? We would like to make vertical extension of the Geography Building (FB-IV) for accommodating new classrooms and laboratories of Physics department. ? We aim to build two more ICT enabled classrooms next year. The college auditorium needs renovation. It would be renovated next year to provide more seating arrangements and facilities of digital presentations. ? We will conduct campaigns for making and maintaining our campus Clean and green. ? We also aim to make our campus a plastic free zone. ? Participatory approach, also known as Freirean Approach, is a teaching strategy that incorporates themes or content area that are of interest to the learners. The themes derive from real issues that affect students daily lives where language learning is used as a vehicle to solve social problems. We would give special focus on such participative learning. ? We would modify the present Grievance Redressal system to make it more effective and smooth. ? We would renovate the laboratories of both the Physics and Chemistry departments to accommodate new experimental setups suggested in the new CBCS syllabus. ? We plan to promote gender equity through conducting relevant programs in our college campus. Such programs would be organized by the Women cell of the college. ? We would celebrate National events/days/Festivals via organizing cultural and sports events for the students. ? We aim to start a management information system(MIS) which would collect, evaluate and store data regarding students profile, financial data, etc. ? We aim to promote innovative teaching learning method including ICT based methods.. ? We aim to initiate internal academic audit by internal experts next year. We plan to conduct a few study tours in different departments. ? We plan to provide a transparent and technology oriented Admission procedure to the students. The existing softwares and the existing LAN in the offices would be updated. ? We aim to prepare separate computer laboratories for different computer application based subjects like Mathematics, Computer science, Economics Geography etc. ? We aim to reactivate different cells like Women 's

cell, Anti sexual Harassment cell etc. We aim to take strategic plans for effective curriculum delivery in the next year.