



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>SRIKRISHNA COLLEGE</b>
Name of the head of the Institution		<b>Dr.Sukdeb Ghosh</b>
Designation		<b>Principal</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>03473272205</b>
Mobile no.		<b>9433874185</b>
Registered Email		<b>naac@srikrishnacollegebagula.ac.in</b>
Alternate Email		<b>srikrishnacollegebagula@rediffmail.com</b>
Address		<b>Bagula, Nadia</b>
City/Town		<b>Bagula</b>
State/UT		<b>West Bengal</b>
Pincode		<b>741502</b>
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Mrs.Mahuya Ghose
Phone no/Alternate Phone no.	03473272205
Mobile no.	9732493179
Registered Email	naac@srikrishnacollegebagula.ac.in
Alternate Email	iqac@srikrishnacollegebagula.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://srikrishnacollegebagula.ac.in/PDF/AQAR/AQAR-2017-18.pdf">https://srikrishnacollegebagula.ac.in/PDF/AQAR/AQAR-2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2018-19.pdf">https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.5	2007	31-Mar-2007	30-Mar-2012
2	B	2.29	2015	11-May-2015	10-May-2020

<b>6. Date of Establishment of IQAC</b>	09-Jun-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Mothers	21-Feb-2019	100

Language day	1	
Regular meeting of IQAC	09-Jul-2018 1	8
Regular meeting of IQAC	14-Sep-2018 1	6
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Sankar Prasad Dey	MRP Grant	UGC	2015 730	29500
Srikrishna College	MP LAD GRANT	MP LAD	2018 365	90000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IQAC has played a vital role in qualitative improvement in teaching learning and administrative functioning of the college. • Arrange work shop on CBCS adopted at UG level: IQAC has arranged one day workshop to make aware all the faculty member about the new system. Dr. Bimalendu Biswas , controller of examination was the resource person in the workshop. • Preparation of teaching plan, Academic calendar and Time table: From this year CBCS is introduced for the entire program. So IQAC has to take special care in preparation of Academic calendar, time table and teaching plan. We already get an overview of the system from the Controller of Examination Dr. Bimalendu Biswas and prepared accordingly for the new system. • Online feedback system: IQAC has started to take online feedback from the students as well as parents. IAQC has been able to reach more students and got feedback from large number of students. Feedback were analysed and IQAC

has taken action in consultation with department and principal. • New classroom and laboratory for physics department: Vertical extension FBIV has been initiated to meet the requirement of extra classroom and laboratory of department of Physics.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Seminar on CBCS	One day seminar was organised on CBCS ,Dr.Bimalendu Biswas from the university of kalyani was the resource person. All the faculty members were present in the seminar.
Academic calendar, teaching plan	As CBCS is introduced from this academic session and Based on university academic schedule for the new system college academic calendar of events are framed before commencement of each semester. Teaching plan and Class Routine are also prepared accordingly.
Plan to sift science department to new building	As the new College building FB-V is made ready for taking classes, Mathematics, Chemistry and computer science department have been sifted to the new building.
Celebrate National events, days	IQAC in association with NSS celebrated independence day, NSS day and organised AIDS awareness program.
Publication of Wall magazine	Bengali, Chemistry, Physics, Education, Philosophy, History department have published wall magazine to encourage students inner skill in writing.
Students Satisfaction Survey	SSS has been conducted successfully for the year 2018-19 by IQAC on institutional performance. Feedback were analysed and necessary corrective action were taken.
Internal Academic Audit	IQAC conducted Internal Academic audit successfully this year in all the department. All the department submitted academic audit report to the IQAC. IQAC analysed these reports and taken action accordingly. All the department was visited and record was checked by IQAC.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>20-Jul-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	20-Jul-2021
Name of Statutory Body	Meeting Date				
Governing Body	20-Jul-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	26-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has computer based office management system. Integrated accounting system which include salary and payroll management system and Students management system is also there. But all these are offline. We have online admission management software, Students database management system. Library Information and management system is also there. Library is fully automated with SOUL version 2.0 in the year 201213.				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum at UG level designed by the University of Kalyani being affiliated to the said university. In UG level Choice based Credit System has been implemented effectively from this academic year. The departments from the point of entry of students inform them about the CBCS mode of study. Each department apprises students about the syllabus and lesson plan. The detailed course structure is displayed in the website. Academic modules are submitted by teachers at the beginning of each session. Syllabus distribution is done at the beginning of each academic session at the departmental level and given to students in advance. The effective implementation of curriculum is ensured by supplementing classroom teaching with expert lectures, seminars, tutorials, case studies, e-learning, assignments, internal-tests etc. At the beginning of the academic year, the college formulates an exhaustive academic

calendar to ensure timely and effective completion of the syllabus. The Academic Calendar is prepared according to the notices and circulars received from the affiliating university. The Calendar is also available in the college website. The routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. Based on the departmental routine, each department allocates the prescribed syllabus among the respective faculty members and holds regular meetings to monitor the progress of syllabus. The departments monitor progress of the students through presentations in class and performance in the internal examinations. Students are made to present papers and evaluated through Mentor-mentee programmes simultaneously the problems of the students are addressed. Continuous assessment for Practical, Term work, Projects, Seminars, internal examination, assignment evaluation is being continuously monitored by Academic Council. Some of the departments encourage their students to prepare wall magazines on different topics. Institute has its own stakeholder's feedback policy in place. Inputs taken from various stakeholders are summarized and recommendations are communicated to the Academic Council for curriculum revision. IQAC monitors the whole process to ensure effective implementation of the Academic Calendar in general and the Master Routine in particular.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	NA	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/07/2018
BA	Bengali	01/07/2018
BA	Political Science	01/07/2018
BA	History	01/07/2018
BA	Philosophy	01/07/2018
BA	Sanskrit	01/07/2018
BA	Education	01/07/2018
BSc	Mathematics	01/07/2018
BSc	Physics	01/07/2018
BSc	Chemistry	01/07/2018
BA	Geography	01/07/2018
BSc	Geography	01/07/2018

BA	Economics	01/07/2018
BSc	Computer Science	01/07/2018
BCom	Accountancy	01/07/2018
BA	General	01/07/2018
BSc	General	01/07/2018
BCom	General	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	9

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A Part-3(Hons)Paper-XI	51
BA	B.A/B.Sc(General)Part-2, Paper-3	12
BSc	B.Sc Part-3(Hons)Paper-XI	16
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has a system to collect feedback from all the stakeholders like students, teachers and parents. This year, feedbacks are collected from the students, teachers, alumni and parents. From the session 2018-19, the college has introduced the online feedback system to get regular feedback and suggestions from stakeholders. Google forms were prepared for all the category and IQAC collected necessary data. The feedback is collected anonymously. A structured questionnaire containing questions regarding stakeholders' view is used to get their impression and suggestions on relevant matters. The suggestions given by the stakeholders are analysed and the recommendations are</p>

then forwarded to the college council to take further steps. The council finally gives its observations and recommendations which are implemented in the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English Honours	200	366	112
BA	Bengali Honours	240	570	135
BA	Political Science Honours	73	220	37
BA	History Honours	200	407	121
BA	Philosophy Honours	44	77	14
BA	Sanskrit Honours	60	52	30
BA	Education Honours	60	249	42
BSc	Mathematics Honours	58	246	38
Nill	Physics Honours	46	83	19
Nill	Chemistry Honours	26	103	16

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	8416	Nill	25	Nill	Nill

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
89	87	5	2	1	3

[View File of ICT Tools and resources](#)



[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Groups of Honors students of each semester are assigned to individual teachers of their respective Departments for monitoring their yearlong progress and all round improvement. Every teacher makes an analysis of the strengths, weaknesses, opportunities and challenges of the mentee allotted to him/her. Mentoring is done to groom students for preparing student projects, student seminars and other curricular activities. The mentor – mentee system has created a close relationship between students and teachers. The teachers' pay individual attention to the problems of mentees and offer counseling. The slow and weak learners are given special attention, while advanced learners are challenged to explore the depths of the discipline. The combined efforts of mentors and mentees have improved the academic ambience of each Department. This is reflected in the academic performance of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8416	25	1:337

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	25	14	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Nil	nil
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours	Part 2	04/07/2019	14/09/2019
BA	Honours	2nd Semester	29/07/2019	24/10/2019
BA	Honours	Part 3	08/04/2019	02/07/2019
BSc	Honours	1st Semester	21/12/2018	04/04/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the first instance University of Kalyani introduced CBCS system in academic session 2018-2019. Following the direction given by university on CBCS System, this institution started its all academic activities in semester 1 with the support of all faculty members of different disciplines. As a result of the introduction of the Choice Based Credit System (CBCS) during 2018-19 by the University of Kalyani, the system of continuous internal evaluation has received a boost. For each course the internal assessment is 15 of the full

marks. It comprises of marks on attendance and internal examination. Course wise attendance of each subject is recorded by each Department of the college. The Internal examinations comprises of wide ranging programmes such as student projects, group discussions, student presentation, field trips etc. Each honours Department holds periodic tests, the results of which along with attendance record are conveyed to the parents through report cards. For all students midterm examinations and college tests are held.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar of the University of Kalyani and on the basis of the university calendar, prepares its own specific institutional Academic calendar. Academic calendar includes probable examinations schedule, publication of results, admission, probable date of extracurricular events and other related academic matters. All activities are done in accordance with the academic calendar. Classes are held and meetings of the Governing Body, Teachers' Council, Academic Sub-Committee and IQAC are organized in a planned manner so that the academic schedule is not disrupted and students do not suffer. Teachers, too prepare their Teaching Plans in accordance with the Academic Calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://srikrishnacollegebagula.ac.in/Courses-outcome.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3142	BSc	Geography	9	9	100
3131	BSc	Chemistry	5	5	100
3112	BSc	Physics	7	4	57
3111	BSc	Mathematics	18	18	100
1153	BA	Geography	28	20	71
1161	BA	Philosophy	4	2	50
1134	BA	History	61	48	79
1146	BA	Political Science	8	7	88
1112	BA	Bengali	86	83	96
1125	BA	English	65	36	55

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://srikrishnacollegebagula.ac.in/PDF/SSS%20Report/SSS-Report-2018-19.pdf>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	295000	29500

[View File](#)

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	nil	Nil	Nil	Nil	Nil

No file uploaded.

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali	1	Nil
National	Commerce	2	Nil
National	Education	2	Nil
National	English	2	Nil
International	Education	4	Nil
International	Physics	2	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Bengali	2
Education	1
English	2
Philosophy	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	3	Nil
Presented papers	2	2	Nil	Nil
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Thalassemia Awareness	NSS unit Srikrishna college with department of health, Govt. of West Bengal.	12	120
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3707769	1871991

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2	2013

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26575	Nil	722	335153	27297	335153
e-Books	Nil	Nil	Nil	5900	Nil	5900
Journals	5	22050	3	10630	8	32680
CD & Video	Nil	Nil	Nil	1500	Nil	1500
Others(s pecify)	Nil	Nil	7	12119	7	12119
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	NA	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	107	9	2	3	0	12	47	32	0
Added	0	0	0	0	0	0	2	0	0
Total	107	9	2	3	0	12	49	32	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7363531	6591367	3259000	962040

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) Our college has a dedicated Building Committee to supervise the maintenance and upkeep of buildings. The support staffs regularly clean and check the furniture. In case of any repairs local carpenters are brought in for doing repairing work. The electricity and power devices are maintained by a trained in-house electrician. Every measure is taken to ensure safety and economical use of power. Technical personnel are engaged for repairs, maintenance and up-gradation of computer systems and peripherals as and when required. The decision to procure new reading materials for the library is taken by the library committee after receiving advice and feedbacks from the different departments. Different publishers and vendors are consulted so that minimum expenditure can be ensured for maximum volumes. CCTV setup has been made this year for comprehensive security in the college campus. At present college has no AMC plan with vendor but college seek help from experts for maintenance of computers, Laptops, Printers, servers and LAN connection. Routine committee prepare timetable and make allotment for classrooms. Regarding college sports facilities, the college has its own playground and well equipped gymnasium. Physical education department with the help of temporary labour try to maintain these facilities. The college library is fully automated with the ILMS software SOUL version 2.0 which is completed in the year 2012 -13. Text and reference books are purchased on regular basis to meet the requirement of the students. Regular meeting of library and academic council are held and they decide over the requirement of books received from various departments. Library has a small reading room for the students and teacher with sitting capacity of 30 persons at a time.

<https://srikrishnacollegebagula.ac.in/PDF/Support%20and%20Facilities%202018-19.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kanyashree	1013	25325000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc	Geography	KRISHNAGAR GOVERNMENT COLLEGE	M.Sc
2019	1	B.Sc	Geography	Kalyani University	M.Sc
2019	2	BA	Geography	KALYANI UNIVERSITY	MA
2019	2	BA	Geography	TANMOY COLLEGE OF HIGHER EDUCATION	B.Ed
2019	1	BA	Philosophy	Kalyani University	M.A
2019	5	B.A	Geography	RISHI ARABINDO	B.Ed



				COLLEGE OF EDUCATION	
2019	2	BA	Bengali	University of Kalyani	MA
2019	6	B.Sc	Physics	UNIVERSITY OF KALYANI	M.Sc
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CELEBRATION OF INTERNATIONAL MOTHER LANGUAGE DAY 21st February every year	Institutional	100
SYLLABUS RELATED FILM SHOW by deaprtment of Bengali	Departmental	100
ANNUAL DEPARTMENTAL CULTURAL PROGRAMME by Department of Bengali	Institutional	120
DEPARTMENTAL STUDENTS SEMINAR QUIZ BY DEPARTMENT OF BENGALI	Departmental	65
PUBLICATION OF DEPARTMENTAL MAGAZINEMANAN Every year before puja vacation	Departmental	100
College annual sports 15.01.2018	Institutional	155
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	Internat ional	1	Nil	Nil	Bubai Das
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As West Bengal government has postponed student union election, at present

there is no elected body of students union. But students are allowed to talk with principal or to give application mentioning their requirements. Principal take decision after discussion with the different committee members and sometimes after placing the application to the Governing Body. In the absence of formal students union, there is no representatives in the GB, IQAC and no formal student representative in the different sub committees sports, cultural committees. But Students are allowed to organise fresher's welcome, cultural programme, sports etc. under the supervision of a teacher. Student opinion for the benefit of the students and overall development of the college are always encouraged.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

280

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association meets regularly do discuss on the teaching learning and development work of the college. This year annual general meeting held on 23rd December, 2018. New working committee have been formed in this meeting. Alumni association is always cooperative to the needy students. They provide financial support to the poor students during college admission.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The Governing Body of the college takes the policy decisions about the college. The GB delegates the power of implementation of proposals to the Principal, the ex-officio Secretary of the GB. However, for the smooth running of the institution, different committees both at institutional levels and departmental levels are constituted. Among these committees the Internal Quality Assurance Cell (IQAC) is the most important one. The IQAC has been constituted as per NAAC guidelines with representative stakeholders. Different sub- committees have been formed for the smooth running of the college. The Principal, Governing Body, Teachers Council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. • The Teachers' Council forms different sub-committees to look into the Academic affairs and teaching and learning process and different teachers are assigned different responsibilities. They monitor different operational aspects of the college. These committees define their own plans and are responsible for executing them. The composition of different sub-committees is changed on a regular basis so that each teacher gets equal responsibility in carrying out the etched duties. Following are the different sub-committees which have been constituted by the Teachers' Council: • Admission sub-committee , Examination sub-committees • Routine sub-committee • Library sub-committee • Sports Sub-committee • Seminar sub-committee • Cultural sub-committee • Arrear and Fixation sub committee • Magazine sub-committee • Website maintenance

committee, Women's Cell, Grievance Redressal Cell and Cell Against Sexual Harassment, Anti-Ragging Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• Admission is online on the basis of form fill up, merit list and seat allocation to ensure transparency. Admission fees is also taken in the online mode.</li> <li>• Criteria for General, SC, ST, OBC strictly adhered to as per government norms.</li> <li>• The notification for the criteria of admission is put up in the college website well before the start of the admission process.</li> <li>• Counselling of students done at the time of admission so that they get a better understanding of the honours subjects and get a clear view of the pass subject combinations that would be beneficial for them.</li> </ul>
Industry Interaction / Collaboration	No
Human Resource Management	<ul style="list-style-type: none"> <li>• Faculty in substantive posts are recruited according to the recommendations received from the College Service Commission based on the requisitions submitted by the college.</li> <li>• For vacant posts Guest Lecturers are recruited by the college for the smooth running of the academic calendar.</li> <li>• College provides duty leave to the teachers for attending seminars, workshops, teacher exchange programs and invited lectures and study leave for research and related activities.</li> <li>• There is an active alumni association of the college, and meetings are held among to discuss on the all -round aspects of development. They forward their proposals to the Principal or the GB, and the GB in turn considers those proposals in the meetings of the Governing Body.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Books of all subjects have been procured under the RUSA scheme adding to the already existing state of the art library of the college.</li> <li>• The entire college campus is wi-fi enabled that helps in the improvement of education by giving easy access to books and study materials online.</li> </ul>

Desktops and laptops are procured as and when necessary to enhance the teaching learning process. • Renovation and upgradation of Computer Science and Chemistry labs with procurement of new apparatus and equipment.

Research and Development

- Departmental as well as inter-departmental seminars and extension lectures are held where reputed speakers are invited and the college has budgetary allocation for the same.
- Workshops and seminars are also organized by the college.
- College grants Duty Leave to teachers to attend seminars and conferences, thereby promoting and encouraging research.
- Students are guided and encouraged to write academic papers by organizing departmental seminars, which help in enhancing their research aptitude for future academic pursuit.

Examination and Evaluation

- Under the CBCS system the College henceforth shall hold centralized semester end university examination as well as the examination for the remaining two years of undergraduate curriculum in the old mode. Test exam answer scripts are shown to the students and necessary guidance given to them for the final examinations.
- Internal assessment is held for every semester in the time specified by the University of Kalyani.
- The college maintains an accurate and neutral evaluation system. Model questions are discussed in the class.
- Group discussions and tutorial classes are held regularly by the departments in order to assess students' progress.
- Some departments hold class tests, surprise tests, quiz and practical examinations to assess and evaluate the students.
- Some departments have included writings in the wall Magazine as a criteria for internal assessment.

Teaching and Learning

- At the beginning of each academic session, a detailed academic calendar is formulated to ensure quality and time-bound teaching and completion of the syllabus in each year.
- Based on the assigned syllabus allotted to them, teachers prepare a detailed teaching plan which corroborated with the number of lectures allotted by the university for each text.
- College constantly tries to enhance upon the quality of education that is imparted by

implementing various tools and methods required for modern teaching like powerpoint presentations, internet aided teaching devices along with text as well as reference books. • Syllabus related students seminars are held and extension lectures are arranged. • Course related films are shown. • Some departments take students for educational tours and excursion as part of the teaching and learning process.

**Curriculum Development**

• The College is affiliated to University of Kalyani and follows the curriculum as prescribed by the University. However, some of the teachers of the college are members of the Board of Studies of the University and take an active part in designing the course and the syllabus. • Teachers have attended workshops organized by the University of Kalyani on different subjects and have given their views on the new CBCS system and curriculum development which later is considered by the University during curriculum development. • A number of teachers are assigned with the making of the question papers for University exams.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>• E-tender is notified as per the government guidelines for purchase of items. • Every notice related to students is uploaded in the Website of the College.</p>
<p><b>Administration</b></p>	<p>• Important decisions regarding administration are taken by the Governing Body of the college • . Regular meetings are held among the stakeholders and decisions taken as and when necessary, for the smooth running of the college. • The IQAC holds regular meetings to keep a tab on the workings of the various sub- committees of the college. • Performance of non-teaching staff is monitored regularly.</p>
<p><b>Finance and Accounts</b></p>	<p>• The college salary, receipt of fees from students and all other finance related works are done online. • Salary of faculty members and staff is transferred directly to the bank account. Payment of salary to the staff members are done through the Human Resource Management System (HRMS) of the Government of West Bengal (WBIFMS).</p>

	<ul style="list-style-type: none"> <li>• The office accounts section is fully computerized.</li> <li>• Maintenance the college accounts through Tally Software.</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>• Every information related to admission, all the notifications for fee payment, form fill up and registration as well as other necessary information regarding academic and other related fields are displayed on the college website.</li> <li>• The college has an online admission portal through which the entire admission procedure is done.</li> <li>• Different government schemes such as Kanyashree, Post Matric Scholarship, SC/ST/OBC scholarship and all other scholarships run by both the central and state governments are promptly disbursed online.</li> </ul>
Examination	<ul style="list-style-type: none"> <li>• All the notices regarding examination and results are displayed on the college website so that they can be accessed by students at anytime from anywhere.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Work Shop	1	13/07/2018	14/07/2018	2
Orientation	1	09/07/2018	04/08/2018	27

Programme				
Refresher Course	1	28/11/2018	18/12/2018	21
Workshop on Buddhist Logic	1	07/05/2018	14/05/2018	8
Refresher Course (English) on Literature and Aesthetics at NBU	1	12/06/2018	25/06/2018	14
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	6	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	5

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

i. The purchase of the instruments and other assets of the college is done by the Purchase Committee of the Governing Body on approval of the Finance Committee. ii. The college has an up to date audit system.. The internal audit has been performed by CA, Shri Biplab Saha and Associates. The auditor's suggestions, advices are welcome to bring improvement in financial activities. iii. The government statutory audit of the college is done every year by the Higher Education Department, Govt. of West Bengal. After the expiry of a financial year, the accounts are prepared to be presented before the government auditor, appointed by the State Government. The audited report is then placed in the Governing Body meeting to rectify errors, mistakes and process not properly followed, if any, as detected by the auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC,

				Srikrishna College
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

i. Parent Teacher Meetings are held for all three years at regular intervals where parents are told about their ward's academic performance, attendance, their discipline and participation in various college activities. ii. Feedback from parents are recorded in the meetings and necessary steps based on the needful are taken. iii. Some of the parents are also members of the college alumnus.

6.5.3 – Development programmes for support staff (at least three)

Orientation programs are conducted for the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Vertical extension of FB-IV, in order to increase number of classrooms and provide adequate space for science labs. 2.Periodical meetings of non-teaching and support staff with principal for strategic planning.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Film shows organized by the Bengali	24/11/2018	24/11/2018	24/11/2018	50
2018	English departments showing students films related to their syllabus	18/09/2018	18/09/2018	18/09/2018	29
2019	Thalasemia Awareness	16/03/2019	16/03/2019	16/03/2019	132

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male



Nil	Nil	Nil	Nil	Nil
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Cleanliness Programme at college premises for preventing Dengue 2. The College has rainwater harvesting facilities 3. The science laboratories follow the potential hazards and appropriate waste disposal procedures. Acidic or basic solutions are neutralized and if they contain toxic cations, they are collected for disposal as hazardous waste.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	14/12/2018	2	Provided playground for annual sports to Shri Hari Shishu Niketan	Lack of playground in nearby school.	160
2019	Nil	1	05/02/2019	1	Provided Playground for Annual sports	Lack of Play ground in nearby locality	50

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Hand book for code of conduct is not published but All the stakeholder follow some code of conduct which are already displayed in the website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Thalassemia Detection Camp	16/03/2019	16/03/2019	132

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

. Cleanliness campaign at College Premises 2. The college campus is 'Plastic Free Zone'. 3. Plantation Drive in the campus 4. To reduce the volume of e-waste by repairing/exchanging old Computers/UPS/hard drives 5. Display of go-green slogans on the campus

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Best practice I: CCTV was installed in all college premises (before it was in limited areas) • Goal: Srikrishna College has a moderately large campus with approximately 8000 students. It is quite difficult to monitor different activities in different parts of the college campus at a time without using CCTV cameras. So, the college authorities decided to install CCTV cameras in all college premises to monitor different activities occurring throughout the campus with the following main aims: 1) To keep stock of every event, 2) To help avert ragging, 3) To help maintain safety and discipline, 4) To help protecting properties of the college. Until 2018-2019, CCTVs were only in very limited areas (Principal's office and first floor corridor of the main building). In 2018-2019, CCTVs were installed in all the college premises including science buildings. • The Practice: CCTV cameras have been installed in all the college premises including most of the classrooms. The CCTV footages are monitored easily from the offices of different departments. In this way, the college authorities are maintaining safety and discipline throughout the whole college campus. • Evidence of success: There have been zero cases of ragging since the installation of CCTV cameras in 2018-2019. Similarly, the number of events of unauthorized intrusion and offenses has been zero. A high degree of safety and discipline is maintained throughout the campus after the installation of CCTV cameras. • Development Required: Encouragement for long term maintenance of CCTV cameras is needed. New CCTV cameras are required to be installed both in the classrooms which are still without CCTVs and in the classrooms, which would be built in the near future. Best practice II: Extra tutorial classes for the student beside college routine • Goal: Srikrishna College is situated in a rural area. Most of the college students come with a weak socio-economic background. It is possible that some of the students may feel a gap between their school education and the advance courses introduced in the first year of Srikrishna college. College authorities aimed to start extra tutorial classes for all the first-year students so that the students can fill the gaps in their school education. For the second- and third-year students, extra tutorial classes have been introduced with an aim to make them ready by the end of final semester for the national level M.Sc./Ph.D. entrance examinations like JAM (Joint Admission test) and JEST (Joint Entrance Screening Test), and different university admission examinations for master degree, different competitive examinations for jobs, etc. • The Practice: In 2018-2019, extra tutorial classes has been made a regular practice for the students of different semesters. • Evidence of success: Higher percentage of marks obtained by students on an average in their final exams. Besides that, higher number of students appeared in the national level entrance exams for master degree courses in comparison to all the previous years. More students are perusing higher educations after completion of their graduation. • Development required: Use of ICT classrooms for tutorial classes shall definitely make the classes more interesting to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srikrishnacollegebagula.ac.in/PDF/Best->

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Srikrishna College is determined to achieve the vision of providing excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world. It is the institution established for the betterment of the community residing in a rural area. The students of this College are from different socioeconomic background. Among them, most of the students are from SC/ST/OBC and other backward communities. In this circumstance, the main objectives of this College are to provide a platform to actualize students' talents and encourage them to mould their passion into a profession, to provide a platform to education seekers coming from varied backgrounds of the society for gaining value-based learning with equal opportunity. From this academic session, the College has implemented a new Choice Based Credit System in the curriculum. The College has already taken steps to upgrade the library, smart classrooms, and laboratory facilities to make teaching-learning effective according to the new syllabus. The College is also modifying the currently available ICT facilities to cope with the new academic and administrative purposes. To enhance this teaching-learning process, the College is very strict with attendance. Students are frequently reminded that a minimum of 80 attendance is required to enable themselves to sit in the university examinations. Academic calendar and planning, teachers' diary reviewed monthly by HODs and academic year-wise by the Principal to create a strong academic culture in college. The college always makes sure that 100 course completion is achieved, every session in time, course revision, remedial classes, tutorials, continuous evaluations are done with 100 transparency and perfection. Apart from all the undergraduate courses, the College has a study centre that offers the M.A. degree courses through Open and Distance Education mode under the University of Kalyani. From this session, a new science wing is inaugurated on the campus. The three science departments, Mathematics, Chemistry, and Computer Science are shifted in the new wing. The new building is equipped with all the up-to-date equipment and facilities. The vertical extension is completed above the Physics department and the process of setting up new classrooms and laboratories of the Physics department is in progress. Same as every academic year, the institution has constituted different committees at the beginning of the academic session of the year to provide holistic value-based education and inculcate entrepreneur abilities for grooming the students in knowledge skills. The college also arranges a faculty exchange program, collects time to time feedback from students, parents, teachers, provides free career counselling and free coaching to our students for various examinations to enhance the academic experience of our students. During the session almost all the departments of the college plan to conduct general seminars, both national and international, conferences, workshops, invited talks and lectures, student-centric seminars, PowerPoint classes, research facilities for faculties, and so on.

Provide the weblink of the institution

<https://srikrishnacollegebagula.ac.in/PDF/Institutional%20Distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

? We aim to take strategic plans for effective curriculum delivery in the next year. All departments shall be requested to submit faculty requirement request, if any, to the Internal quality assurance cell (IQAC). IQAC would then collect all such requests and would also verify the infrastructure ability for smooth and effective curriculum delivery in the forthcoming semesters. Based on university

academic schedule, college academic calendar of events is to be framed before commencement of each semester. ? We plan to renovate and modify the computer science laboratory of our college. The seating arrangement of the students and the positions of the computers would be modified not only to accommodate more students but also to make the use of laboratory more convenient for students. The old e-waste stored in the laboratory would be discarded/recycled in a proper way. New ACs would be installed in the laboratory. ? There are several vacant posts in our college. We aim to cover all those posts through West Bengal College Service Commission (WBCSC) so that the quality of education is enhanced. We plan to invite renowned academicians to deliver lectures during some special occasions next year, e.g., 200th Birth centenary of Pandit Iswarchandra Vidyasagar, 50th anniversary of Bangladesh Muktiyuddha etc. to provide chances to our students to be inspired and to enrich their knowledge. ? We plan to organize a seminar on Goods and Services Tax (GST) which is presently a highly relevant topic. ? We plan to introduce special awards for some of our students who would score high marks in the examinations. Such awards would definitely inspire all students to perform better in future. ? As we consider NAAC related works to be very important, we plan to arrange a one-day workshop in December 2019 about NAAC assessment process. The seminar would be delivered by Prof. J.K .Mandal (co-ordinator, IQAC, Kalyani university). ? College Website acts as a very important source of information. We plan to upgrade our website so that it could describe the regular developments on college campus, interesting research and campus life in addition to the essential education related informations. A committee would be constituted for upgradation of the college website. ? Research Journals/e-journals are required for both research related purposes of teachers and project work related purposes of students. We aim to make access of these journals available in the library. ? We plan to start a campaign on Swachh Bharat Mission through NSS for the college students and local residents of Bagula, Nadia, West Bengal. ? We aim to encourage our faculty members to use Power Point Presentations to project visuals that would otherwise be difficult to bring to class. Such presentations will definitely be more interesting for students. ? We also aim to open PG course in Bengali next year. It will be beneficial for students of this rural area. ? As the number of Air conditioners are very few, we would like to install air conditioners in Principal's chamber, staffroom, library and office to maintain long working hours in the summer season