



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Srikrishna College</b>
• Name of the Head of the institution	<b>Dr. Sukdeb Ghosh</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>03473272205</b>
• Mobile No:	<b>943374185</b>
• Registered e-mail	<b>naac@srikrishnacollegebagula.ac.in</b>
• Alternate e-mail	<b>iqac@srikrishnacollegebagula.ac.in</b>
• Address	<b>College Road</b>
• City/Town	<b>Bagula</b>
• State/UT	<b>West Bengal</b>
• Pin Code	<b>741502</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	University of Kalyani				
• Name of the IQAC Coordinator	Mrs. Mahuya Ghosh Basu				
• Phone No.	9732493179				
• Alternate phone No.	9732493179				
• Mobile	9732493179				
• IQAC e-mail address	iqac@srikrishnacollegebagula.ac.in				
• Alternate e-mail address	naac@srikrishnacollegebagula.ac.in				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://srikrishnacollegebagula.ac.in/PDF/AOAR/AOAR-2019-20.pdf">https://srikrishnacollegebagula.ac.in/PDF/AOAR/AOAR-2019-20.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2020-21.pdf">https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2020-21.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.5	2007	31/03/2007	30/03/2012
Cycle 2	B	2.29	20015	11/05/2015	10/05/2020
<b>6. Date of Establishment of IQAC</b>			09/06/2007		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dr. Sujay Pal	Research Project	SERB	2020, 2 year	Rs. 670000	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>10</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>In the pandemic situation, our education system had to combat different challenges and new experiences In every sphere of education like teaching, learning, examination, and evaluation, we have initiated different methodologies of learning for the students to ensure their progress in this abnormal condition.</li> <li>In collaboration with IQAC, different departments have arranged 23 webinars (State/National/International level) on various topics, throughout the session.</li> <li>IQAC initiated to take feedback from the students, parents and faculties through the new format of google form.</li> <li>Our college magazine 'Pancajanya' published as webzine, and Department of Physics also published their departmental wall magazine as webzine.</li> <li>The different department observed the commemorative day,like International Mother Language Day,75th Independence day celebration, International Women's Day, National Sports Day ,through online platform.</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>In the abnormal pandemic situation ,IQAC decided to continue all normal activity through online platform.</p>	<p>IQAC conducted whole teaching-learning activities through online medium. All classes have been taken followed by the normal routine, Orientation programs for the 1st semester students, examination, evaluation, feedback system, parent- teacher meet—all the activities performed by the faculties of each departments through the online platform.. Thirty one webinars has been arranged by different departments throughout the period.</p>
<p>According to NAAC guidelines, Students Satisfaction Survey by the college is the compulsory activity of IQAC .Beginning from the session, we took plan of action for the fulfilment of this survey.</p>	<p>We have collected the e-mail id of all the students of 1st semester and send the questionnaire to them. They resend their feedback within the fixed time limit. Our SSS committee collected , analysed and preserved this Report properly. We have organised two day orientation program on SSS, to motivate the students about this program.</p>
<p>The soft skill-enhancement program for the students arranged by different departments throughout the session in collaboration with IQAC.</p>	<p>In this challenging situation, different department organized quiz, students' seminar, observation of commemorative day, publication of webzine, on digital platform. Not only for the soft skills, Department of Physical education arranged three day workshop on the topic 'Yoga and improvement of Immunity Power' to improve physical and mental health of the students.</p>
<p>The NSS unit of the college has</p>	<p>The NSS unit of the college has</p>

organised several programs in collaboration with IQAC.	organised different programs such as, plantation program, 'Clean India' awareness program,, camp on Thalassemia test, a special camp on social awareness at Sahapur Primary School for seven days, a blood donation camp. The unit also organised two seminars on Covid 19,and Cancer.
IQAC has been decided to improve the Infrastructural development of the Institution.	Firstly, IQAC has been decided to solve the problem of scarcity of the classrooms..so we have planned to execute the horizontal extension on the 2nd floor of the main building. Upgradation of the teachers' staffroom, separate spaces allotted for Women cell and Grievance redressel cell,total infrastructural upliftment of the Library, gard ening and beautification the college surroundings—all these projects have been processed through the proper channel and to be executed very soon.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Body	01/04/2022
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	03/02/2022
<b>Extended Profile</b>	

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>687</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>8519</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>2321</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1787</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>34</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>39</b>

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	31
4.2 Total expenditure excluding salary during the year (INR in lakhs)	124.21352
4.3 Total number of computers on campus for academic purposes	49
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college ensures effective curriculum delivery by following the academic calendar provided by University of Kalyani and plans the curriculum as prescribed by the University of Kalyani in such a way that it includes different activities related to the designed syllabus.</p> <p>The individual departments prepare the departmental academic calendar of events in line with the college calendar of events and ensure the adherence of all the academic activities as per the calendar.</p> <p>Each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis.</p> <p>Importance is given to the use of ICT tools like PPTs, animations,</p>	



videos, e-books, etc.

The student's performance is assessed through Continuous Internal Evaluation (CIE) by conducting Internal Assessment (IA) test and assignments. The examination results are reviewed and the weaker students are taught again in remedial classes.

Subject tours and field visits are organized to provide practical exposure to the students. Seminars, Webinars, debates, quiz competitions and workshops are being organized regularly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://srikrishnacollegebagula.ac.in/PDF/Prospectus/PROSPECTUS-2020-21.pdf">https://srikrishnacollegebagula.ac.in/PDF/Prospectus/PROSPECTUS-2020-21.pdf</a> , <a href="https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2020-21.pdf">https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2020-21.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university (University of Kalyani). This helps the institution to adhere to the schedule of the calendar effectively.

Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, departmental meetings, parent-teacher meetings, expert talks, and other cocurricular and extra-curricular activities. HoD prepares the class timetable, and teaching plan for the semester. It is also published on the college website. Resources like relevant websites and e-resources are made available for advanced learners. IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.



For the implementation of Internal Assessment Process, an Examination committee is formed at the college level which monitors the overall internal assessment process. Continuous Internal Assessment review is taken by the Principal regularly. In addition, IQAC team conduct internal audit to verify the compliance to academic calendar/ calendar of events with documentary evidence.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2020-21.pdf">https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Upload a description in maximum of 200 words.

The College has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

The University has added topics related to "Women's writing" and "Contemporary India: Women and Empowerment" into the curriculum of English Literature to enhance students' knowledge and perspectives on gender issues. Every year the Institute is organizing woman's day celebration to respect the women force at all levels.

The University has made it compulsory to study "Environmental studies" in their regular curriculum to create awareness related to various environmental issues the world is facing. Various extension programmes are being organized by the Institute through NSS unit to create awareness among the rural community with respect to ecological balance and its importance. Students are motivated to take up projects related to environmental issues to overcome the identified problems.

The University has made it mandatory to study the "Constitution of India" for the students of Political Science to provide basic information about Indian constitution, to identify individual role and ethical responsibility towards society and to understand human rights and its implications. This course helps the students to gain knowledge, legal literacy and thereby to take competitive examinations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

4113

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://srikrishnacollegebagula.ac.in/PDF/Feedback/20-21/Parent's%20Feedback%20Response%202020-21.pdf">https://srikrishnacollegebagula.ac.in/PDF/Feedback/20-21/Parent's%20Feedback%20Response%202020-21.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**5259**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**2999**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Advanced Learners:**

This year teaching-learning methods shifted from offline to online mode due to the pandemic. During online lectures, tests, assignments, and interactions, the teachers are able to assess the students and identify the advanced learners. Departments through a combination of academic and co-curricular online activities encourage the learners to optimize their potential. They are encouraged to participate in online inter-college competitions, quiz, debate, seminar and also suggested advanced readings in the relevant topics to enhance their understanding of the subject. They are given special projects like book and movie reviews and analysis of current issues of relevance to their subjects. Advanced learners are encouraged to upgrade their knowledge and skills through special online lectures series by expert resource persons.

#### Slow Learners:

Tutorials and remedial classes are organized in online. Additional reading material and books in the simple form are given, E-links are also suggested to help them gain in-depth knowledge. Personal, academic, and career-related counseling is given. assignments and projects are given and evaluated on a regular basis. Additional tests are conducted outside the curriculum and Peer learning is encouraged through group discussions and powerpoint presentations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
34	8519

File Description	Documents
Any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to ensure student

centric experiential, participative and problem solving learning methodologies during this academic year in spite of pandemic.

In 2020-21 academic year all the classes were conducted in online mode. Online classes were conducted via google meet, google class room. Study material were provided through mail and whatsapp.

Online practical classes for different lab based departments of science, Commerce, Computer Hardware and software are arranged to familiarize students with the actual working environment and practical knowledge of the subject.

Extensive use of Case Studies to improve the problem-solving ability of the students.

Use of ICT-enabled classrooms, powerpoint presentations, E-resources help students in better learning.

The college employs an interactive approach through discussions, debates, quizzes, oral group presentations and Participative learning through inter-college competitions, , important day celebration, departmental Student seminars, publication of wall magazine through online mode to encourage greater participation and interactive learning. Assignment and Project work is assigned in all practical subjects to encourage teamwork and participative learning.

Students are encouraged to make power point presentations during departmental seminar and for presenting their dissertation paper.

Newsletters, online Magazines are published by various Departments to nurture creativity and other skills.

Special lectures/seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words



Teachers make best use of the technology in their teaching process during the academic year due to severe pandemic. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards in this situation. WhatsApp group for each classes are created for better and swifter communication. Platforms like google meet, zoom, google class room whatsapp group are used for taking online lectures as well as practical class. All the teachers are provided G suite log in and password to conduct classes. Power point presentations, you tube videos are used as an effective and relevant way of teaching during pandemic. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database.

The departmental teacher also prepared e-cotent and uploaded the same in the college website for easy access of the students, sometime Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, WhatsApp group also. Some teachers use and share E-books which are very useful for the students. All the examination were conducted in blended mode. Teachers were given online training for taking lectures online on Google Meet, Zoom etc.

Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, College Website, WhatsApp group also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://srikrishnacollegebagula.ac.in/PDF/Aqar-document/2020-21/2.3.2%20USE%20OF%20ICT%20ENANLED%20TOOLS%20BY%20FACULTY.pdf">https://srikrishnacollegebagula.ac.in/PDF/Aqar-document/2020-21/2.3.2%20USE%20OF%20ICT%20ENANLED%20TOOLS%20BY%20FACULTY.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

270

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a result of the introduction of the Choice Based Credit System (CBCS) during 2020-21 by the University of Kalyani, the system of continuous internal evaluation has received a boost. For each course the internal assessment is 15 of the full marks. It comprises of marks on attendance and internal examination. Course wise attendance of each subject is recorded by each Department of the college. This year internal assessment comprises of wide-ranging programmes such as student projects, group discussions, student presentations etc in online.

As our college is affiliated to the University of Kalyani, it follows all the guidelines framed by the university to conduct assessment and evaluation in blended mode during this Covid-19 pandemic.

All the internal examination and semester end examination were conducted in blended mode. All the practical examination were taken in online mode. WhatsApp groups and mail Id's were created for each semester for submission of answers scripts. Proper Guideline is also provide to the students for this. Few departments used google form for the submission of answer scripts. Question papers were uploaded in the college website and also shared in the WhatsApp group in due time. Students who were unable to submit answer scripts due to technical reasons were allowed to submit the same personally on the same day of examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

As the college is affiliated to the University of Kalyai, The institute follows the guideline in conducting internal examinations so that assessment related grievances are transparent, time bound and efficient. Grievances sell of this college is assigned for this work. If any complain related to internal examination is aroused then grievances sell with consultation with concerned department look after this matter and act according to university guideline. In this academic year all the internal examination were conducted online. Online examinations related guidelines were given well in advance. So most of the students communicated their examination related grievance to the head of the departments through whatsapp or mail. All the grievances were solved in consultation with principal, grievance cell and concerned departmental faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

guidelines.

The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.

Learning outcomes form an integral part of college vision, mission and objectives.

The learning objectives are communicated through various means such as college website, Principal's address to students and parents, orientation programme conducted by different department.

Students are made aware of skill oriented and value based program outcome through online orientation program this year.

Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical.

The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to remain updated about outcomes. Teachers actively participate in workshops on revision of syllabus organized by the university.

Many teachers are also the members of Board of Studies; thus, the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.

Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://srikrishnacollegebagula.ac.in/Courses-outcome.aspx">https://srikrishnacollegebagula.ac.in/Courses-outcome.aspx</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process.

Throughout the year the faculty records the performance of each student on each programme outcome. At the same time remedial coaching is also provided to slow learners to make pace with the desired progression.

Students under university examination are evaluated for 85 % of total marks and institution for 15% marks as internal assessment.

The Methods of measuring attainment:

The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical and theoretical examination appointed by the University.

Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, terminal examination, project and dissertation, the performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcome

The Institution collects feedback from students, Alumni, Employers and Parents with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2954

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://srikrishnacollegebagula.ac.in/PDF/Feedback/20-21/Students'%2>

[0Feedback%20Response%202020-21.pdf](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**Rs .670000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**1**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

**26**



File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Srikrishna College organizes extension activities and awareness programmes that sensitizes students towards community issues, gender disparities, social inequity and inculcates social values and

commitment to society.

National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports that aims to develop the personality of student volunteers through various community services from time to time and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India.

Women's Cell brings about awareness and sensitivity in the students and instill the desire to work for a safe and just society for women through various activities such as poster making, photography competitions, debates, and panel discussions with eminent personalities and observing the International Women's Day by bringing in eminent speakers.

File Description	Documents
Paste link for additional information	<a href="https://www.srikrishnacollegebagula.ac.in/notice/223816NSS%20Report%2020-22.pdf">https://www.srikrishnacollegebagula.ac.in/notice/223816NSS%20Report%2020-22.pdf</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

**during the year**

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

5

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Srikrishna College has adequate infrastructure and physical facilities for teaching learning. It has well maintained spacious classroom , ICT class room and laboratories. Five class rooms are ICT enabled with projector and Wi-Fi facilities. One classroom is equipped with Smart board.The Auditorium is spacious and supported by air-conditioner.

All the laboratories are user friendly, well equipped with necessary and advance instruments.

We have both Hardware and software labs with an adequate computer, digital lab trainer kits,8085 microprocessor trainer kits and software that are necessary for running the course.

The entire campus is Wi-Fi enabled and is under CCTV surveillance for the benefit of the students and staff.

The institution spacious common room and well equipped yoga room.

The central library has a good treasure of textbooks, reference books, magazines and is automated since 2014 with SOUL 2.0 software. In 2021 the KOHA 20.05.200.000 has been installed. Our central library provides lending, and reading room service, internet browsing, Online public Access Catalouge service, career

information service, Reprographic service etc. E-Journals can also be accessed through INFLIBNET and N-List. Photocopying facilities is available for the students and staffs.

The administrative wing of the college consists of the Principal's Office, the Accounts Office, the General Office, and the Head-Clerk's office which are fully wi-fi enabled.

Ro water filter and water coolers are also available for the students as well as staff of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srikrishnacollegebagula.ac.in/PDF/Agar-document/2020-21/4.1.1%20Physical%20Facilities%20for%20teaching%20learning.pdf">https://srikrishnacollegebagula.ac.in/PDF/Agar-document/2020-21/4.1.1%20Physical%20Facilities%20for%20teaching%20learning.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offering resourceful infrastructure for holistic growth of students. So the Institution has developed adequate and sufficient facilities for cultural activities, sports, games, gymnasium and yoga

The college has an air-conditioned Auditorium, which is equipped with state-of-the-art infrastructure and apparatus with a seating capacity of 300 persons. The auditorium has an excellent sound system, speakers and amplifiers.

The Auditorium has an adjoining space for various exhibitions and art and photography competitions.

The cultural committee organizes various competitions. This year inter college cultural program 'prabaha' was organized in an online mode. Teachers provide guidance to the participating students.

The college has a huge playground where events like the annual sports, inter-college cricket and football match, and all other kinds of outdoor sports activities are organized. The institute has also a basketball court for the students.

Apart from field activities, the institution has a well-equipped Gym

with the following instruments:

1. Treadmill
2. Barbells,
3. Squat Rack
4. Cables & Pulleyys
5. Smith Machine
6. Abdominal Bench
7. Indoor cycle bike 2
8. Elliptical Machine
9. Twister
10. Four Station Multy Gym
11. Incline & Decline Bench
12. Rowing Machine etc

Department has no yoga centre but the practice of Yogasona is conducted in a big hall room or in college dis. Gymnastics also practice in a big hall room.

There is a fully equipped gymnasium for the students and staff, where Trained Instructors are available for assistance, guidance and training. With the latest equipment and machines, it is a popular spot for both sports enthusiasts and health-conscious students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srikrishnacollegebagula.ac.in/PDF/Aqar-document/2020-21/2.3.2%20USE%20OF%20ICT%20ENANLED%20TOOLS%20BY%20FACULTY.pdf">https://srikrishnacollegebagula.ac.in/PDF/Aqar-document/2020-21/2.3.2%20USE%20OF%20ICT%20ENANLED%20TOOLS%20BY%20FACULTY.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19850

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is located in the 1st floor occupying approx. 1150 sq.ft plus 890 sq.ft store area.

Our college library contains a rich collection of books 27356.

Following services are provided in the library:

1. Daily home issue facilities
2. Inlibnet N-list member facilities, through N-list all ejournals and e-books are made available.
3. Library provides up to date as well as the old syllabus of all subjects.



4. Question paper service
5. Online public access catalogue service
6. New arrival display service
7. Internet browsing facilities to its user
8. News paper service
9. Career information service
10. CD lending service

The Srikrishna college library has been automated since 2014 with SOUL 2.0 software. Since 2021 KOHA 20.05.200.000 has been installed with the goal of making the library fully automated.

The Integrated Library Management System (ILMS) is an automated package of library services that have several functions. It offers the following services:-

- Speedy book circulation.
- Different types of search engines. Searches by author/ title/ subject/keyword.
- Book Tags, ID card, and Barcode generation support.
- Flexibility in circulation policy defining. Different policies for different member types and different material types. Special policy allotment to special members.
- Annual stock verification: It generates the report for the number of books available, issued, returned, & purchased per year.
- All books are bar coded. This helps to reduce the transaction time for 'Book issue' and Book Return'.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**Rs . 5 , 900**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

**13**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly making efforts to updates its IT facilities including WiFi. Institute has a total of 105 computers out of which 49 are available for students.

Computer Lab has 43 desktops. All the computers are with the latest

configuration. In addition, there are 18 printers and 4 LCD projectors

The College has employed a computer consultant for maintenance and support of the ICT infrastructure.

In general, computing and internet facilities are available to all teachers and students as whole the campus is on WiFi connectivity.

During 2020-21 all the theoretical and practical classes were conducted in online through google meet or in google class room.

SSS and Feedback from different stakeholder were taken via google form

The computer hardware and software labs and other departmental labs are upgraded with the latest software and hardware along with printing and scanning facilities. The latest black and white and color printers are installed in different sections of the college for quick printing of various documents.

The Srikrishna college library has been automated since 2014 with SOUL 2.0 software. Since 2021 KOHA 20.05.200.000 has been installed with the goal of making the library fully automated.

Total admission process is online from 2016-17. The College has installed Complete Accounts Management Software and online admission software and students management software. Now college is also upgraded with online UPS and generator backup facilities. Most of the administrative work are done in online like question paper, marks entry, declaration of result, registration etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**Rs. 23,74,284**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**There are established procedures for maintaining and utilizing, physical, academic and support facilities as to benefit all the stake holder.**

**The college has different sub committees like building committee, purchase committee, library committee, Academic council for maintaining physical as well as academic facilities. Committee**

members of different sub committees chalked out a systematic plan for the repair and maintenance of physical and academic facilities.

The maintenance procedure is supervised by the teachers of different department.

Two fulltime support staff along with casual workers look after the cleanliness of classrooms, college campus, cleanliness of toilets.

College garden is maintained by NSS unit of our college and by casual worker.

Maintenance of electric work, plumbing, Furniture repairing are done by casual workers.

For maintenance of computer, internet facilities and LCD monitors technical staff from local areas are contacted as and when necessary.

Air-conditioner, generator, and Fire extinguishers maintenance is done by efficient technician called from outside.

Skilled personnel is called from the manufacturing company for maintenance of lab instruments. Regular maintenance is done by a temporary lab attendant.

We have a stock verification committee for physical verification of stock.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

7021

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	



<b>185</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

<b>206</b>	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

<b>0</b>	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college used to have an elected/selected Students' Representative Body consisting of a General Secretary, Sports Secretary, Cultural Secretary and Class Representatives. The Sports Secretary would be a member of the College Sports Committee and the Cultural Secretary a member of the College Cultural Committee. But since 2017 there has been no Students' Election as per Government directive, there is no official Students' Representative Body in the college at present.

But students actively participate in every sphere from academics to cultural and co-curricular activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

212

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college, though not yet registered, includes more than 300 members, who meet regularly for meetings. The objectives of the Association is to plan and organize meetings, reunions, and to promote best practices for the overall development of the institution.

The College keeps in touch with the alumni and former faculty regularly through various email groups and social networking sites such as Facebook. Talks and seminars are held with the Alumni for promoting, mentoring and guiding the current students of the College.

Some of the Departments have taken the initiative to arrange individual departmental meets to widen the alumni family. The Department of Bengali is the first to arrange such meets and register their Alumni Association. Other departments are also in the process to take similar initiatives. Ex- students who have distinguished themselves in different fields came together to exchange stories and experiences of their career and life's journey for the benefit of younger students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The vision and mission of Srikrishna College is reviewed and redefined keeping in view of its geographical location and socio-economic status of the people. The institute is committed towards providing a congenial atmosphere to result in an overall holistic development of each student. In the present context, the vision of the college is to the center from where its students can dream of spreading their wings into the global world of higher education. The College caters to the educational, social, cultural and economic needs of the society. High quality educational and academic programmes and healthy practices are being implemented around the year keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, empowerment, responsibility and social accountability. The Governing Body members, along with the Principal together work towards the designing and implementation of the institutional quality policy. Various administrative committees such as IQAC, Finance and purchase committee, academic council, admission ,Examination committee are formed for overall management of like admission, academic, conduct of examinations, promotion of research and extension activities, development of infrastructural-facilities, maintenance of leave and service records, cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility.

File Description	Documents
Paste link for additional information	<a href="https://srikrishnacollegebagula.ac.in/PDF/Prospectus/PROSPECTUS-2020-21.pdf">https://srikrishnacollegebagula.ac.in/PDF/Prospectus/PROSPECTUS-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Governing Body is the highest decision making body and it comprises of member from faculty, students, government nominee, University nominee. Srikrishna College maintains the practice of decentralization in its true sense, in all the three important pillars of the institution, viz. academics, administration and extra-curricular activities.

The practice of decentralization and participative management is reflected in all the activities of the College through a strong and efficient planning of the important administrative bodies of the college that include the IQAC, the Teachers' Council, the non-teaching staff, and various committees that are formed for smooth running of the institute. The Head of the Department is responsible for the day-to-day Management of the Department and reports directly to the principal.

All the major stakeholders of the College including The Governing Body, The Principal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way of governance that have to the successful running of the college for all these years.

Feedback from various stake holders are taken and views which are duly analyzed. On the basis of the feedback received from the stake holders, policies are framed and implemented

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the beginning of each academic session all the departments along with the different committees chalk out the strategic plan of events and activities and a review is taken at intervals about the level of implementation of the plan of action, and problem areas are found out, if any, any solutions thought of accordingly.

One such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research. This has been achieved through the following initiatives:

- Faculty development is brought about by sending teachers to subject-oriented or multi-disciplinary Refresher Courses and encouraged to attend different state, national and international seminars.
- The college has taken initiatives to start Certificate Courses for further advancement of Teaching, learning and Research.
- Some of the departments have signed MoUs with other colleges and universities of repute for the broadening of the institutional perspective.
- The college has applied for Postgraduation programme in Bengali. The application is under process .
- The publication cell of the college has published the seminar proceedings of the international seminar organized by the Department of Sanskrit in an ISBN book.
- As a part of encouraging research among its faculty, the college bears a part of the publication cost of academic research books by its teachers.
- The college is in its final stages of introducing its International Journal, which is an interdisciplinary refereed journal published bi-annually.
- Emphasis is laid on using ICT tools for effective teaching and learning.
- Publication of online college Magazine.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://srikrishnacollegebagula.ac.in/PDF/Magazine/College/College%20Magazine%202021.pdf">https://srikrishnacollegebagula.ac.in/PDF/Magazine/College/College%20Magazine%202021.pdf</a>
Upload any additional information	<a href="#">View File</a>



6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The Organizational Structure of the College consists of the Governing body, the Principal, the teaching staff, the non-teaching staff and the students.
- The Governing Body is the highest decision-making body, it takes decision issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of the college.
- The Principal is assisted by the Departments, headed by the HOD, the Teachers' Council and the Non-Teaching Staff and other staff members required for the running of the college office.
- The Teachers' Council is headed by the Secretary hold regular meeting for the effective planning and implementation of programmes like teaching, learning, curricular and extra-curricular activities.
- The College also has Internal Quality Assurance Cell (IQAC) which works towards realization of the goals of quality enhancement and sustenance. The IQAC plays an important role in monitoring the internal quality of the institution.
- The Library consists of the Librarians, and contractual staff members to look after the smooth functioning of the digital library system.
- The various College Committees are constituted for the planning, preparation and execution of academic, administrative, extra-curricular purposes. The Committees conduct meetings to assess the qualitative enhancement that each committee is contributing to.
- Other than the regular college committees, the college also has the Grievance Redressal Committee, and Cell Against Sexual Harassment. The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances of both students and staff, in any.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://srikrishnacollegebagula.ac.in/PDF/Institutional%20Organogram.pdf">https://srikrishnacollegebagula.ac.in/PDF/Institutional%20Organogram.pdf</a>
Upload any additional information	No File Uploaded



<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any 3 of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p><b>Leave Benefits (As per University Rules)</b></p> <ul style="list-style-type: none"> <li>• Teaching and Non-teaching staff can avail Casual Leave, medical leave.</li> <li>• Permanent teaching staff can avail Earned Leave.</li> <li>• Duty leaves of maximum 30 days to the teaching staff are provided to attend various FDPPrograms. Non- teaching staff is also given duty leave.</li> <li>• Female teaching and non-teaching staff can avail a Maternity Leave of 180 days and Child care leave of a total of 730 days , for up totwo children till the children are 18 years of age.</li> <li>• Male teaching and non-teaching staff can avail Paternity Leave of 15 days as perrules.</li> <li>• Study Leave up to 2 years can be availed by the teaching staff.</li> </ul> <p><b>Retirement Benefits (As per the University Rules)</b></p> <ul style="list-style-type: none"> <li>• GPF (General Provident Fund) which allows Pension to employees after superannuation.</li> <li>• Encashment of Earned Leave up to a maximum of 300 days.</li> </ul> <p><b>Loan Benefits</b></p>	

- Both the teaching and non-teaching staff can avail Loan facilities as per Government rules .
- Provident Fund Loan Facility

#### Faculty Development Programmes

- Teachers participate in Refresher Courses/ Orientation Programmes/ Short- Term Courses for professional development.

#### Support Facilities

- Canteen
- Grievance Redressal Cell
- Proper Drinking Water facility
- Cell Against Sexual Harassment

#### ICT Facilities

- The College is fully Wi-Fi enabled
- The smart class rooms facilitate ICT enabled learning
- Desktops/ Laptops available in the Library and in every department.

#### Recreational Activities for Physical and Emotional Wellbeing

- Gymnasium facilities for all.
- Different games held during Sports Day for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Teacher's Self Appraisal

- Teachers furnish a self-appraisal form every year which gives a detailed information of the teacher's assessment of effectiveness in respect of teaching/learning and also academic and administrative activities throughout the year. Through this form, a teacher can showcase his/her continuous professional development (paper presentations, publications, seminars and conferences attended) etc. as well as departmental activities and participation in different college affairs,,
- HODs of every department collect the data for appraisal of teaching-learning activities of teachers in the form of departmental reports which are then forwarded to the IQAC coordinator and Principal.
- The IQAC thereafter assesses the report submitted by the faculty/department and does an academic audit which is then shared with the departments.
- The performance appraisal is also used for Career Advancement of the teachers. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves.

#### Non-Teaching Appraisal

- Non- teaching appraisal procedure is done as per UGC norms.

#### Teacher's Evaluation by Students

- Students are given with Feedback Forms to provide their feedback of the teachers.

- The questionnaire of the feedback forms are designed to elicit responses for parameters like classroom teaching, regularity, communication skills, subject knowledge, discipline, work-ethics, curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion-oriented teaching.
- The forms are then analyzed by the departmental teachers, IQAC, and the Principal and corrective measures taken, wherever necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Internal Audit:

- Internal Audit is carried out throughout the year by the college after every financial transaction.
- Income and expenditure is closely monitored by the Bursar, principal and Accounts Officer and the Finance Committee.
- Proper procedure of purchase is adopted. Quotations are call d for and prices are compared. Transparency is fully maintained.
- The Purchase Committee looks after the purchase related matters.
- For the grants received from the UGC, utilization certificates are prepared according to the allowed expenditure under various heads. The Utilisation Certificates are annually submitted to UGC.

##### External Audit:

- The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the College.
- The bills and vouchers of the revenue expenditure are checked and verified.

- Stock registers and Purchase registers are checked in details.
- The Utilisation Grant Certificates are also audited by the external auditor.
- Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is done.
- The Accountant of the college extends all possible cooperation to the auditor for the smooth running of the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Major sources of institutional receipts/funding:

- Funds are through UGC Grant
- Fees from students for the 3 Year UG Programme.

##### Utilization of Resources

- The College authority plans the division, allocation and

utilization of funds in the most effective way.

- Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. Physical and Academic facilities are augmented for students.
- Fund is allocated for the quality enhancement of the Library, Sports facilities, upgrading the Laboratories and ICT infrastructure of the college.
- Seminars, conferences and workshops are organized. Guest lectures, Alumni lectures field trips, excursions, are organized for students.
- The Purchase Committee looks after the purchases made. Every purchase is done through calling tenders as per government norms keeping utmost transparency. All purchases are supporting by vouchers and supporting documents.
- The accounts are done by College management software provided byso all the entries can be monitored by authorities.
- For each and every financial transaction proper permission is taken from the Principal.
- All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/Electronic mode. Only authorized persons by management can operate the transaction through the bank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role in ensuring a qualitative functioning of the academic and administrative parameters of the college.

### Promotion of Research

Promoting and development of the research environment amongst teachers and students have been one of the main focus of IQAC.



- Encourages interested teachers in writing research project proposals and publishing their research works .
- College bears part of the publication expenses for quality research and academic work, or edited book .
- The college is in its final stages of bringing out an International peer reviewed multidisciplinary journal where teachers can contribute their research works..
- Organising National and International level Seminars and Conferences on subjects enveloping a broad range of themes/sub themes relevant to modern day academics.
- Encouraging teachers to apply to research organizations like UGC, ICSSR, ICHR, and so on for funding of research projects.

#### Streamlining of Administrative Practices

IQAC takes care of the needs of the administrative staff to improve their work atmosphere and proposes a number of best practices in various aspects of functioning of the administrative unit.

- The college administration believes in establishing a decentralized and democratic pattern of administration, ensuring equal opportunities for staff members who are best suited for a particular department or committee and also, they are provided with opportunities to hone their skills.
- IQAC takes note of Internal Audit that takes place from time to time.
- The IQAC has developed a self-appraisal system and a feedback system for all teaching and non-teaching staff members .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC achieves this through mainly two practices:**

1. The IQAC conducts Academic Audits annually .The IQAC then goes through every parameter of the audit, based on which it gives constructive feedback to the Departments suggesting measures for internal quality enhancement.

2. It maintains a system of collecting feedback from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms. This helps in obtaining an unbiased and honest opinion about the institutional performance especially in academics..

Based on the information received due to implementation of the above two practices, IQAC, post accreditation, has been able to develop a system for conscious, consistent and catalytic action to bring about reforms in teaching-learning process, structure, methodologies and learning outcomes.

Two broad areas where these reforms are reflected are as follows:

- All the departments regularly hold departmental meetings, chaired by the HOD, to assess and analyze the progress of the syllabus, as well as the progress of students.
- Internal assessments, class tests, surprise tests, are regularly taken and projects and assignments are regularly given ..
- Culture of research is instilled among students by organizing students departmental and inter-departmental seminars.
- MoUs are signed with other colleges and universities within as well as outside the state for an increased academic exposure.
- Motivational lectures are organized where ex-students share their knowledge and experience with the present students.
- Number of ICT enabled classrooms have been increased.
- Teachers are encouraged to use ICT tools to prepare and deliver their lectures through audios, videos and PPTs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- As a conscious society we all know that gender equity promotes balanced development and a sustainable society. The Institute aims to help provide gender equity by conducting seminars, debates, group discussions for both boys and girls on a single platform, awareness programme on women's empowerment and gender sensitivity, cybercrime and self-defense.
- In 2020-21, on the backdrop of the COVID-19 situation, Women's cell has organized a one-day online webinar titled "Women Leaders in Our Society and Their Contributions in COVID-19, Science and Academia (11.04.2021)" to promote awareness on women empowerment among the students.
- An online awareness programme titled "POSHAN-Prime Ministers over reaching scheme for holistic nourishment (31.03.2021)" was organized by NSS to discuss on Legal age of marriage, Nutrition of women, and Malnutrition and Remedies.

#### Safety & Security:

- We followed Covid-19 protocol for students and staffs.
- CCTV cameras have been fixed in prominent places like campus corridors, main campus buildings and common places.
- Statutory committees like the Anti-Sexual harassment committee, Women's Cell, and Grievance Cell comprising of female faculty members are constituted as per rules and regulations of Statutory Authorities and working effectively.
- Suggestion/complaint boxes are made available at defined locations for the students and faculties to drop in the form of a written complaint.

**Common room:**

- Common rooms for girls are provided in the institute. All the required facilities to relax are provided in the common rooms.
- Sanitary pad vending machines are placed in women's restrooms.

File Description	Documents
Annual gender sensitization action plan	<a href="https://srikrishnacollegebagula.ac.in/PDF/Aqar-document/2020-21/7.1.1%20Gender%20equity%20and%20sensitization.pdf">https://srikrishnacollegebagula.ac.in/PDF/Aqar-document/2020-21/7.1.1%20Gender%20equity%20and%20sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://srikrishnacollegebagula.ac.in/PDF/Aqar-document/2020-21/7.1.1%20Gender%20equity%20and%20sensitization.pdf">https://srikrishnacollegebagula.ac.in/PDF/Aqar-document/2020-21/7.1.1%20Gender%20equity%20and%20sensitization.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- The institute has taken conscious efforts to enhance and nurture the eco-friendly environment and always strives for a sustainable environment on the campus.
- A dedicated team of gardeners and sweepers takes care of lawns, gardens, plantation, maintenance, etc. to maintain the green environment on the campus in a regular manner.
- The Institute has taken all initiatives in line with the Swachha Bharat Abhiyan to sensitize its students and staff through different activities performed by NSS volunteers.
- The Institute has a proper waste disposal mechanism. The solid

waste is segregated at the source using green and blue dustbins. The degradable solid waste is segregated into organic and is used to prepare compost for in-house consumption and non-degradable waste is collected by the panchayat authorities. Another solid waste is collected at the semester end and sold to scrap vendors, adding to revenue.

- Liquid waste is collected and then discharged into the sewage system.
- The e-wastes generated in the Institute are collected together from all departments and handed over to an external e-waste recycling agency.

Radioactive and biomedical waste are not generated on the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

D. Any 1 of the above

**4. Ban on use of Plastic**  
**5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

E. None of the above



File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is aiming at providing affordable and quality education to all layers of society. With this goal, there is a merit-based selection of students from all communities with different socio-economic backgrounds. Seats are reserved following the reservation rules. The free ship is given to eligible students in need to ensure that economically backward students are not deprived of education due the financial constraints.

Cultural programmes on Republic day & Independence Day are organized as a joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country while at the same time inculcating a collaborative work environment and improving organizational and leadership skills. Celebration in the form of either competition (creative writing, poster making) or students' presentation along with different cultural programs on the occasion of various days like International Women's Day, International Mother Language Day, Rabindra Jayanti, Basanta Utsav, etc. showcases the effort to not only acknowledge socio-economic diversity but also promote harmony and subsequent awareness.

NSS team actively encourages the students to work with people from diverse socio-cultural backgrounds to improve society and make a better tomorrow. With this aim, this year NSS organized a two-day webinar on "Webinar on AIDS control and blood transfusion precaution" and an online "Red Ribbon Club Programme".



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.

The college organizes an Orientation Program for the Students at the beginning of the Academic Year. The Orientation Program caters to introducing the students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the students are conveyed in this programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution believes that events and festivals should be celebrated as it is an important aspect of learning and instilling in students a strong sense of cultural identity. However due to Covid 19 pandemic most of the events were organized online. In the academic year 2020-21, the following events were primarily celebrated in virtual mode.

- Independence Day and Republic day were celebrated on 15th August and 26th January respectively with great enthusiasm and pride by hoisting flags physically (maintaining all Covid-19 protocols).
- International Mother Language Day was celebrated on 21st February organized by Bengali Department.
- Due to lockdown, Women's day was celebrated on 11th April, which aims to help nations worldwide eliminate discrimination against women.
- Birth Anniversary of Netaji Subhas Chandra Basu was celebrated on 23rd January organized by Physical Education Department.
- Teacher's day was also celebrated on 5th September to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan.
- College also celebrated Yoga Day on 21st June by organizing an online International Workshop on Yoga.
- Sports day was also celebrated on 29th August by Physical Education Department.
- Saraswati puja was also celebrated physically by our students and teachers (maintaining all Covid-19 protocols).
-

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the Practice: Online Classes and Webinar in the Lockdown Period

The Covid-19 Pandemic has prompted the educational institutes to adopt an alternative of Classroom teaching all over the world. Srikrishna College was not an exception and has decided to continue the classes and complete the courses for the students during the lockdown period through online platform.

Srikrishna college has selected Google meet and Google Classroom platforms to carry forward the classes during this lockdown period. The study materials are provided to the students, who do not have the facility of high data connection to join online classes, through Google Classroom/mail/WhatsApp groups.

Not only the online-classes, Srikrishna college have arranged different national and international webinars on different issues of education, social, health, environment and cultural etc.

### 2. Title of the Practice: Online co-curricular activities

The main difficulties were to encourage the students to take up online cocurricular activities. These activities are very necessary to help students keep in touch with each other that was common during pre-Covid-19 times.

In this year, the college organized online Inter College Cultural Competition "Prabaha", where students from several colleges of West Bengal participated. The college also organized a three-day online International Workshop on Yoga, The publication of Physics Departmental magazine "Sristi" on website was also an effort to

encourage the students to practice their writing, drawing, painting skills. Moreover, almost all the departments organized quiz competitions, student seminar during this academic session.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The students of this College are from different socioeconomic background. Most of the students are from SC/ST/OBC and other backward communities and are first generation learners. The college has a very strong pool of talented teachers, and always ready to keep themselves updated with the changing academic scenario. The College has six ICT-enabled classrooms with high-speed wi-fi internet on the campus. The College strictly maintains the academic calendar, student attendance, timely completion of courses and etc. The College has a study center that offers the M.A. degree courses through Open and Distance Education. From 2019, the college started postgraduate courses through the Open and Distance Education mode under the Netaji Subhash Open University.

During home-based learning, initially, several methods are adopted by college, like sharing information by WhatsApp, video-calls, and others online platforms. Individual G-Suite official mail ID has been created, this enabled teachers to create their own classrooms where managing study materials and documents are easier. Using this facility all the departments are successfully distributing assignments, track student's attendance and progress, going for class tests, provide e-study materials, and facilitating interaction in a virtual world.

Faculty exchange programs, taking feedback, academic audits, conducting webinars, online lecture series, workshops, and student-centric events are regular activities of the college. The College has its own YouTube channel, where we organize the live-streaming of Webinars. The college encourages students to participate in various online co-curricular activities by celebrating different national and international commemorative days, organizing different competitions, student seminars and publishing college magazines.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

We aim to take strategic plans for effective curriculum delivery in the abnormal situation of Covid-19 pandemic.

To organize many webinars as well as student seminar to enhance the knowledge storage of the students.

To organize Inter college cultural competition named "PRABAHA" through online mode, celebrate commemorative days like Independence day, Republic Day, International Mother Language Day, Yoga Day, Women's Day etc.

To initiate the Village Adoption program in the next academic year for experiential learning through various awareness programs.

To organize a self-defense training camp for girls students at least once a semester, blood donation camp.

To increase the number of smart classrooms.

To install a Sanitary Napkin Vending Machine

The Career Counselling Cell planned to arrange training workshops on aptitude and soft skills, and motivational seminars for 2nd and 3rd-year students.

To publish our college magazine "Pancajonnya" as webzine, Peer-reviewed College Journal and Edited Books (Illuminant: An International Journal of Multidisciplinary Studies - IIJMS) Another Memorandum of Understandings (MOUs) has been planned to sign by the Department of Sanskrit in the next academic year.

Plan for the vertical extension of the 2nd floor of main building, to renovate the empty hostel and staff quarter to accommodate more classrooms.

We shall complete the modification process of the college library. We shall ensure to protect the college surroundings by the fencing wall. Provision for the departmental library shall be arranged by the

different departments.

We shall arrange an e-waste evacuate system through the proper vendor.

NAAC