



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Srikrishna College**

- Name of the Head of the institution **Dr. Sukdeb Ghosh**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03473272205**
- Mobile No: **9433874185**
- Registered e-mail **naac@srikrishnacollegebagula.ac.in**
- Alternate e-mail **iqac@srikrishnacollegebagula.ac.in**
- Address **Bagula College Road, Bagula, Nadia, Pin-741502**
- City/Town **Bagula**
- State/UT **West Bengal**
- Pin Code **741502**

##### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Kalyani**
- Name of the IQAC Coordinator **Ms.Mahuya Ghosh**
- Phone No. **9732493179**
- Alternate phone No. **9732493179**
- Mobile **9732493179**
- IQAC e-mail address **iqac@srikrishnacollegebagula.ac.in**
- Alternate e-mail address **naac@srikrishnacollegebagula.ac.in**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://srikrishnacollegebagula.ac.in/PDF/AQAR/AQAR-2021-22.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2022-23.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75.5</b>	<b>2007</b>	<b>31/03/2007</b>	<b>30/03/2012</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.29</b>	<b>2015</b>	<b>11/05/2015</b>	<b>10/05/2020</b>
<b>Cycle 3</b>	<b>B+</b>	<b>2.67</b>	<b>2023</b>	<b>31/01/2023</b>	<b>30/01/2028</b>

**6.Date of Establishment of IQAC**

**09/06/2007**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ANKITA INDRA	CRS PROJECT	UGC-DAE	2022	45000
ANKITA INDRA	SERB POWER GRANT	SERB	2022	1751600
SUJAY PAL	SERB SIRE FELLOWSHIP GRANT	SERB	2022	660000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **7**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. The college got re-accreditation with B+ Grade in 3rd cycle with CGPA 2.67. 2. A Green Audit has been conducted. The college has received ISO 14001: 2015 and ISO 9001: 2015 certificates. 3. Several Extension activities have been conducted in adopted Madna Village like organizing health and dengue awareness camps and distribution of garments, sanitiser, mask, etc. 4. IQAC has organized several national and international level seminars and also conducted lecture series. 5. Four MoU with different educational institutes were signed for sharing academic resources.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of SSR for upcoming NAAC re-accreditation and Facilitating peer team visit	SSR was submitted in September 2023 and Our college got re-accreditation with B+ Grade in 3rd Cycle with CGPA 2.67 by the NAAC on 31st January, 2023.
To prepare AQAR for 2021-22	Prepared AQAR for the academic year 2021-22 and submitted in last week of December'2022
Extension Program	As the College is committed to address the needs of the surrounding locality, The college adopted Madna village. As a part of extension activities, Health and social awareness camp organized at Madna primary school on 15th July, 2022 and sanitizer, mask, sanitary napkin pad distributed among the students and womens of nearby locality. On 28th September, 2022 Dengue awareness program was organized. Garment was distributed among the students and mosquito net was also distributed among the local people.
Increase ICT and Smart class room	New six projector was installed to increase the ICT classroom and two smart board was also installed. Now the college have 15 ICT enabled class room.
To sign MoU with academic Institution.	Four Mou Were signed. Seminar was conducted and was started under MoU. Certificate course in Sanskrit
To make campus more "Divyangjan" friendly campus by creating more dedicated washrooms and ramps in	"Divyangjan" friendly washrooms have been constructed, ramps and rails were installed, human

<p>addition to the existing facilities.</p>	<p>assistance facilities for the differently abled students and teachers have been made into reality. The scribe and reader facilities for the blind students have also been initiated.</p>
<p>Green audit</p>	<p>Green Audit has been conducted. College has received ISO 14001: 2015 and ISO 9001: 2015 certificates.</p>

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<p>Governing Body</p>	<p>17/10/2023</p>

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Srikrishna College</b>
• Name of the Head of the institution	<b>Dr. Sukdeb Ghosh</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>03473272205</b>
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2022-23.pdf">https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2022-23.pdf</a>				
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	

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To sign MoU with academic Institution.	Four Mou Were signed. Seminar was conducted and was started under MoU. Certificate course in

	<b>Sanskrit</b>
To make campus more "Divyangjan" friendly campus by creating more dedicated washrooms and ramps in addition to the existing facilities.	"Divyangjan" friendly washrooms have been constructed, ramps and rails were installed, human assistance facilities for the differently abled students and teachers have been made into reality. The scribe and reader facilities for the blind students have also been initiated.
Green audit	Green Audit has been conducted. College has received ISO 14001: 2015 and ISO 9001: 2015 certificates.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Body	17/10/2023
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	10/07/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Srikrishna College's focus is on providing holistic and well-rounded personality development to its students by instilling 21st-century skills. The college aims to offer an education that will develop the intellectual, aesthetic, social, physical, emotional, and moral values of its students. SKC plans to organize seminars and conferences with the science and humanities faculties to expand students' knowledge horizons. The college will celebrate and observe significant days such as International Yoga Day, International Women's Day, Environment Day, and Road Awareness Programs, bringing together all the disciplines of the college. Environmental studies are compulsory to study as part of</p>	

the regular curriculum. The flexible and innovative curricula include credit-based courses and projects in the areas of community engagement, service, and environmental education. The University of Kalyani intends to impose the new education policy 2020, including a new syllabus and introducing multi-disciplinary courses for each subject, in the upcoming academic year. As Srikrishna College follows all the University of Kalyani guidelines, its students will also have the opportunity to opt for new multi-disciplinary courses.

#### **16.Academic bank of credits (ABC):**

As per the University of Kalyani guidelines, it is mandatory for every student enrolled in the University to register for the Academic Bank of Credits during the academic year 2022-2023. This step is crucial to ensure seamless student mobility across higher education institutions in India and easy integration of skills and experiences into a credit-based system.

Srikrishna College, being affiliated to the University, strictly follows the rules and regulations laid down by the University of Kalyani. As a result, the students of Srikrishna College have already completed their registration process for the Academic Bank of Credit Portal and have been allotted their individual Digilocker accounts.

This Digilocker account will allow the students to store and access their academic certificates and mark sheets digitally. This will not only ensure the safety and authenticity of the documents but also make it easier for students to access them at any time and from any place.

Therefore, all Srikrishna College students can confidently participate in the Academic Bank of Credits system and make the most of it by utilizing their skills and experiences to the fullest.

#### **17.Skill development:**

The College is yet to start any Skill Development Course but shall soon start with programmes like Public Speaking, Painting, Toymaking, Sewing and knitting, etc. The College has made all efforts to build a healthier and harmonious working environment concerning issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,**

**culture, using online course)**

Srikrishna College emphasizes the integration of the Indian Knowledge System into its various courses and curriculums. The college offers degree courses in languages such as Bengali and Sanskrit, which are deeply rooted in Indian culture and heritage. The college celebrates International Mother Language Day on February 21 and organizes various programs to commemorate the birth anniversary of Rabindranath Tagore in Bengali. These programs aim to promote the rich cultural heritage of India and instil a sense of pride and appreciation among the students.

The college gives a lot of importance to local culture and food habits and strives to integrate them with education. The students are encouraged to participate in various cultural activities, including folk dances, music, and drama, to get a better understanding of their roots and traditions. The college has also introduced a skill-oriented and value-based program that aims to prepare students for the challenges of the modern world.

The college also offers a spoken Sanskrit course, which has been successfully enrolled by hundreds of students. Although it is a spoken Sanskrit course, the curriculum and modules of the course provide a comprehensive understanding of the Indian Knowledge System. The classes are conducted both online and offline, which makes it easier for students to learn at their own pace. The college strives to prepare its students for the challenges of the modern world while instilling in them a deep appreciation and understanding of their roots and traditions.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The educational institution places great emphasis on providing students with a comprehensive understanding of the curriculum, as well as the expected outcomes and achievements. In addition to regular classroom teaching, the institution offers tutorial classes and a mentor-mentee system that prioritizes outcome-based education. The Learning Outcomes-based Curriculum Framework (LOCF) has been designed to meet the current needs of students and to ensure that they are well-equipped for higher studies or a terminal degree, while also guiding them towards fulfilling careers. Students are well-informed about course-specific outcomes through an array of activities, including orientation programs, classroom discussions, expert lectures, and practicals. Moreover, the University has thoughtfully included topics such as "Women's Writing" and "Contemporary India: Women and Empowerment" in the curriculum of English Literature, to broaden the horizons

of students and enhance their perspectives on gender issues.

## 20.Distance education/online education:

Our college provides post-graduation courses in various disciplines through distance learning. These courses are affiliated with the University of Kalyani and are designed to help students enhance their knowledge and skills in their chosen field of study. The University of Kalyani is a renowned institution that is known for its academic excellence and research-oriented approach.

Apart from the University of Kalyani courses, our college also has a centre for Netaji Subhas Open University, offering a wide range of courses in different fields, including arts and professional courses. These courses cater to the needs of students who cannot attend traditional classes due to work or personal commitments.

We aim to provide our students with the best possible education and offer both offline and online classes. Our experienced teachers conduct online classes whenever necessary to help students stay on track with their coursework. These online classes enable students to interact with teachers and classmates in real time, making it easier for them to clear their doubts and ask questions. We believe that this approach ensures that our students receive a comprehensive education that prepares them for success in their desired careers.

## Extended Profile

### 1.Programme

1.1 687

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 8903

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 2456

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 2568

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 81

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 86

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>687</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>8903</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>2456</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>2568</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>81</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	86
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	31
Total number of Classrooms and Seminar halls	
4.2	19,064,344.45
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Srikrishna College, affiliated with the University of Kalyani, follows the curriculum set by its parent institution. It aims to provide students with a holistic education through innovative curriculum design and efficient delivery. The teaching plan is prepared by each department, allotting term-wise topics to be taught within a stipulated time. To give students practical insight into the curriculum, various interactive activities, such as classroom teaching, group discussions, power point presentations, quizzes, debates, academic tests, and more, are used. These activities help develop students' higher-order cognitive skills, such as critical analysis, problem-solving, evaluation, and synthesis.

The college's empathetic approach aims to raise students' consciousness about gender-based inequalities, environmental concerns, and ethics. The institution regularly organizes subject tours, field visits, seminars, webinars, debates, quiz



competitions, and workshops to provide practical exposure and learning opportunities. This helps students become mindful individuals who can participate in society.

The institution strives to incorporate the suggestions and opinions of all its stakeholders into all aspects of its functioning. The robust feedback system ensures accountability and quality enhancement. Feedback forms are minutely analyzed, and steps are taken as and where necessary to improve the college's performance and provide the best possible holistic development for its students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://srikrishnacollegebagula.ac.in/PDF/Prospectus/PROSPECTUS-2022-23.pdf">https://srikrishnacollegebagula.ac.in/PDF/Prospectus/PROSPECTUS-2022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college has been prepared taking into consideration the declared calendar of the parent university (University of Kalyani). The faculty members prepare an academic calendar before the commencement of the semester based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, departmental meetings, parent-teacher meetings, expert talks, and other cocurricular and extra-curricular activities. The HoD prepares the class timetable and teaching plan for the semester, which is published on the college website. Resources like relevant websites and e-resources are made available for advanced learners.

Continuous Internal Evaluation (CIE) is used to assess students' performance through Internal Assessment (IA) tests and assignments. Examination results are reviewed, and weaker students are provided with remedial classes to ensure they receive the support they need to succeed. An Examination committee is formed at the college level, which monitors the overall internal assessment process. For the implementation of Internal Assessment Process, Continuous Internal Assessment review is taken by the Principal regularly. The college strives to provide equal importance to sports and other cultural events

besides academics for the all-round development of students with a sound mind and sound health.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2022-23.pdf">https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**18**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

141

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

141

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is committed to providing a comprehensive and holistic education to all its students. As part of this effort,

all first-year undergraduate students are required to take Environmental Studies, which focuses on instilling sustainable ideals. Through various activities and initiatives run by NSS units, the institution strives to promote a sense of responsibility towards the environment and society.

Furthermore, the college takes a compassionate approach to raising the consciousness of its students on gender-based inequalities, environmental concerns, and ethical considerations. To this end, Political Science students are required to study the "Constitution of India," which provides a foundational understanding of individual roles, ethical responsibilities towards society, human rights, and legal literacy to prepare them for competitive examinations.

The institution also recognizes the importance of promoting gender equity and sensitivity. Several courses include dedicated chapters on gender equity issues, and special programs are organized on safety, empowerment, and self-defense. The English Literature curriculum also includes topics related to "Women's writing" and "Contemporary India: Women and Empowerment," enhancing students' knowledge and perspectives on gender issues. The Institute celebrates International Women's Day every year to honor the contributions of women at all levels of society.

Finally, the institution promotes environmental awareness and ecological balance through compulsory studies and extension programs. Overall, the institution is dedicated to instilling in its students a sense of responsibility towards the environment and society, as well as promoting gender equity and sensitivity in a diplomatic manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

3265

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**E. Feedback not collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/215056Feedback.pdf">https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/215056Feedback.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

5456

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2258

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The progress of students in their learning is assessed by the respective subject teachers through various methods such as classroom lectures, oral and written class tests, assignments, project works, tutorials, and remedial classes. Based on the results of these assessments, students are identified as slow or advanced learners, and specific teaching and learning methodologies are implemented accordingly for their individual betterment.

For slow learners, small groups are formed, and remedial and tutorial classes are provided to give them support in the areas where they are seen to be lacking. Additional reading materials along with books and online resources are provided, and personal, academic, and career-related counseling is given from time to time. Additional tests are conducted outside the curriculum to assess the learning ability of students, which can help in building a culture of teamwork and developing leadership as well as interpersonal skills.

Advanced learners are also identified and taken care of by the teachers of respective departments, to help them excel more and optimize their potential in academic as well as co-curricular activities. They are encouraged to participate in different inter-college competitions and even at the state or national level. The faculty helps and encourages interested students to write and publish academic papers in various platforms, and suggests advanced readings in relevant topics to enhance their understanding of the subject, which can enable them to pursue research in the future.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8903	81

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As a higher education institution, our college places a strong emphasis on providing our students with a diverse range of teaching methods to help them reach their full potential. Our faculty members employ interactive lectures, project-based learning, computer-assisted instruction, experiential learning, and other techniques to promote engagement and participation. We firmly believe that using a variety of teaching methods is key to catering to students' different learning styles and preferences.

To make our lessons more engaging and interactive, we use PowerPoint presentations and encourage group discussions, role-playing, quizzes, news analysis, and Q&A sessions. All of these techniques are designed to foster interactive learning and promote critical thinking. We also employ student-centered strategies to develop our students' capacity for lifelong learning. This includes workshops, seminars, online literature reviews, activity-based learning, guest lectures, project-based learning, real-time case studies, research projects, and poster presentations.

To encourage creativity and active participation, we use wall magazines and seminars. We also organize field trips and educational tours to provide our students with a firsthand understanding of the socio-political, historical, geographical,



and economic factors affecting the lives of people in different regions. We believe that exposing our students to a variety of experiences is key to broadening their horizons and helping them develop a global perspective.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college has well-equipped computer labs, and practical classes for subjects like commerce and mathematics are conducted in these labs. We use ICT-enabled teaching methods to make classes more comprehensive and effective, including visual presentations and visualizers to help weaker students understand difficult concepts. We also use WhatsApp groups for each class for swift communication, and platforms like Google Meet, Zoom, and Google Classroom for online lectures and practical classes. Teachers are provided with G Suite logins and passwords to conduct classes, and PowerPoint presentations and YouTube videos are used to enhance learning during the pandemic.

As part of our commitment to quality education, the Internal Quality Assurance Cell (IQAC) takes initiative to train faculty members and ensure that our teaching methods are effective and up-to-date. Disciplines such as commerce, computer applications, and mathematics have practical components that focus on problem-solving skills using ICT techniques and software. Overall, our student-centered, interactive, and technology-enabled teaching methods aim to enhance our students' learning experience and prepare them for lifelong learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

**latest completed academic year )****2.3.3.1 - Number of mentors****81**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****81**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****22**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

725

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college, as a constituent college of the University of Kalyani, has a well-structured internal evaluation system, which follows the University's guidelines. The Internal Assessment is conducted through Class Tests, Projects Works, Assignments, and Oral exams, and the respective departments can choose any of these methods. The primary aim of the Internal Assessment is to ensure that the students are aware of the Internal Assessment Evaluation Criteria and to enhance transparency and rigor, thereby focusing on individual and original work.

Our teachers regularly arrange remedial and tutorial classes to provide additional help to students, and re-tests are provided to students who need them. Disciplines such as Commerce, Computer Applications, and Mathematics have Practical Components as part of their Curriculum, where problem-solving skills are honed using ICT techniques and Software.

The Internal Assessment is carried out in a well-planned and systematic manner, and it constitutes an integral part of the Internal Examination. The Internal Examination is part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects, and Presentations. The marks are carefully uploaded and cross-checked before being sent to the University to avoid any discrepancy. If any error is detected in the final mark-sheet, it is promptly reported to the University by the College.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college's internal evaluation system is transparent and efficient, with adequate checks and balances. Students who feel aggrieved have the option of taking up the matter with the Heads of their respective departments. Additionally, the College has a Grievance Redressal Cell, which looks after any complaints related to the internal examination. The Grievance Cell, in consultation with the concerned department, resolves the matter as per the University's guidelines. Students can lodge their complaints in writing on any issue, including the internal evaluation process.

The test results are shown in the classrooms, and each student is free to inquire about their performance. Their test copies are visible to them. Their scores can be quickly adjusted if there is any variation or discrepancy. In the classroom, some teachers, particularly those who teach statistics, analyze the answer and the process used to solve the problem.

In the current academic year, all internal examinations were conducted both online and offline. Guidelines for online examinations were given well in advance, and most students communicated their examination-related grievances to the Head of the Department through WhatsApp, mail, or in-person. All grievances were resolved in consultation with the Principal, the Grievance Cell, and the concerned departmental faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To ensure effective teaching and learning, it is important for

teachers and students to understand the programme and course outcomes. The college communicates these objectives through various means, such as the college prospectus, the Principal's address to students and parents, alumni meetings, and dissemination in the classroom by the teachers. These goals are also featured on the college website.

The programme outcomes are customized to each programme and generated from the Programme Education Objectives. During the required orientation programmes, all new students are informed of the goals and expected results of their programme. Each course's syllabus, learning objectives, and assessment plan are shared with the students.

The University curriculum includes topics related to Gender, Environment and Sustainability, Human values, and Professional Ethics. The college considers academic excellence, research potential, extension operations, human values, livelihoods, and current market trends while drafting POs.

The college website states the individual course outcomes of all subjects and discusses them in online classes. Parents are informed about POs at Parent-Teacher meetings. Many teachers are members of the Board of Studies, ensuring quality teaching and learning.

The college motivates teachers to attend workshops and symposia, ensuring better results. In conclusion, the college provides a comprehensive learning experience by ensuring all stakeholders understand the programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://srikrishnacollegebagula.ac.in/Courses-outcome.aspx">https://srikrishnacollegebagula.ac.in/Courses-outcome.aspx</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college closely monitors student performance by tracking program outcomes, program-specific outcomes, and course

outcomes. The evaluation process involves monitoring program outcomes, program-specific outcomes, and course outcomes. The college puts great emphasis on this because it helps determine whether students are on track to achieve their intended outcomes.

At the beginning of each academic session, an "Orientation Program" is conducted to inform stakeholders about the college's vision, mission, learning outcomes, and evaluation process. Teachers prepare lesson plans based on the university's syllabus and create a strategic teaching plan. The college provides necessary equipment and facilities to aid in the attainment of course outcomes. The college employs a range of evaluation methods, including university-level theory and practical examinations, feedback from students, alumni, employers, and parents, and continual evaluation. The college has an active Career Counseling Cell that provides students with the necessary knowledge and skills to succeed in their chosen career path. The college continually evaluates whether students have mastered course objectives, program objectives, and program outcomes. The college monitors its learning outcomes using the online student feedback system. Program outcomes are assessed based on students' advancement to higher education and placement in organizations and institutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

910

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.srikrishnacollegebagula.ac.in/IOAC/Agar-document/215127Students%20satisfaction%20survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

24,56,600

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers



**published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is committed to promoting social issues and engaging with various communities in the neighborhood by conducting a wide range of extension activities. These extension programs are designed to raise awareness, provide training and education, and contribute to the betterment of society. The college often partners with other organizations to generate mass awareness and reach a broader audience.

The teaching departments, committees/cells, and NSS unit of the college are actively involved in all these extension activities with a constructive and positive approach. The NSS unit of the college organizes special camps in the village, where various awareness programs on health and hygiene, garbage disposal, and cleanliness are carried out. The IQAC and NSS unit have successfully conducted several awareness programs in the college's adopted village named Madna.

Moreover, the college organizes various programs to sensitize students and society at large on critical contemporary issues such as discrimination, climate change, and health. The Women's Cell plays a constructive role in promoting awareness and sensitivity among students and instilling a desire to work for a safe and just society for women through various activities such as poster making, photography competitions, debates, panel discussions with eminent personalities, and observing the International Women's Day by bringing in distinguished speakers.

All students are sensitized about various social issues at the

beginning of every academic year with a constructive approach and a positive attitude towards contributing to society.

File Description	Documents
Paste link for additional information	<a href="https://www.srikrishnacollegebagula.ac.in/IOAC/Agar-document/2147363.3.3Extension%20Activities%20Final.pdf">https://www.srikrishnacollegebagula.ac.in/IOAC/Agar-document/2147363.3.3Extension%20Activities%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1476

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Srikrishna College boasts of an exceptional infrastructure that is well-equipped to cater to the teaching and learning needs of our students. Our classrooms, ICT classroom, and laboratories are spacious, well-maintained, and equipped with modern technologies. With 15 ICT-enabled classrooms and two Smart board classrooms, our students can experience an advanced environment that fosters a culture of learning and innovation.

Our campus is fully Wi-Fi enabled and monitored by state-of-the-art CCTV cameras, ensuring the safety and security of our students and staff. Our central library is fully automated with KOHA software version 20.05.200.000 and has an extensive collection of textbooks, reference books, magazines, and e-journals that can be accessed through INFLIBNET and N-List. Photocopying facilities and a range of other services, including lending and reading room services, internet browsing, online public access catalog service, and career information service, are available for the benefit of our students.

Our administrative wing, consisting of the Principal's Office, the Accounts Office, the General Office, and the Head-Clerk's office, is fully Wi-Fi enabled and equipped with modern technologies, making it easy for our staff to carry out their duties efficiently and effectively.

At Srikrishna College, we prioritize the well-being of our students and staff, which is why we offer access to RO water filters and coolers. We are committed to providing an environment that is conducive to learning and growth, and we are confident that our infrastructure and facilities will meet the expectations of our students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/2147494.1.1%20Infrastucture%20and%20Physical%20facilities.pdf">https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/2147494.1.1%20Infrastucture%20and%20Physical%20facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to providing its students with a complete and well-rounded education, and to this end, has made available a range of facilities that support their holistic development. These include an air-conditioned auditorium equipped with state-of-the-art infrastructure, capable of hosting up to 300 people. The auditorium boasts an excellent sound system, speakers, amplifiers, and air conditioning, and has an adjoining space for various exhibitions and art and photography competitions.

The cultural committee manages various competitions, with teachers offering guidance to participating students. The college's vast playground is an ideal venue for numerous events, including the annual sports festival, inter-college cricket and football matches, and other outdoor sporting activities. The college has also established a basketball court for students.

In addition to outdoor activities, the institution has a well-equipped gymnasium that features a treadmill, barbells, squat rack, cables & pulleys, Smith machine, abdominal bench, elliptical machine, twister, four-station multi-gym, incline & decline bench, rowing machine, and more. The gymnasium has trained instructors who provide assistance, guidance, and training to students and staff.

Despite the lack of a dedicated yoga center, the practice of Yogasana is conducted in a spacious hall room or college dis.

The college is dedicated to providing a stimulating environment that supports students' development of well-being and health.

Overall, the college remains committed to providing students with an exceptional educational experience by offering ample resources for cultural activities, sports, games, and yoga, which help students to grow holistically and achieve their full potential.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.srikrishnacollegebagula.ac.in/IOAC/Aqar-document/2147554.1.3%20ICT%20class%20Final.pdf">https://www.srikrishnacollegebagula.ac.in/IOAC/Aqar-document/2147554.1.3%20ICT%20class%20Final.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

72,86,652

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library boasts an extensive book collection with 23576 books available at the moment. In the current academic year 2022-23, we have added 954 new books to our collection. We offer a range of services that include daily home issue facilities, access to e-journals and e-books through Inflibnet N-list membership, and syllabus for all subjects, including both current and old ones. Additionally, we provide a question paper service, online public access catalogue service, internet browsing facilities, newspaper service, career information service, and CD lending service.

As part of our continuous efforts to improve the library experience for our students, we have recently installed 10 new desktops in the reading room, specifically for online reading and educational purposes.

In 2021, we installed KOHA 20.05.200.000, an Integrated Library Management System (ILMS), to make the library fully automated. This automated package of library services has several functions, including speedy book circulation, different types of search engines, book tags, ID card and barcode generation support, flexibility in circulation policy defining, different policies for different member types and different material types, special policy allotment to special members, and annual stock verification. All books are barcoded to reduce the transaction time for book issue and return.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://srikrishnacollegelibrary.org.in:8011/">http://srikrishnacollegelibrary.org.in:8011/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2,62,075**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**23**



File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly making efforts to update its IT facilities including Wi-Fi. The college has a total of 118 computers out of which 90 are available for students. Computer Lab has 37 desktops. All the computers are with the latest configuration. In addition, there are 30 printers and 16 LCD projectors. All the computers are supported by LAN and a high user capacity Wi-fi system.

The College has a Computer and Network maintenance Committee to look after the maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students as the whole campus is on Wi-Fi connectivity. The computer hardware and software labs and other departmental labs are upgraded with the latest software and hardware along with printing and scanning facilities. The latest black and white and colour printers are installed in different sections of the college for quick printing of various documents.

SSS and Feedback from different stakeholders were taken via a Google form. The Srikrishna College library has been automated. Since 2021 KOHA 20.05.200.000 has been installed to make the library fully automated.

The total admission process is online from 2016-17. The institute has installed Complete Accounts Management Software, online admission software and student management software. Now the college is also upgraded with online UPS and generator backup facilities. Most of the administrative work is done online like question papers, marks entry, declaration of results, registration etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

118

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

88,84,861

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures regular maintenance and upkeep of all infrastructural facilities. Maintenance tasks are outsourced to take care of the extra workload. The Maintenance and Beautification Committee supervises the maintenance and beautification procedures. Members of the committee have chalked out a systematic plan for the repair and maintenance of physical and academic facilities.

The Purchase Committee, consisting of the Principal as Chairman, Bursar and committee members, purchases furniture, equipment and other necessary goods as per the requirements. Regular meetings are held to approve the necessary purchases for maintaining college infrastructure.

The classrooms are well-ventilated, well-functioning and well-maintained with adequate benches, black and green boards, lights and fans. Two full-time support staff along with casual workers look after the cleanliness of classrooms, college campus, and toilets.

The Library Committee meets regularly to discuss improvements and updates to the facilities provided by the library. The college garden is maintained by the NSS unit of our college and casual workers.

Casual workers are responsible for maintenance work such as electric work, plumbing, and furniture repairing. Technical staff from local areas are contacted as and when necessary for maintenance of computer, internet facilities, and LCD monitors, and the Computer and Network Maintenance Committee oversees the maintenance procedures for these issues.

Efficient technicians are called from outside for the maintenance of air-conditioners, generators, and fire extinguishers. The Department of Physical Education looks after the maintenance of the sports infrastructure.

The canteen is outsourced and is open for both students and teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

7627

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

48

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>188</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>188</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

493

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

560

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In every college, students have the opportunity to take an active role in various academic and administrative bodies, as well as participate in other activities. This college is no exception, as it used to have an elected or selected Students' Representative Body, which consisted of a General Secretary, Sports Secretary, Cultural Secretary, and Class Representatives. These positions allowed students to make dynamic contributions to the college's sports and cultural committees.

However, at present, there is no elected Students' Union in the

college due to a "Stay order on the Students' Election in colleges & Universities of West Bengal" issued by the Hon'ble High Court, W.B in 2017. Despite this, students remain engaged in several academic and co-curricular activities throughout the year. It is through this participation that they are able to develop their skills, interests, and passions, while also contributing to the vibrant college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is proud to have a large number of alumni who have made significant contributions to the welfare of the nation in different capacities. The college successfully draws on their support through annual alumni meets, which are an excellent opportunity for the alumni to network and stay connected with their alma mater. Although the alumni association is not registered, it has been functional for many years, and the



college keeps in touch with the alumni and former faculty regularly through various email groups and social networking sites such as Facebook.

The college also holds talks and seminars with the alumni to promote, mentor and guide the current students of the college. The alumni association organizes ex-students' reunion every year where they discuss several issues regarding the overall development of the college. In the current academic year, the alumni association made a generous donation of a digital clock. Moreover, they have planned to organize a Cyber awareness programme for the college students and nearby school students in the next academic year.

The college has some departments that have taken the initiative to arrange individual departmental meets to widen the alumni family. The Department of Bengali is the first to arrange such meets and register its Alumni Association, and other departments are also in the process of taking similar initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our College is committed to achieving its Vision and Mission, which is well-articulated and widely communicated to all stakeholders and the general public. We believe that upholding the College's Vision is paramount, and we strive to achieve it through effective institutional governance.

We are dedicated to providing a meaningful teaching-learning experience for both teachers and students. We continually monitor and improve our teaching methodology and outcomes, upgrade physical infrastructure, modernize teaching aids, and incorporate cutting-edge instruments in laboratories to ensure that both teachers and students have the best resources available.

Our College places great emphasis on developing a creative, socially aware, and ethically sensitive mindset among students. We provide ample opportunities for co-curricular activities, mental health and well-being of students, promote value-based education, and encourage student participation in extension activities.

Our teachers are the backbone of the College, and we value their contribution to academic and administrative decisions. We have formed different committees to ensure proper decentralization of academic and administrative activities and recognize the pivotal role that teachers play in executing these decisions.

We are committed to ensuring that our students are well-equipped to succeed in higher education and the job market. We prioritize their placement in both and provide them with the necessary tools and resources to achieve their goals.

We are always looking for ways to improve and strive to provide the best educational experience possible for all those who pass through our doors.

File Description	Documents
Paste link for additional information	<a href="https://srikrishnacollegebagula.ac.in/Vision-mission.aspx">https://srikrishnacollegebagula.ac.in/Vision-mission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has implemented a Committee system that supports both decentralization and participative management. This system is comprised of various stakeholders, including teachers, community representatives, government officials, and members of the affiliating University community, who work together to

ensure a highly representative governing body that oversees College administration. The IQAC is responsible for coordinating the activities of the various sub-committees, and this helps to demonstrate the participatory nature of College management.

The sub-committees in place are responsible for different areas of institutional functioning. The Admission Committee is responsible for ensuring transparency in the admission process. To achieve this, the committee includes faculty members, librarians, office staff, and student representatives.

The Research & Publication Cell has a critical role in the College's initiative to foster research activities. The committee plans and implements the College's research activities, which are an essential component of the institution's overall academic excellence.

The Purchase Committee advises the administration on all College acquisitions, ensuring that the College acquires the best quality materials at the most reasonable prices. The committee also has a monitoring role in ensuring that the purchases meet the College's quality standards.

The Building Committee and Maintenance & Beautification Committee advise the administration on new construction activities and the maintenance of existing buildings. The committees supervise these activities, ensuring that the College's infrastructure is well-maintained and meets the needs of students and faculty alike.

File Description	Documents
Paste link for additional information	<a href="https://srikrishnacollegebagula.ac.in/PDF/Institutional%20Organogram.pdf">https://srikrishnacollegebagula.ac.in/PDF/Institutional%20Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college aims to enhance the quality of teaching and technical support for science subjects by conducting more experiments, field-based studies, seminars, and workshops to make the learning process more engaging and interesting for students. The Teachers' Council, headed by an elected Secretary

from the full-time faculty members, conducts regular meetings to plan and implement teaching, learning, academic administration, and extra-curricular activities. The Library is managed by librarians and contractual staff to ensure the smooth functioning of the digital library system. Some departments have signed MoUs with other reputable colleges and universities to broaden the institutional perspective. The college has applied for a postgraduate program in Bengali, which is currently under process. The publication cell of the college has published the seminar proceedings of the international seminar organized by the Department of Bengali in an ISBN book. The college is in the final stages of launching its interdisciplinary refereed journal, published bi-annually. The college encourages research among its faculty by bearing a portion of the publication cost for academic research books published by its teachers. The college emphasizes the use of ICT tools for effective teaching and learning.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As an institution dedicated to providing quality education, the college administration makes sure to adhere to the rules and regulations set by the Department of Higher Education, Government of West Bengal. The Governing Body, which includes the Principal, teaching and non-teaching staff, and government and university nominees, is the highest decision-making body of the college. We understand the importance of providing a safe, fair, and equal learning environment for all.

Our Principal serves as the leader of the institution, overseeing the administration, finance, and academics of the college. We are grateful for the dedicated support of the various committees and cells, including the Office of the Principal, 17 academic departments, Heads of Department (HOD), Teachers' Council, Non-Teaching Staff, and other staff members who help ensure that the college runs smoothly.

Our Teachers' Council, led by the Secretary, holds regular meetings to plan and implement various programs such as teaching, learning, curricular, and extracurricular activities. The Internal Quality Assurance Cell monitors various issues associated with teachers and students, with a special focus on academic affairs.

We are committed to ensuring that all students and staff feel valued, respected, and heard. In addition to the regular college committees, we have the Grievance Redressal and Anti-Sexual Harassment Cell to support students and staff and address any concerns they may have. Our goal is to promote a culture of inclusivity, where everyone has the opportunity to learn and grow.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://srikrishnacollegebagula.ac.in/PDF/Institutional%20Organogram.pdf">https://srikrishnacollegebagula.ac.in/PDF/Institutional%20Organogram.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college values the contributions and dedication of all its teaching and non-teaching staff members. To ensure their well-being and satisfaction, the Staff Welfare Committee has designed a range of benefits and facilities that cater to their various needs.

Our leave benefits, including Casual Leave, Earned Leave, Medical Leave, Duty Leave, Maternity Leave, Paternity Leave, and Child Care Leave, are available to all staff members as per West Bengal Government leave rules. Retirement benefits, such as the General Provident Fund and the encashment of Earned Leave, are also provided to our staff members.

Our facilities, such as the fully Wi-Fi enabled campus, smart classrooms, desktops/laptops in the library and all departments, along with the Canteen, Grievance Redressal and Anti-Sexual Harassment Cell, and proper drinking water facilities, cater to the needs of our staff members.

In addition to the facilities, we promote the physical and emotional well-being of our staff members by organizing recreational activities such as gymnasium facilities, Sports Day events, and cricket and football matches arranged between teaching and non-teaching staff or with neighboring colleges.

We are committed to providing a positive and supportive work environment that fosters personal and professional growth. The college management and the Staff Welfare Committee are always open to feedback and suggestions from our staff members to make our services and facilities even better.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college places great value on the academic accomplishments of its teaching staff and ensures that they are regularly evaluated and documented. This helps to provide an impartial assessment of the faculty's performance during promotions and career advancement interviews, in accordance with the guidelines set by the UGC for API calculation. The information gathered is stored and maintained by IQAC for inclusion in the college's AQARs, which serves as a testament to the faculty's hard work and dedication. All teachers are required to submit a self-appraisal report to IQAC every academic year.

The appraisal process for non-teaching staff is also conducted in accordance with UGC norms, ensuring that every staff member's contributions are recognized and appreciated.

The college also seeks to improve the quality of its teaching by collecting feedback from students. Students are provided with feedback forms designed to gather responses on various parameters such as classroom teaching, regularity, communication skills, subject knowledge, discipline, work ethics, curriculum, and effective mentoring and career guidance. The departmental teachers, IQAC, and the Principal analyze the feedback forms, and appropriate corrective measures are taken to address any concerns or issues raised. This approach ensures that the college provides a supportive and conducive learning environment for all its students.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Internal Audit:

The college conducts internal audits throughout the year after every financial transaction. The Bursar, Principal, Accounts Officer, and Finance Committee closely monitor income and expenditure. Proper purchase procedures are followed, including requesting quotations and comparing prices to ensure transparency. The Purchase Committee is responsible for handling all purchase-related matters.

For grants received from the UGC, the college prepares utilization certificates according to the allowed expenditure under various heads. These certificates are submitted annually to the UGC.

### External Audit:

The college undergoes an external audit annually after the completion of every financial year. The auditor is a Chartered Accountant who is appointed by the college. Bills and vouchers of revenue expenditure are checked and verified, and stock and purchase registers are closely examined. The Utilisation Grant Certificates are also audited by the external auditor.

The external auditor conducts a statutory assessment of income-expenditure and receipt-payment. The college's accountant provides full cooperation to ensure a smooth audit process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

90000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives funding from two main sources: the UGC Grant and fees paid by students enrolled in the 3-year undergraduate program.

The college management ensures that funds are allocated and utilized in the most effective way possible. Fees collected from students are used for the development of the college, including non-grant faculty and staff salaries, and are properly audited. Physical and academic facilities are also improved to enhance students' learning experience.

Funds are set aside for the improvement of the library, sports facilities, laboratories, and ICT infrastructure of the college. Additionally, seminars, conferences, workshops, guest lectures, alumni lectures, field trips, and excursions are organized for students.

The Purchase Committee is responsible for overseeing purchases, which are made through a tendering process in compliance with

government norms to ensure transparency. All purchases are supported by vouchers and other relevant documents.

The college's financial transactions are managed using a management software, and any financial transaction requires proper permission from the Principal. All collections are deposited in the bank, and all expenses, both recurring and non-recurring, are paid through cheques or electronic mode. Only authorized personnel are allowed to operate the transactions through the bank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The academic departments of our institution have been organizing seminars, workshops, and special lectures at State, National, and International levels on various topics related to different subjects. These initiatives are aimed at promoting knowledge and learning. Some of the recent events organized by our departments are:

- a. The Department of Sanskrit organized a special lecture on the importance of Vedic knowledge in modern times.
- b. The Department of Sanskrit organized a special lecture on the topic of "Excellence in karma is Yoga."
- c. The Department of Bengali organized the Vidyasagar Memorial Lecture.
- d. The Department of Political Science organized a one-day State-level seminar on managing India and the South Asian states.
- e. The Department of Bengali organized a one-day state-level theatre workshop cum seminar titled "Bangla Natoker Itihas."
- f. The Department of Physical Education organized a two-day International Conference on "Opportunities and Challenges in

Health and Physical Education in the Post-Pandemic Period.”

g. The Department of Sanskrit organized a two-day National Seminar sponsored by ICPR on Indian Philosophy in the Post-independence Era.

h. The Department of Commerce and Department of Economics organized a Financial Literacy workshop.

i. The Department of Science published a book titled 'Advances in Modern and Applied Sciences.'

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching and learning process, structures, methodologies of operations and learning outcomes through the IQAC set up as per norms. The incremental improvement in various activities in Srikrishna College is recorded.

1. Srikrishna College has taken an initiative to publish books written by its faculty members. The Publication and Research Cell has been very active in publishing and supporting the research activities of the faculty members. After the formation of the new cell related to Research and Publication, an important decision has been taken regarding funds allotment for publication. In this context, the Department of Science has published a book titled 'Advances in Modern and Applied Sciences.' The college prospectus and academic calendar are also published by the Research and Publication Cell. The Research and Publication Cell has taken the initiative to publish an edited book titled 'Impact of Partition in India: Socio-Political, Economic, and Cultural Aspects' and another edited book for the humanities discipline.

2. The IQAC has reconstituted the English Language Lab for the Department of English with modern software facilities. The lab

is equipped with 14 advanced desktops, language lab software, headsets, and a color printer. These facilities help students to increase their language proficiency in foreign languages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students as well as employees in a higher education institution. The Institute aims to help provide gender equity by conducting seminars, debates, and group discussions for both

boys and girls on a single platform, an awareness programme on women's empowerment and gender sensitivity, cybercrime and self-defence. Various initiatives have been taken for the promotion of gender equality.

The Grievance Redressal and Anti-Sexual Harassment Cell in collaboration with IQAC organized a one-day Seminar on "Various Issues of Harassment at College Campus: Legal Remedies" on 18/11/2022 for all the students and teachers of our college.

Women's Cell in collaboration with IQAC organized a "Women's Hygiene and Early Marriage Issues" on 12th December 2022 for the girl students of the college. The POSH Training programme was organized on 25/11/2022.

CCTV cameras have been fixed in prominent places like campus corridors, main campus buildings and common places.

Statutory committees like Women's Cell, Grievance Redressal and Anti-sexual Harassment Cell are constituted as per the rules and regulations of Statutory Authorities and working effectively.

There is a Girls' Common Room on the ground floor of the college. A Sanitary pad vending machine has been placed in that room.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.srikrishnacollegebagula.ac.in/IQAC/Agar-document/21481Gen%20Sensitization%20plan%20final.pdf">https://www.srikrishnacollegebagula.ac.in/IQAC/Agar-document/21481Gen%20Sensitization%20plan%20final.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.srikrishnacollegebagula.ac.in/IQAC/Agar-document/214897.1.1%20Facilities%20for%20women.pdf">https://www.srikrishnacollegebagula.ac.in/IQAC/Agar-document/214897.1.1%20Facilities%20for%20women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has undertaken conscious initiatives to augment and foster an eco-friendly ambience, consistently striving for environmental sustainability on campus. The Institute has taken all initiatives in line with the Swachha Bharat Abhiyan to sensitize its students and staff through different activities initiated and performed by the Maintenance and Beautification Committee and the NSS volunteers.

The E-Waste Management Committee, in collaboration with the Internal Quality Assurance Cell (IQAC), organized an awareness program on Sustainable E-Waste Disposal on November 25, 2022, highlighting the commitment to responsible electronic waste management.

The college takes measures to make the campus a plastic-free zone. Enough garbage bins and dustbins are placed inside the campus area to ensure that nothing is littered around. Students are made aware of the importance of a plastic-free world so that they keep the practice not only within the college campus but in their homes and everywhere.

Students are encouraged to make artifacts and handicrafts using recycled products when they display their handmade products in college exhibitions.

There is a rainwater harvesting System in the college which is a sustainable process that helps in preserving water for future needs. Water scarcity is a major concern in today's scenario. The process of rainwater harvesting is a good way to conserve water.

The science laboratories follow the potential hazards and appropriate waste disposal procedures. Acidic or basic solutions are neutralized and if they contain toxic cations, they are collected for disposal as hazardous waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and**

A. Any 4 or all of the above



energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college believes in being open and welcoming to everyone, no matter their background. We try hard to create an environment where people from different cultures, regions, languages, and backgrounds can feel comfortable. Our main goal is to offer good education that is affordable to everyone. We think it's crucial to have a mix of students for the overall development of everyone. We follow government rules to reserve seats for different groups.

We want our college to be a place where everyone feels included, from the moment they join to when they finish their studies. We admit students based on their abilities, without considering their language, religion, or caste. We are proud of the diverse group of students who make our college strong.

We celebrate various cultural and religious festivals together. We respect all languages, and every year, on February 21, we celebrate International Mother Language Day to appreciate our linguistic and cultural differences.

We organize cultural events on Republic Day and Independence Day to promote unity and showcase our country's rich heritage. Our college magazine, 'Panchajanya,' publishes articles in both Bengali and English to include everyone.

We also offer scholarships to students from certain groups to support their education. Our college regularly holds programs to promote cultural diversity and the spirit of inclusion. We are committed to creating a friendly and diverse learning environment for everyone.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes an Orientation Programme for students

at the beginning of the Academic Year. The program aims to introduce students to their rights and responsibilities, conveying ethical practices and expected responsible behavior.

All mandatory committees, including the Anti-Ragging cell, Grievance Redressal and Anti-Sexual Harassment Cell, are active and functioning. Additionally, a committee is appointed to plan and execute activities that familiarize students with the code of conduct and ethical behavior.

The college has adopted the nearby village, 'Madna,' committing to its overall development, including health, sanitization, education, and other relevant aspects.

The Department of Political Science organizes events like the mock Youth Parliament, Constitution Day, and National Voters Day to make students aware of their duties as responsible citizens of the nation.

Various programs are arranged throughout the year, such as Teachers' Day, Independence Day, Republic Day, International Mother Language Day, etc., to inculcate universal values.

The college takes the initiative to make the campus a plastic-free zone. Plants and trees are regularly planted, pruned, and maintained. The college pond is kept pollution-free, and awareness programs are held on the importance of understanding environmental conservation in a responsible manner.

The college believes that promoting religious harmony is crucial to maintaining peace in our diverse society, in accordance with the principle of secularism enshrined in the Preamble of the Constitution. All religions, castes, and languages are respected equally, and students are taught the importance of building a democratic outlook.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**

**C. Any 2 of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national and international commemorative days and festivals as part of best practices and social responsibilities. Students enthusiastically participate in celebrating these events and engage in various cultural activities throughout the year. The institution believes that events and festivals should be celebrated as they are important for learning and instilling in students a strong sense of cultural identity.

Independence Day and Republic Day are observed by hoisting the Indian national flag and singing the National Anthem. Other important events, like Teachers' Day on September 5th, are celebrated both at the departmental and college levels with various cultural and other programs.

The Women's Cell of the college celebrates International Women's Day (8th March) every year. Cultural programs and discussions are held to honor the historical and contemporary struggles of women for empowerment.

International Mother Language Day is observed on February 21st through various cultural and academic programs, organizing tableaux and exhibitions to pay respect to the significance of the day. The birth anniversary of Netaji Subhas Chandra Bose was celebrated on January 23rd, organized by the Physical Education Department.

The college also celebrated Yoga Day on June 21st by organizing an online International Workshop on Yoga. Sports day was celebrated on August 29th by the Physical Education Department. Saraswati Puja was also celebrated physically by our students and teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE 1

**Title of the Practice: Promotion of Gender Equity**

The Institute aims to help provide gender equity by conducting seminars, debates, and group discussions for both boys and girls on a single platform, an awareness programme on women's empowerment and gender sensitivity, cybercrime and self-defence. The Grievance Redressal and Anti-Sexual Harassment Cell in collaboration with IQAC organized a one-day Seminar on "Various Issues of Harassment at College Campus: Legal Remedies" on 18/11/2022. Women's Cell in collaboration with IQAC organized a "Women's Hygiene and Early Marriage Issues" on 12th December 2022 for the girl students of the college. The POSH Training programme was organized on 25/11/2022. Statutory committees like Women's Cell, Grievance Redressal and Anti-sexual Harassment Cell are constituted as per the rules and regulations of Statutory Authorities and working effectively.

**BEST PRACTICE 2****Title of the Practice: Village Adoption**

Srikrishna College believes in an all-round holistic development of not only the college and its stakeholders, but also of its neighbourhood. The NSS and IQAC of the college has undertaken the "Village Adoption Programme" by adopting the village Madna from 2 No. Gram Panchayat, a village that consists primarily of Scheduled and other backward classes. Srikrishna College NSS Wing organized the Health and Social Awareness Campaign as part of the village adoption programme on 5th July 2022. The Wing also organized the Dengue awareness and cloth distribution programme on 28th September 2022 at Madna village.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has a unique distinctiveness focusing on integrating technology into education, with a strong emphasis on innovation and modernization. Its dedication to leveraging technology to enhance the learning experience sets it apart. The institution's use of information and communication technology (ICT) has transformed various aspects of education.

The institution's forward-thinking approach is evident in its comprehensive digitization of administrative processes such as examinations, admissions, and accounting procedures. It has also established 15 advanced ICT classrooms and two seminar rooms equipped with smart boards and modern educational tools.

The institution is committed to providing a technologically advanced learning environment, with a campus-wide wifi network and an inventory of 118 computers. The institution has also implemented Complete Accounts Management Software, online admission software, and student management software to streamline educational administration. The institution's use of ICT has transformed various aspects of education.

The institution's forward-thinking approach is evident in its comprehensive digitization of administrative processes such as examinations, admissions, and accounting procedures. It has also established 15 advanced ICT classrooms and two seminar rooms equipped with smart boards and modern educational tools.

In the remote and rural area of Bagula, where access to advanced technology may be limited, we have successfully implemented its use. This has been especially important in light of the COVID-19 pandemic, which presented challenges for students and educators alike. Through our collective efforts, what may have seemed impossible at first has now become a reality, providing students with greater opportunities for learning and growth.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. We plan to organize a year-long social activities in the village adopted by the college.
2. We plan to convert FB-IV Phy-01, FV- 304 and 101 and the main building- Room No- 23 and Room No-42 into the virtual smart classroom.
3. We plan to convert the Meeting room into a video-conference room with all modern facilities and equipment.
4. We plan to organize an Annual Cultural competition Cum Prize Distribution ceremony every academic year.
5. We plan to celebrate the World Folklore Day as one of the commemorative day.
6. We plan to implement a certificate course on Computer training for the students.
7. We plan to implement a certificate course on spoken English for the students and staff.
8. We plan to organize a long-term workshop on Handicrafts for the girl students of the college.

9. We plan to initiate Industrial visit for the students of the Department of Science.

10. We plan to organize one workshop on Research Methodology and IPR.

11. We plan to install Screen reading software in 10 computers for blind students.

12. We plan to install sensor-based LED lights in the smart classrooms, meeting room and principal's chamber to save energy as well as electricity bills.

13. We plan to organize One awareness programme on the relevance of the code of conduct for all the students.