YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution SRIKRISHNA COLLEGE

- Name of the Head of the institution DR. SUKDEB GHOSH

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 03473272205

- Mobile No: 9433874185

- Registered e-mail naac@srikrishnacollegebagula.ac.in

- Alternate e-mail iqac@srikrishnacollegebagula.ac.in

- Address College Road, Bagula, Nadia , West Bengal, India.

- City/Town Bagula

- State/UT West Bengal

- Pin Code 741502

2.Institutional status

- Affiliated / Constitution Colleges Affiliated College

- Type of Institution Co-education

- Location Rural

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Kalyani University**

- Name of the IQAC Coordinator **Ms. Pushpita Mahata**

- Phone No. **9433557570**

- Alternate phone No. **9433557570**

- Mobile **9433557570**

- IQAC e-mail address **iqac@srikrishnacollegebagula.ac.in**

- Alternate e-mail address **naac@srikrishnacollegebagula.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://srikrishnacollegebagula.ac.in/PDF/AQAR/AQAR-2022-23.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.5**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B**	**2.29**	**2015**	**11/05/2015**	**10/05/2020**
Cycle 3	**B+**	**2.67**	**2023**	**31/01/2023**	**30/01/2028**

6.Date of Establishment of IQAC **09/06/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ankita Indra	CSR	UGC-DAE	2022 (3 years)	0
Ankita Indra	SERB Power Grant	SERB	2022 (3 years)	2,50,000
Sujay Pal	SERB SIRE FELLOWSHIP GRANT	SERB	2022 (3 months)	42,319
Sujay Pal	SERB ITS	ANRF/SERB	2023 (7 days)	95,743
Ankita Indra	SERB ITS	ANRF/SERB	2023 (7days)	78,997
Sharmistha Chatterjee	INSA Major Project	INSA	2022 (2 years)	6,49,000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- The IQAC has established a continuous learning and skills development culture on campus, ensuring that the quality assurance mandate of the Cell is carried forward consistently. It has successfully implemented the NEP curriculum and organised orientation programs to help students comprehend the new curriculum.
- The IQAC has been instrumental in signing MoU with various colleges of excellence in order to engage in academic and cocurricular activities for quality enrichment of students. • Opening Employees Cooperative Credit Society and deciding to bear a part of the excursion expenses of non-teaching staff of the college as part of its staff welfare scheme • Academic and administrative audits were carried out successfully to identify gaps in, identify flaws in procedures and processes of learning and potential improvement areas. This formal feedback loop has enabled the Cell to advise and guide departments to take informed decisions for improvement in the quality of education. • The IQAC, in collaboration with the Platinum Jubilee Committee, has taken initiative to organize 75 meaningful and sustainable programs covering gender sensitization, ethics, environment, social consciousness, and many more that would in on the one hand commemorate 75 years of the college and on the other, add value to the all round quality enrichment process.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct a mental health workshop for sensitizing students on the importance of mental well-being	**The IQAC collaborated with the Grievance Redressal and Anti-Sexual Harassment Cell of the college to organize a workshop on mental wellbeing on 22/03/2024 for all the students and teachers of our college. It was inaugurated by IQAC Coordinator Ms. Puspita Mahata. The workshop was organized with the objective of improving mental wellbeing among the students and teachers of the college. Around a total of 110 participants from different departments participated in the event. Dr. Moumita Mondal (Clinical Psychologist of Barasat Government Medical College & Hospital) along with two psychologists Ms. Anamika Saha and Ms. Ankita Pal, trained the participants in various techniques of mental wellbeing in different situations.**
To organise institutional, national and international level seminars, workshops and lecture series to promote the culture of academic engagement and research	**One day international seminar on "Loko Sanskriti: Oitihya Ebong Uttoradhikar" on 18/08/2023 to increase awareness on Indian Knowledge System**
Signing MoU and collaborating with various institutes	**Memorandums of Understanding have been signed with different academic institutes and collaborative activities have been conducted. One-day National Seminar and Book Launch program organised by the Department of English, Srikrishna College, Bagula as part of the MoU signed with the Department of English, St. Thomas College (Autonomous), Thrissur, Kerala One-day National Seminar (Online mode)**

	organised by the Department of English, Srikrishna College, Bagula as part of the MoU signed with the Department of English, St. Thomas College (Autonomous), Thrissur, Kerala
Encourage Interdisciplinary and multi-disciplinary studies	Discussion programme titled "Green Revolution and Food Politics" organized by the Initiative for Studies in Socio-Economic and Political History of Bengal, Srikrishna College on 20/02/2024. Joint initiative of the Department of Economics, History, Sociology, and Political Science.
Staff welfare initiatives undertaken	Srikrishna College Employees Co-operative Credit Society have been registered on 05.03.2024 vide Registration number-26/23-24

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	16/11/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	SRIKRISHNA COLLEGE
• Name of the Head of the institution	DR. SUKDEB GHOSH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	16/11/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/03/2024

15.Multidisciplinary / interdisciplinary

Srikrishna College's focus is on providing holistic and well-rounded personality development to its students by instilling

21st-century skills. The college aims at offering an education that will develop the intellectual, aesthetic, social, physical, emotional, and moral values of its students. SKC organizes seminars and conferences with the science and humanities faculties to expand students' knowledge horizons. It undertakes various interdisciplinary and multidisciplinary activities around the year under the MoU signed with different academic institutions. The college celebrates and observes significant days such as International Yoga Day, International Women's Day, Environment Day, and Road Awareness Programs, bringing together all the disciplines of the college. Environmental studies are compulsory as part of the regular curriculum. The University of Kalyani has started the new education policy 2020, including a new syllabus and introducing multi-disciplinary courses for each subject. As Srikrishna College follows all the University of Kalyani guidelines, its students have the opportunity opt for new multi-disciplinary courses.

16.Academic bank of credits (ABC):

As per the University of Kalyani guidelines, it is mandatory for every student enrolled in the University to register for the Academic Bank of Credits during the academic year 2023-2024. This step is crucial to ensure seamless student mobility across higher education institutions within the country and easy integration of skills and experiences into a credit-based system. Srikrishna College, being affiliated to the University, strictly follows the rules and regulations laid down by the University of Kalyani. As a result, the students of the college completed their registration process for the Academic Bank of Credit Portal and have been allotted their individual Digilocker accounts. This Digilocker account allows the students to store and access their academic certificates and mark sheets digitally. Thisnot only ensures the safety and authenticity of the documents but also makes it easier for students to access them at any time and from any place. Therefore, students can confidently participate in the Academic Bank of Credits system and make the most of it by utilizing their skills and experiences to the fullest.

17.Skill development:

The College has been working towards enhancing employability and entrepreneurial skills. In response to the growing interest in creative pursuits and skill development, the college conducts a certificate course in Art and Craft, of two months each, encompassing three classes per week, each lasting two hours. The course aims to equip participants with essential skills while

fostering a creative environment. The focus of these programmes is on skill development and hands-on training to prepare the students to meet the needs of being financially independent. The course is open for not only the students of our college but also neighbouring colleges with whom we have a MoU. Students, demonstrate a keen interest in pursuing their artistic talents. The instructor for this program is a former college student with an unwavering passion for arts and crafts, bringing in invaluable knowledge and enthusiasm. Her extensive background in the field motivated students to explore various artistic techniques and mediums. The college plans to open other programs in skill development soon.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Srikrishna College emphasizes the integration of the Indian Knowledge System into its various courses and curriculums. The college offers degree courses in languages such as Bengali and Sanskrit, which are deeply rooted in Indian culture and heritage. Courses in History expose the students to the existing rich heritage of Indian Knowledge systems that broaden their worldview and enable them to operate efficiently in the multicultural, multi-ethnic world. Our institution understands the importance of instilling in students the values of respect and acceptance, and of fostering an inclusive environment that operates beyond religious, cultural, linguistic and economic differences. Students from varied backgrounds are admitted to the College and we try to create a welcoming and respectful learning environment where all students feel valued. The college organizes an inter-college cultural competition, "Prabaha" which includes categories like folk dances, classical dance, classical music, and drama to get a better understanding of their roots and traditions. The college also offers a spoken Sanskrit course and the curriculum and modules of the course provide a comprehensive understanding of the Indian Knowledge System. The classes are conducted both online and offline, which makes it easier for students to learn at their own pace. The college strives to prepare its students for the challenges of the modern world while instilling in them a deep appreciation and understanding of their roots and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Srikrishna College is dedicated to providing comprehensive, whole-person education and uses a curriculum encompassing learning of Language and English skills, Disciplinary core courses,

Interdisciplinary courses and skill-enhancement electives, and Student Training Programmes like NSS and sports. The National Education Policy has been included in the curriculum this year and students have been provided with a comprehensive understanding of the curriculum, as well as the expected outcomes and achievements through orientation programs and a mentor-mentee system that prioritizes outcome-based education. Students are well-informed about course-specific outcomes through an array of activities, including orientation programs, classroom discussions, expert lectures, and practical. i) The Learning Outcomes-based Curriculum Framework (LOCF) has been designed to meet the current needs of students and to ensure that they are well-equipped for higher studies or a terminal degree, while also guiding them towards fulfilling careers. ii) Major Elective courses contribute to the development of disciplinary knowledge, and focuses on identifying cutting-edge tools in the disciplines in addition to equipping them to pursue academic/professional/industrial careers that would contribute meaningfully towards nation-building. iii) Keeping in view the need for an interdisciplinary approach in education, the University offers multidisciplinary courses in the curriculum which the college follows and encourages students to engage in research output, collaboration, and networking at different levels in academia. iv) The minor elective courses offered give students an opportunity for holistic development and encourage exploration of various fields outside their major field of study. v) Skill enhancement courses, an important part of our vision of education, equip students with basic computer skills, and personal and social skills. vii) Value -added courses enable students to reflect upon values in their personal lives and help them build self-awareness with an emphasis on the emotional and spiritual quotient. These courses also help the students to appreciate the cultural diversity of the nation, to understand the role of youth in nation-building, to handle value conflicts and to contribute to peace initiatives towards building harmony. They also create awareness in areas such as responsible citizenship, some important legal rights, food and energy balance, and energy conservation. viii) Student training programmes like sports and NSS help to create sensitive and compassionate citizens who actively work for social justice. This enables students to develop ethical competency and sensitivity and prepares them to share their knowledge, experience and capabilities with the marginalised and oppressed communities.

20.Distance education/online education:

Our college provides post-graduation courses in various disciplines through distance learning. These courses are affiliated with the University of Kalyani and are designed to help students enhance their knowledge and skills in their chosen field of study. To offer a wholesome global learning environment the institute also has a centre for Netaji Subhas Open University, offering a wide range of courses in different fields, including arts and professional courses. These courses cater to the needs of students who cannot attend traditional classes due to work or personal commitments. We aim to provide our students with the best possible education and offer both offline and online classes. Our experienced teachers conduct online classes whenever necessary to help students stay on track with their coursework. These online classes enable students to interact with teachers and classmates in real time, making it easier for them to clear their doubts and ask questions. The College plans to offer more online courses and use online learning platforms such as MOOCS optimally in order to create future-ready graduates.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	18

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	7109

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3533

File Description	Documents
Data Template	View File

2.3	**2979**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**37**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**39**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**34**
Total number of Classrooms and Seminar halls	

4.2	**218.84**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**128**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Srikrishna College, affiliated with the University of Kalyani, follows the robust curriculum set by its parent institution in alignment with local, national, regional and global developmental needs and demands. It aims to provide students with a holistic education through innovative curriculum design and efficient delivery. The teaching plan is prepared by each department at the beginning of each academic session, allotting term-wise topics to be taught within a stipulated time. To give students practical insight into the curriculum, various interactive activities, such as classroom teaching, group discussions, PowerPoint presentations, quizzes, debates, academic tests, and more, are used. These activities help develop students' higher-order cognitive skills, such as critical analysis, problem-solving, evaluation, and synthesis. The college's empathetic approach aims to raise students' consciousness about gender-based inequalities, environmental concerns, and ethics. The institution regularly organizes subject tours, field visits, seminars, webinars, debates, quiz competitions, and workshops to provide practical exposure and learning opportunities. This helps students become mindful individuals who can participate in society. The institution strives to incorporate the suggestions and opinions of all its stakeholders into all aspects of its functioning. The robust feedback system and students' satisfaction survey ensures accountability and quality enhancement. Feedback forms are minutely analyzed, and steps are taken as and where necessary to improve the college's performance and provide the best possible holistic development for its students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://srikrishnacollegebagula.ac.in/College-prospectus.aspx]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college has been prepared taking into consideration the declared calendar of the parent university (University of Kalyani). The faculty members prepare an academic calendar before the commencement of the semester based on the

calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, departmental meetings, parent-teacher meetings, expert talks, and other co-curricular and extracurricular activities. The HoD prepares the class timetable and teaching plan for the semester, which is published in the college website. Resources like relevant websites and e-resources are made available for advanced learners. Continuous Internal Evaluation (CIE) is used to assess students' performance through Internal Assessment (IA) tests and assignments. Examination results are reviewed, and weaker students are provided with remedial classes to ensure they receive the support they need to succeed. An Examination committee is formed at the college level, which monitors the overall internal assessment process. For the implementation of Internal Assessment Process, Continuous Internal Assessment review is taken by the Principal regularly. The college strives to provide equal importance to sports and other cultural events besides academics for the all-round development of students with a sound mind and sound health.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://srikrishnacollegebagula.ac.in/PDF/Academic-Calendar/Academic-Calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

61

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

61

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute, affiliated under the University of Kalyani must follow the curriculum framed by the university. However, the college is committed to providing a comprehensive and holistic education to all its students. As part of this effort, all first-year undergraduate students are required to undergo Orientation Programs which focuses on instilling sustainable ideals. Through various activities and initiatives run by NSS units, the institution strives to promote a sense of responsibility towards the environment and society.

Furthermore, the college takes a compassionate approach to raising the consciousness of its students on gender-based inequalities, environmental concerns, and ethical considerations through different workshops, seminars, and lectures to provide a foundational understanding of individual roles, ethical responsibilities towards society, human rights, and legal literacy to prepare them for competitive examinations.

The institute also recognizes the importance of promoting gender equity and sensitivity and has conducted programs based on gender equity issues, and safety, empowerment, and self-defence. Some of the teachers of the institution are members of University Board of Studies and they take an active part in framing the syllabus. Finally, the institution promotes environmental awareness and ecological balance through compulsory studies and extension programs.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2766

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srikrishnacollegebagula.ac.in/Feedback-23-24.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

6170

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2314

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The progress of students in their learning is assessed by the respective subject teachers through various methods such as classroom lectures, oral and written class tests, assignments, project works, tutorials, and remedial classes. Based on the results of these assessments, students are identified as slow or advanced learners, and specific teaching and learning methodologies are implemented accordingly for their betterment. For slow learners, small groups are formed, and remedial and tutorial classes are provided to give them support in the areas where they are seen to be lacking. Additional reading materials along with books and online resources are provided, and personal, academic, and career-related counseling is given from time to time. Additional tests are conducted outside the curriculum to assess the learning ability of students, which can help in building a culture of teamwork and developing leadership as well as interpersonal skills. Advanced learners are also identified and taken care of by the teachers of respective departments, to help them excel more and optimize their potential in academic and co-curricular activities. They are encouraged to participate in different inter-college competitions, even at the state or national level. Faculties encourageinterested students to write and publish academic papers on various platforms and suggest advanced readings on relevant topics to enhance their understanding of the subject whichcan enable them to pursue research in the future.

File Description	Documents
Link for additional Information	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/1240322.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7109	87

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As a higher education institution, our college places a strong emphasis on providing our students with a diverse range of teaching methods to help them reach their full potential. Our faculty members employ interactive lectures, project-based learning, computer-assisted instruction, experiential learning, and other techniques to promote engagement and participation. We firmly believe that using a variety of teaching methods is key to catering to students' different learning styles and preferences.

To make our lessons more engaging and interactive, we use PowerPoint presentations and encourage group discussions, roleplaying, quizzes, extempore, news analyses, and Q&A sessions. All these techniques are designed to foster interactive learning and promote critical thinking. We also employ student-centred strategies which include workshops, seminars, online literature reviews, activity-based learning, guest lectures, project-based learning, real-time case studies, research projects, and poster presentations.

To encourage creativity and active participation, we use wall magazines and seminars. We also organize field trips and educational tours to provide our students with a firsthand understanding of the socio-political, historical, geographical,and economic factors affecting the lives of people in different

regions. We believe that exposing our students to a variety of experiences is key to broadening their horizons and helping them develop a global perspective.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/1241122.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college has well-equipped computer labs, and practical classes for subjects like commerce and mathematics are conducted in these labs. We use ICT-enabled teaching methods to make classes more comprehensive and effective, including visual presentations and visualizers to help weaker students understand difficult concepts. We also use WhatsApp groups for each class for swift communication, and platforms like Google Meet, Zoom, and Google Classroom for online lectures and practical classes.

Teachers are provided with G Suite logins and passwords to conduct classes, and PowerPoint presentations and YouTube videos are used to enhance learning. As part of our commitment to quality education, the Internal Quality Assurance Cell (IQAC) takes initiative to train faculty members and ensure that our teaching methods are effective and up-to-date. Disciplines such as Commerce, Computer Science,and Mathematics have practical components that focus on problemsolving skills using ICT techniques and software. Overall, our student-centred, interactive, and technology-enabled teaching methods aim to enhance our students' learning experience and prepare them for lifelong learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/1938344.1.3.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

816

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college, as a constituent college of the University of Kalyani, has a well-structured internal evaluation system, which follows the University's guidelines. The Internal Assessment is conducted through Class Tests, Projects Works, Assignments, and Oral exams, and the respective departments can choose any of these methods. The primary aim of the Internal Assessment is to ensure that the students are aware of the Internal Assessment Evaluation Criteria and to enhance transparency and rigor, thereby focusing on individual and original work.

Our teachers regularly arrange remedial and tutorial classes to provide additional help to students, and re-tests are provided to students who need them. Disciplines such as Commerce, Computer Science, and Mathematics have Practical Components as part of their Curriculum, where problem-solving skills are honed using ICT techniques and Software. The Internal Assessment is carried out in a well-planned and systematic manner, and it constitutes an integral part of the Internal Examination. The Internal

Examination is part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects, and Presentations. The marks are carefully uploaded and cross-checked before being sent to the University to avoid any discrepancy. If any error is detected in the final mark-sheet, it is promptly reported to the University by the College.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://srikrishnacollegebagula.ac.in/Result-2324.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college's internal evaluation system is transparent and efficient, with adequate checks and balances. Students who feel aggrieved have the option of taking up the matter with the Heads of their respective departments. Additionally, the College has a Grievance Redressal Cell, which looks after any complaints related to the internal examination. The Grievance Cell, in consultation with the concerned department, resolves the matter as per the University's guidelines. Students can lodge their complaints in writing on any issue, including the internal evaluation process.

The test results as well as answer scripts are shown in the classrooms, and each student is free to inquire about their performance. Their scores can be quickly adjusted if there is any variation or discrepancy. Faculties, particularly those who teach statistics, analyze the answer and the process used to solve the problem.

In the presentacademic year, all internal examinations were conducted online and offline. Guidelines for online examinations were given well in advance, and most students communicated their examination-related grievances to the Head of the Department through WhatsApp, mail, or in-person. All grievances were resolved in consultation with the Principal, the Grievance Cell, and the concerned departmental faculty members.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://srikrishnacollegebagula.ac.in/Grievance-activities.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To ensure effective teaching and learning, it is important forteachers and students to understand the programme and course outcomes. The college communicates these objectives through various means, such as the college prospectus, the Principal's address to students and parents, alumni meetings, and dissemination in the classroom by the teachers. These goals are also featured on the college website.

The programme outcomes are customized to each programme and generated from the Programme Education Objectives. During the required orientation programmes, all new students are informed of the goals and expected results of their programme. Each course's syllabus, learning objectives, and assessment plan are shared with the students.

The University curriculum includes topics related to Gender, Environment and Sustainability, Human values, and Professional Ethics. The college considers academic excellence, research potential, extension operations, human values, livelihoods, and current market trends while drafting POs. The college website states the individual course outcomes of all subjects and discusses them in online classes. Parents are informed about POs at Parent-Teacher meetings. Many teachers are members of the Board of Studies, ensuring quality teaching and learning.

The college motivates teachers to attend workshops and symposia, ensuring better results. In conclusion, the college provides a comprehensive learning experience by ensuring all stakeholders understand the programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srikrishnacollegebagula.ac.in/Courses-outcome.aspx
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college closely monitors student performance by tracking program outcomes, program-specific outcomes, and course outcomes. The evaluation process involves monitoring program outcomes, program-specific outcomes, and course outcomes. The college puts great emphasis on this because it helps determine whether students are on track to achieve their intended outcomes. At the beginning of each academic session, an "Orientation Program" is conducted to inform stakeholders about the college's vision, mission, learning outcomes, and evaluation process.

Teachers prepare lesson plans based on the university's syllabus and create a strategic teaching plan. The college provides the necessary equipment and facilities to aid in the attainment of course outcomes. The college employs a range of evaluation methods, including university-level theory and practical examinations, feedback from students, alumni, employers, and parents, and continual evaluation. The college has an active Career Counselling Cell that provides students with the necessary knowledge and skills to succeed in their chosen career path. The college continually evaluates whether students have mastered course objectives, program objectives, and program outcomes. The college monitors its learning outcomes using the online student feedback system. Program outcomes are assessed based on students' advancement to higher education and placement in organizations and institutions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srikrishnacollegebagula.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1482

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://srikrishnacollegebagula.ac.in/Feedback-23-24.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6.02

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://insaindia.res.in/,https://serb.gov.in/,https://www.csr.res.in/CRS_project/,https://anrfonline.in/ANRF/its,https://anrfonline.in/ANRF/Sire

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is dedicated to advancing social issues and encouraging engagement with diverse communities in the surrounding area through a comprehensive array of extension activities. These initiatives enhance awareness, deliver training and educational resources, and facilitate societal progress. The College aims to strengthen mass awareness and broaden its outreach by partnering with various organisations.

The institution's teaching departments, specific committees and the National Service Scheme (NSS) unit, actively participate in these extension endeavours with a strategic and organized methodology. The NSS unit, for instance, arranges targeted camps within the adopted village, focusing on awareness campaigns related to health and hygiene, waste management, and overall cleanliness practices. Noteworthy initiatives have been executed in Madna, the college's adopted village, spearheaded by the Internal Quality Assurance Cell (IQAC) and NSS unit.

Furthermore, the College emphasizes enlightening both students and

the wider community about pressing contemporary issues such as discrimination, climate change, and public health. The Women's Cell plays a crucial role in promoting awareness around women's safety and rights, implementing a variety of educational activities and the commemoration of International Women's Day featuring prominent speakers.

At the start of each academic year, all students are provided information about various social issues. This helps them understand how to contribute positively to society.

File Description	Documents
Paste link for additional information	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/162323NSS%20Report-%202023-24.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1375

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Srikrishna College had a clear focus on ensuring suitable teaching-learning processes by providing adequate infrastructure and facilities for our students. The physical facilities are following:

- There are separate dedicated classrooms (~50% ICT enable), Notice boards, Wall-Magazine Boards,required state of art Laboratories, Laptops, Desktops, Printers, Projectors Screens/white boards,Wi-fiand CCTV cameras, departmental libraries for all the departments.

- 16 ICT-enabled rooms and 2 smart classrooms (Michel Madhusudan hall and Bibhutibhusan Hall)) with 14state-ofart laboratories i.e 3 Chemistry-lab, 7 Physics-lab, 2 Computer science lab, 1 Geography-lab, 1 Language-lab are well-maintained and equipped with modern technologies.

- Photocopying facilities and a range of other services, including reading room services, online public access catalog service, and career information service, are available for the benefit of our students.

- At Srikrishna College, we prioritize the well-being of our students and staff, we offer access to 24 RO water filters and three coolers.

- **Common rooms for Boys and girls are separately available on campus to ensure the students' benefits and health.**

- **Our administrative wing, consisting of the Principal's Office, the Accountants Office, the General Office, and the Head-Clerk's office, is fully Wi-Fi enabled and equipped with modern technologies.**

- **We are committed to properly maintain the services providing an environment conducive learning and growth.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srikrishnacollegebagula.ac.in/ IQAC/Aqar-document/1936584.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to providing its students with a complete and well-rounded education. and to this end, has made available a range of facilities that support their holistic development.

- **Sports activity: The college has a dedicated department of Physical Education equipped with adequate instruments with a state of art gymnasium, a basketball court and a playground of 16230.53 sq meter. The department has dedicated athletics equipment like Javelin, Shot Put balls, Discus, High-Jump bars, blood pressure machine, yoga mats, grip dynamometer,etc with awell-equipped gymnasium.The Physical education department and the sports committee of the college arranges various sports events such as, Annual sports, inter-college cricket and football tournaments, yoga day, national sports day etc. every year.**

- **Cultural Activity: The cultural committeemanages various intra-college competitions along with intercollege cultural meet named 'Prabaha', with students offering guidance to participating students like, "Bhasa Utsav", "Basanta Utsav", college social etc. The college campus also has an air-conditioned auditorium equipped with state-of-the-art**

> infrastructure, capable of hosting up to 300 people with an adjoining space for various exhibitions.

Overall, the college remains committed to providing students with an exceptional educational experience by offering ample resources for cultural activities, sports, games, and yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/1937594.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/1938344.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.64

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library, Iswar Chandra Vidyasagar Central Library, has an extensive book collection with 24676 books available at the current academic year 2023-24. The library offer a range of services that include daily home issue facilities, access to e-journals and e-books through Inflibnet N-list membership, and syllabus and question papers for all subjects, online public access catalogue service (OPAC), internet browsing facilities, newspaper, career and cultural magazine service, EPW archive service etc.There are 8 dedicated desktops in the reading room, specifically for online browsing of educational resources. The Library provides each student with a separate ID card dedicated entirely for the library with online registrations for the entire duration of those students in our college.

In 2021, the college library installed KOHA 20.05.200.000, an Integrated Library Management System (ILMS), to make the library fully automated with several functions, including speedy book circulation, different types of search engines, book tags, Library ID card and barcode generation support, flexibility in circulation policy defining, different policies for different member types and different material types, special policy allotment to special members, and annual stock verification.

All books are barcoded to reduce the transaction time for book issue and return.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://srikrishnacollegelibrary.org.in:8011/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.15

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly making efforts to update its IT facilities including Wi-Fi.

The IT facilities in the campus are continually upgraded and expanded as reflected in the following:

- The college has a total of 118 computers out of which 90 are available for students. All the computers are supported by LAN and a high user capacity Wi-fi system associated with30 printers and 16 LCD projectors.The department of Computer Science is equipped with 37 desktops and two labs for programming and hardware, respectively.

- The college has a Central Wi-Fi and CCTV Surveillance Unithaving the Central Control over the Wi-Fi and CCTV networks.

- .The College has a Computer and Network maintenance Committee to look after the maintenance and support of the ICT infrastructure throughout the year. To deal with the security issues: all the computers are password-protected confidential data and general network service, Data-backup for accounts. Including having a UPS system for individual computers, the college is also upgraded with online UPS and generator backup facilities.

- For Risk and Software Asset-Management, the computer committee provides Installation of Antivirus Software (Microsoft Security Essential,Quick Heal, Kaspersky etc.) and aencourages to the use of Open-Source-Software like LINUX,Ubuntu,etc.

24-12-2024 03:09:49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srikrishnacollegebagula.ac.in/ IQAC/Aqar-document/812534.3.1.pdf

4.3.2 - Number of Computers

118

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

140

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The measures taken by the college for maintaining and augmenting the academic and support facilities are following,

- The college has enthusiastic and spontaneous General Body (GB) members and a Budget committee to ensure the augmentation of the infrastructure required. College Administration and other stakeholders review the Physical Infrastructure of the campus periodically.

- The Purchase Committeearrangesregular meetingsto approve the necessary purchases for maintaining college infrastructure.

- Members of the maintainance abnd buildingcommittee every year chalk out a systematic plan for the repair and maintenance of physical facilities of the campus. The college garden is maintained by the dedicated gardener of our college .

- College has dedicated permanent and contractual staff (Two full-time support staff along with four casual workers) for cleaning of the classrooms, campus, toilets, dustbins etc. maintaining the overall hygiene of the college.

- Efficient technicians are called from outside for the maintenance of water coolers, electronic facilities, air-conditioners, generators, and fire-extinguishers,electric works, plumbing, and furniture repairing,computer and printer related issues.

- The canteen facility is outsourced and is open for both students and Teachers.

- **For Maintenance of Green and Clean Environment of the Campus, the college conducts the green audit every academic year.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/813384.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5143

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

48

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **A. All of the above**

File Description	Documents
Link to institutional website	https://srikrishnacollegebagula.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

459

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

459

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student | **A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

97

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

192

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

47

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In every college, students are offered the chance to play an active role in both academic and administrative affairs, as well as to participate in a wide range of extracurricular activities. This college, too, has historically nurtured student leadership through an elected or selected Students' Representative Body, which included key roles such as General Secretary, Sports Secretary, Cultural Secretary, and Class Representatives. These positions empowered students to make meaningful contributions to the college's sports and cultural committees.

However, at present, there is no elected Students' Union due to a "Stay Order on the Students' Election in Colleges and Universities of West Bengal," issued by the Hon'ble High Court of West Bengal in 2017. Despite this restriction, students continue to remain actively engaged in numerous academic and co-curricular activities throughout the year. Through their involvement, they not only enhance their skills and nurture their passions, but also play a vital role in enriching the dynamic and spirited community of the college.

File Description	Documents
Paste link for additional information	https://srikrishnacollegebagula.ac.in/College-facilities.aspx
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college takes pride in the many alumni who have made significant contributions to the nation's well-being in various capacities. The college maintains strong connections with its alumni through annual reunions, providing an excellent platform for networking and engagement with their alma mater. Although the alumni association is not formally registered, it has been operating effectively for years, with ongoing communication through email groups and social media platforms such as Facebook. Additionally, the college organizes talks and seminars featuring alumni to mentor, guide, and inspire current students.

Each year, the alumni association hosts a reunion where former students discuss important matters related to the overall development of the college. In the current academic year, the association made a generous contribution by donating a digital clock to the college. Looking ahead, they are planning to host a Cyber Awareness program for both college and local school students in the next academic year.

Several departments have also taken the initiative to organize their own alumni gatherings, expanding the alumni network. The Department of Bengali was the first to hold such events and to establish its official Alumni Association (Regd. No-S0035719 of 2023-24), with other departments following suit and working on similar initiatives.

File Description	Documents
Paste link for additional information	https://srikrishnacollegebagula.ac.in/Alumni.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college is dedicated to fulfilling its vision and mission, which have been clearly stated and publicly shared with all relevant parties and the public. The vision of the institution:

- To provide excellent value-based educational opportunities for the students and empower them to meet and exceed challenges as active participants in shaping the future of our world.

- To educate and train the students to be efficient, empathetic, and socially responsible individuals.

The mission:

- To offer value-based education to enhance professionalism, humanism, and social responsibility through a quality teaching-learning process.

- To inculcate values of discipline, hard work, team spirit, and scientific tempers and to develop critical thinking by emphasizing the co-curricular activities, focusing on the mental health and well-being of the students.

Managing units such as the Governing Body and IQAC collaborate with a network of subcommittees under the Principal and Teachers' Council to plan, strategize, and carry out various academic and administrative activities. We constantly search for methods to improve and work to give everyone the greatest educational experience possible.

File Description	Documents
Paste link for additional information	https://srikrishnacollegebagula.ac.in/Vision-mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has implemented a committee system that supports both decentralization and participative management. This system is comprised of various stakeholders, including teachers, community representatives, government officials, and members of the affiliated university community, who work together to ensure a highly representative governing body that oversees college administration. The IQAC is responsible for coordinating the activities of the various subcommittees. The committees may broadly be divided into the following broad categories:

- Academic Committees: These include Academic Council, Routine Committee, Library Committee, and Academic Audit Committee
- Students' Section & Support: These include the Admission Committee, Anti-Ragging Cell, Career Counselling, Examination Committees, Grievance Redressal & Anti-Sexual Harassment Committee, and Mentor-Mentee Committee. These committees act as the interface between students and the college administration.
- Scholarships & Funds: The Students Credit Card Committee, Kanyashree Prakalpa, Swami Vivekananda Scholarship Committee, and Minority Committee are responsible for scholarships and funds for the students.
- NSS: The college has an extremely active NSS cell.
- Maintenance & Administration: These include the NIRF Committee, Purchase Committee, Finance Committee, Computer and Network Management Committee, Pay Fixation, Leave and Service Book, Building Maintenance & Beautification Committee, and E-Waste Management Committee

- In addition to the above-mentioned committees, there are Cells like the Women's cell, Research and Publication Committee, Magazine Committee, Sports Committee, etc.

The IQAC Coordinator and Committee for the NAAC Cycle-4 constantly keep in touch with the above committees and organize meetings to improve and prepare the AQAR/SSR documents.

File Description	Documents
Paste link for additional information	https://srikrishnacollegebagula.ac.in/PDF/Prospectus/PROSPECTUS-2023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Student mentoring, already an institutional practice, was made formal. IQAC members brainstormed together to design feedback forms & also counseling strategies for mentoring.
- Remedial and tutorial classes were conducted for students requiring additional academic support. IQAC coordinates with faculty to identify slow learners and design customized learning strategies to bridge gaps in understanding, thereby enhancing overall performance.
- The journal committee of the college has applied for an ISSN for the journal that will be published under the banner of Srikrishna College Publisher.
- The institute supported the educational tours and field trips conducted by various departments such as Geography, Physical Edcuation, Chemistry, Physics, English, Mathematics to provide experiential learning opportunities.
- The institution's National Service Scheme (NSS) unit is actively involved in fostering a sense of social responsibility and civic engagement among students. NSS Organized awareness campaigns on social issues such as health, hygiene, literacy, and environmental conservation. conducted blood donation drives, tree plantation campaigns, and health camps in collaboration with NGOs.
- As part of its commitment to community development, the institution adopted one more village for comprehensive engagement and development.
- Departments of the college like Bengali, Political Science, Computer Scinece, Physics have successfully organized

several seminars and workshops.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.srikrishnacollegebagula.ac.in/ IQAC/Aqar- document/2112236.2.1_complete.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the college runs as per rules and regulations laid down by the Department of Higher Education, Government of West Bengal. The Governing Body, which includes the principal, teaching and non-teaching staff, and government and university nominees, is the highest decision-making body of the college. The principal is the administrative, financial, and academic head of the institution.

File Description	Documents
Paste link for additional information	https://srikrishnacollegebagula.ac.in/Gove rning-body.aspx
Link to Organogram of the Institution webpage	https://srikrishnacollegebagula.ac.in/PDF/ Institutional%20Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a government-sponsored institution, the teaching and non-teaching staff have access to all the welfare measures initiated and approved by the Higher Education Department, Government of West Bengal. The key welfare measures are:

- General Provident Fund

- Pensionary benefits, Gratuity, and Leave Encashment

- Child Care Leave, Maternity Leave, Medical Leave besides Casual Leave, Earned Leave etc.

- Loans from GPF are very easily made available through the single window service of the Principal's Office.

- West Bengal Government Health Scheme for employee and his/her family

- The teaching and non-teaching staff are also granted On-Duty leave to attend professional development and administrative training programs, respectively.

- Quick loans from the Employees Co-operative Credit Society are available to all members of the society.

- In addition to the above facilities, the College promotes the physical and emotional well-being of our staff members by organizing Sports Day events and cricket and football matches arranged between teaching and non-teaching staff or with neighboring colleges.

- **The college also encourages group tours for the non-teaching staff providing financial assistance.**

File Description	Documents
Paste link for additional information	https://www.srikrishnacollegebagula.ac.in/IQAC/Agar-document/2311256.3.1_Complete%20Data.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The college places great value on the academic accomplishments of its teaching staff and ensures that they**

are regularly evaluated and documented. IQAC collects performance-based self-appraisal reports annually from the teaching staff coming under CAS (Career Advancement Scheme) in a dedicated format notified by the West Bengal Goverment. After verifying, IQAC sends the self-appraisal report to the principal.

- There is a separate format for State Aided College Teachers who are not covered by CAS.

- The principal ensures the regular update of the physical service book by coordinating with the service book maintenance committee.

- The departmental teachers, IQAC, and the principal analyze the students' and parents' feedback reports and take appropriate corrective measures to address any concerns or issues raised.

- The performance of the non-teaching staff posted in the different departments is reported by the heads of the departments. The performance of the non-teaching staff working in the principal's office is scrutinized by the head clerk regularly. An overall monitoring and assessment is done by the principal.

File Description	Documents
Paste link for additional information	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/2256286.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:The college conducts internal audits of various college funds at the end of each financial year. The Bursar,

Principal, Accounts Officer, and Finance Committee, Purchase closely monitor income and expenditure. Proper purchase procedures are followed, including requesting quotations and comparing prices to ensure transparency. The Purchase Committee is responsible for handling all purchase-related matters. Research grants received from the Central Govt under agencies such as SERB, ICPR, ICSSR, UGC are all audited and proper Utilization Certificates are submitted to the proper authorities.

External Audit: The college undergoes an external audit annually after the completion of every financial year. The auditor is a Chartered Accountant who is appointed by the college. Bills and vouchers of revenue expenditure are checked and verified, and stock and purchase registers are closely examined. The Utilisation Grant Certificates are also audited by the external auditor.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The Govt. of West Bengal sponsored the salaries of all teachers and non-teaching staff.**
- **The institution receives funding from the fees paid by students enrolled in the undergraduate program. The college**

management ensures that funds are allocated and utilized in the most effective way possible. Fees collected from students are used for the development of the college, including non-grant faculty and staff salaries, and are properly audited.

- Resource Mobilization through Events: Registration fees are charged for seminars and conferences, and ancillary expenses are covered from there.

- Introducing value-added certificate courses and skill development programs with nominal fees.

- When an opportunity arises, IQAC and departmental teachers apply for funding from various authorities such as UGC, DST, SERB/ANRF, ICSSR, ISRO, DAE, ICPR, Higher Education Department of West Bengal. The institute ensures the timely submission of utilization certificates to maintain eligibility for future grants.

- Strategies are underway to promote the sale of quality publications under the banner of Srikrishna College Publisher.

- Infrastructure Utilization: Renting out facilities like auditorium or grounds during non-academic hours for various external social and cultural events that pay rental to the college. The college also provides infrastructure support for the college canteen

- The institute encourages inter-departmental sharing of resources like ICT tools and computer facilities to avoid duplication and ensure cost efficiency.

- Budget Planning and Monitoring: The institute prepares an annual budget with input from various departments to prioritize expenditures and conducts regular financial audits to ensure transparency and accountability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **The IQAC has supervised the continuation of Value-Added Certificate Courses in spoken English, art & crafts**
- **The IQAC has taken the initiative to start a certificate course in computers for its students.**
- **The IQAC has encouraged teachers to use ICT tools in the form of PowerPoint presentations, videos, or graphics in classrooms.**
- **The college has signed MoU with various colleges in addition to the already existing ones and programs. Activities have been conducted under different MoU in association with IQAC.**
- **The college has taken the initiative to adopt one more village in addition to its already existing one.**
- **The college has been able to open Employees Cooperative Credit Society for its staff.**
- **The college has taken the initiative to organize 75 meaningful programs in association with the IQAC throughout the year to commemorate 75 years of this institution.**
- **The college has taken a decision to bear part of the excursion expenses of the non-teaching staff of the college.**

File Description	Documents
Paste link for additional information	https://www.srikrishnacollegebagula.ac.in/IQAC/Agar-document/2313386.5.3-additional-documents.pdf
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Periodic reviews are conducted to assess the effectiveness of teaching methodologies, curriculum delivery, and learning

outcomes. The IQAC gathers feedback from stakeholders, including students, faculty, and alumni, and analyzes key performance indicators such as academic results, student progression, and employability. IQAC also meets with the academic council to assess the following:

- Monitoring student attendance: IQAC monitors attendance records regularly to ensure students meet the required benchmarks. or students with low attendance, personalized counseling is arranged to address challenges and improve participation.
- Parent-Teacher Meetings (PTMs): IQAC ensures the organization of regular PTMs to foster better communication between faculty and parents.
- Remedial and tutorial classes are conducted for students requiring additional academic support.
- Periodic internal examinations, such as midterm tests and unit tests, are conducted to assess students' academic progress. IQAC oversees the planning and evaluation of these exams, ensuring they align with the curriculum and learning objectives.
- IQAC encourages departments to organize student-led seminars to enhance critical thinking, research, and presentation skills.
- The IQAC promotes creative expression and academic engagement through the publication of wall magazines and college magazines.
- IQAC facilitates the organization of educational tours and field trips to provide experiential learning opportunities.

File Description	Documents
Paste link for additional information	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/2310496.5.1_Seminar_workshop_acitivity_reports.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit	A. All of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.srikrishnacollegebagula.ac.in/IQAC/Agar-document/174849ACADEMIC%20ADIT%20REPORT%202023-24_final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender and sexuality are issues of universal importance which leads to inequalities in society. Scholarly approach to these issues is essential and must be pioneered by educational institutions. Srikrishna College community, while responding to this global requirement at the local level, is actively engaged in empowering young women and promoting gender equity for a sustainable society through various initiatives.

- **The Women's Cell in association with IQAC organised an "Exhibition and Fair" exclusively for female students which was followed by a seminar titled "Invest in Women: Accelerate Progress" where students from every department participated.**

- **The Grievance Redressal and Anti-Sexual Harassment Cell collaborated with IQAC to organise three programs on gender equity and awareness throughout the year.**

  - **A seminar on "Mental menace of ragging and solving the problem through legal remedies" was organised on 6.2.2024 to sensitize students on the issues of ragging.**

- **A two-week self-defence camp from 11.12.2023 to 22.12.2023 was successfully conducted for female students in association with the department of physical education.**
- **Our mental health is an important part of our well-being. This aspect of our welfare determines how we able to operate psychologically, emotionally, and socially among others. Considering how much of a role our mental health play in each aspect of our life, a workshop on mental health held was organised on 23.3.2024 in the college auditorium.**

File Description	Documents
Annual gender sensitization action plan	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/2250167.1.1%20Action%20plan%20for%20gender%20sensitizatio.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.srikrishnacollegebagula.ac.in/IQAC/Aqar-document/2246217.1.1%20-Facilities%20available.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has undertaken initiatives to augment and foster an eco-friendly ambience and environmental sustainability on campus.

- **Eco-friendly initiatives to sensitize its students and staff through different activities.**
- **E-waste management committee monitors generation of e?waste,**

- prevents and controls e?waste and provides guidelines for e?waste management. The members of the committee carry out the relevant functions by continuously monitoring and enforcing the guidelines drawn by the committee.
- The college takes measures to make the campus a plastic-free zone. Students are made aware of the importance of a plastic-free world so that they keep the practice not only within the college campus but in their homes and everywhere. Students are encouraged to make artifacts and handicrafts using recycled products when they display their handmade products in college exhibitions.
- Adequate garbage bins are placed inside the campus area to ensure that nothing is littered around. Cleaning staff regularly cleans the dustbins within the college buildings while garbage in outer bins is taken away regularly by the government garbage vans.
- There is a rainwater harvesting system in the college is a sustainable process that helps in preserving water for future needs.
- The science laboratories follow the potential hazards and appropriate waste disposal procedures.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://www.srikrishnacollegebagula.ac.in/IQAC/Agar-document/104657Waste%20Management.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**C. Any 2 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Our institution understands the importance of fostering an inclusive environment that operates beyond religious, cultural, linguistic, and economic differences. More than 7000 students from diverse backgrounds, communities, and nations are admitted to the College where a welcoming and respectful learning environment is created for every student to feel valued.
- The college celebrates various cultural and religious festivals together. We respect all languages, and every year, on February 21, International Mother Language Day is celebrated with the aim of nurturing a vibrant and inclusive community on campus.
- The college runs a non-formal certificate and diploma course in Sanskrit, the 'deva bhasha' believed to be one of the oldest languages in the world. The course is approved by the Central Sanskrit University and both students and employees interested in learning this rich language of our heritage can enrol for the course.
- The college organizes cultural events on days of national

- importance to promote unity and showcase our country's rich and diverse heritage.
- **Kargil Vijay Divas was observed with reverence remembering the tolerance and harmony that our nation represents.**
- **The inter-college cultural competition, 'Prabaha' organized by Srikrishna College has participants coming from various colleges and celebrates diversity and inclusivity.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Srikrishna College upholds the ideals laid down by the Constitution of India and it is reflected in the various activities conducted in the College. The College celebrates important national days highlighting and promoting the ideals of national integration and cultural diversity.**
- **The college continues its philanthropic activities in its adopted village, committing to its overall development, including health, sanitization, education, etc. It is in the final stages of adopting another village to expand its constitutional obligation of community service.**
- **The NSS Unit trains cadets and instils in them a patriotic commitment to serve the nation. The unit reinforces students' duty to serve the society by rendering community service to areas in and around the college.**
- **The Department of Political Science organized a one-day awareness seminar on 'Constitutional Values and Fundamentals of Indian Constitution". The department also collaborated with the Department of Computer Science to organise an awareness program on Cyber Security and orient students on their rights and responsibilities towards minimising cybercrimes.**
- **Awareness programs are held throughout the year in the college as in the adopted village like Dengue awareness program, AIDS awareness program, health check-up camps, blood donation camps to groom students to become responsible**

citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To support the holistic development of students, the institution organizes national and international commemorative days and festivals as part of its best practices.

- **Kargil Vijay Divas- Honouring the bravehearts of our nation, the college commemorated the day by organizing a plantation**

drive.

- Rabindranath Tagore's death anniversary was organized by the Department of Bengali remembering the great poet through various cultural activities.
- Azadi Ka Amrit Mahotsav: Har Ghar Tiranga NSS Wing of the college organized a rally followed by a cleaning drive in the neighbouring areas of the college.
- National Sports Day. The NSS Unit of the college observed National Sports Day in collaboration with the Physical Education Department.
- Teachers' Day- different departments commemorated the birth anniversary of Dr Sarvepalli Radhakrishnan.
- NSS Day was observed by organizing a Dengue awareness program.
- National Youth Day, Netaji's Birthday and Republic Day were observed by the college.
- International Mother Language Day organized by the Department of Bengali.
- National Science Day was observed by the science departments of the college. Students from neighbouring schools were invited to visit the institute's science labs and observe scientific apparatus as well as take part in experiments so that a curiosity in science could be instilled into young minds.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

Title of the Practice: PROMOTING AND SENSITIZING MENTAL WELLBEING

Objectives of the practice

To foster mental health as a significant aspect of individual well-being and focusing on its importance.

The Context

In today's world, mental health is a significant aspect of individual well-being, crucial in personal growth, community welfare, and socio-economic development. Therefore, promoting mental health awareness, especially among students, has become indispensable.

The Practice

The Grievance Redressal and Anti-Sexual Harassment Cell, in collaboration with the IQAC, organized a one-day workshop on "Mental Well-being" to sensitize students about these issues. It also organized a seminar on "Mental menace of ragging and solving the problem through legal remedies."

BEST PRACTICE 2

Title of the Practice: PROMOTING SCIENTIFIC SPIRIT AND IDEAS

Objectives of the practice

To promote understanding of science, its methodology, observations, and theories.

The Context

There has been a noticeable decline in interest in scientific studies among the younger generation especially in colleges in semi-urban or rural areas.

The Practice

The Physics Department organized a two-day seminar in celebration of National Science Day on March 15 and 16, 2024 that included

visits to the laboratories within the department, where students encountered different scientific models and conducted various physical experiments.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Civic Engagement and Social Impact in Action

- **As a responsible and community-oriented institution in a semi-urban border area of West Bengal, Srikrishna College acknowledges the important role it plays in promoting societal welfare.**
- **Our institution fervently pursues initiatives that transcend conventional borders, driven by a dedication to civic involvement and social impact in a view to improving the lives of individuals and the communities in the neighbouring areas.**
- **The college, along with its NSS Wing and the various departments, organises programmes that focus on core areas aimed at character building through social service and outreach programs. The college has touched the lives of many people through their community service.**
- **The college has adopted a village in its vicinity as it aims to address the socio-economic and environmental challenges faced by the village. The goal is to adopt one more village in the next session and to apply for Unnat Bharat Abhiyan to boost its village adoption program.**
- **The Skill Enhancement Courses at present include fabric learning and, art and craft. More sustainable courses are in the pipeline and shall commence soon. The College actively engages in assessing requirements and meeting needs in communities and organisations that they closely work with.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college has envisioned the following for its next academic year:

- Complete conversion of FB-IV Phy01, FV-304 and 101 and Room no. 23 and 42 of the Main Building into virtual smart classrooms.
- Complete conversion of the Meeting Room into a video-conference room with all modern facilities and equipment.
- Conduct Green Audit and Energy Audit.
- Implement certificate course on Computer training for the students.
- Implement Spoken English classes for students.
- Initiate industrial collaborations and arrange industrial visit for the students of the Departments of Science.
- Increase academic collaborations in the national and international levels.
- Organiser workshops on Research Methodology and IPR.
- Install screen reading software for blind students and enhance physical facilities for specially-abled.
- Install sensor-based lights in smart classrooms, meeting room and library stack room to save energy and electricity bills.
- Enhance different awareness programmes on environment, gender, ethics, health, sustainability, etc.
- Adopt one more neighbouring village as well as apply for Unnat Bharat Abhiyan to boost village adoption program.
- Introduce Librarians' exchange program.
- Initiate opening of more Value- Added Courses keeping in mind an all-round development of the students.
- Increase and diversify Skill Enhancement Courses keeping in mind the benefits in employability.
- Centralised wi-fi facility for staff students.